



## **M.Sc. Microbiology (Five - Year) Programme**

**Regulations & Curriculum - 2019**

**Department of Microbiology  
Faculty of Science**



# ANNAMALAI UNIVERSITY

## REGULATIONS FOR THE FIVE YEAR INTEGRATED POST GRADUATE PROGRAMMES UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

These Regulations are common to all the students admitted to the Five Year Integrated Master's Programmes in the Faculties of Arts, Science, Languages, Marine Sciences, and Education from the academic year 2019-2020 onwards.

### 1. Definitions and Nomenclature

- 1.1 **University** refers to Annamalai University.
- 1.2 **Department** means any of the academic departments and academic centres at the University.
- 1.3 **Discipline** refers to the specialization or branch of knowledge taught and researched in higher education. For example, Botany is a discipline in the Natural Sciences, while Economics is a discipline in Social Sciences.
- 1.4 **Programme** encompasses the combination of courses and/or requirements leading to a Degree. For example, M.A., M.Sc.
- 1.5 **Course** is an individual subject in a programme. Each course may consist of Lectures/Tutorials/Laboratory work/Seminar/Project work/Experiential learning/ Report writing/viva-voce etc. Each course has a course title and is identified by a course code.
- 1.6 **Curriculum** encompasses the totality of student experiences that occur during the educational process.
- 1.7 **Syllabus** is an academic document that contains complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.
- 1.8 **Academic Year** refers to the annual period of sessions of the University that comprises two consecutive semesters.
- 1.9 **Semester** is a half-year term that lasts for a minimum of 90 working days. Each academic year is divided into two semesters.
- 1.10 **Choice Based Credit System** A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.
- 1.11 **Core Course** is mandatory and an essential requirement to qualify for the Degree.
- 1.12 **Elective Course** is a course that a student can choose from a range of alternatives.
- 1.13 **Value Added Courses** are optional courses that complement the students' knowledge and skills and enhance their employability.
- 1.14 **Experiential Learning** is a process of learning through experience. It is specifically defined as "learning through reflection on doing".
- 1.15 **Extension activities** are the activities that provide a link between the University and the community such as lab-to-land, literacy, population

education, and health awareness programmes. These are integrated within the curricula with a view to sensitise the students about Institutional Social Responsibility (ISR).

- 1.16 Credit** refers to the quantum of course work in terms of the number of class hours in a semester required for a programme. The credit value reflects the content and duration of a particular course in the curriculum.
- 1.17 Credit Hour** refers to the number of class hours per week required for a course in a semester. It is used to calculate the credit value of a particular course.
- 1.18 Programme Outcomes (POs)** are statements that describe crucial and essential knowledge, skills, and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.
- 1.19 Programme Specific Outcomes (PSOs)** are statements that list what the graduate of a specific programme should be able to do at the end of the programme.
- 1.20 Learning Objectives (also known as Course Objectives)** are statements that define the expected goal of a course in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction.
- 1.21 Course Outcomes (COs)** are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.
- 1.22 Grade Point Average (GPA)** is the average of the grades acquired in various courses that a student has taken in a semester. The formula for computing GPA is given in Section 11.3.
- 1.23 Cumulative Grade Point Average (CGPA)** is a measure of the overall cumulative performance of a student in all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters.
- 1.24 Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by the letters S, A, B, C, D, E, and RA.

## **2. Programmes Offered and Eligibility Criteria**

The Department of Microbiology offers a Five Year M.Sc. Microbiology Integrated Programme. A pass in H.S.E. (10+2 level) OR Equivalent thereto under academic stream with Physics, Chemistry and Biology or Computer Science or Biochemistry or Home Science or Agri. or any Vocational Course with Biology or Botany and Zoology.

- 2.1 In the case of SC/ST and Differently-abled candidates, a pass is the minimum qualification for all the above Programmes.**

## **3. Reservation Policy**

Admission to the various programmes will be strictly based on the reservation policy of the Government of Tamil Nadu.

## **4. Programme Duration**

- 4.1** The Five Year Master's Programmes consist of five academic years and ten semesters.
- 4.2** Each academic year is divided into two semesters, the first being from July to November and the second from December to April.

**4.3** Each semester will have 90 working days (18 weeks).

**5. Programme Structure**

**5.1** The Five Year Integrated Programme consists of Language Courses, Core Courses, Allied Courses, Elective Courses, Soft Skills, Experiential Learning and Project. Students shall also participate in Extension Activities as part of their curriculum.

**5.2 Language Courses**

**5.2.1** Each student shall take two languages of four courses each, one in each semester for the first two years of the programme.

**5.2.2** Language-I shall be Tamil or another language such as Hindi or French.

**5.2.3** Language-II shall be English.

**5.3 Core courses**

**5.3.1** These are a set of compulsory courses essential for each programme.

**5.3.2** The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.

**5.4 Allied Courses**

**5.4.1** Each student shall take courses in two disciplines allied to the main subject (Allied-I and Allied-II) of the programme in the first four semesters.

**5.4.2** In Arts, Languages, and Education, there will be three Theory Courses each for Allied-I and Allied-II.

**5.4.3** In Science and Marine Sciences, there will be two Theory courses and one Practical course each for Allied-I and Allied-II.

**5.5 Elective Courses**

**5.5.1 Departmental Electives (DEs)** are the electives that students can choose from a range of Electives offered within the Parent Department offering the Programme.

**5.5.2 Interdepartmental Electives (IDEs)** are electives that students can choose from amongst the courses offered by other departments of the same faculty as well as by the departments of other faculties.

**5.5.3** *Students shall take a combination of both DEs and IDEs.*

**5.6 Soft Skills**

**5.6.1** Soft skills are intended to enable students to acquire attributes that enhance their performance and achieve their goals with complementing [hard skills](#).

**5.6.2** Soft skills include communication skills, computer skills, social skills, leadership traits, team work, development of emotional intelligence quotients, among others.

**5.6.3** Each student shall choose four courses on soft skills from a range of courses offered from the First to the Sixth Semester.

**5.7 Value Education**

All students shall take a course on Value Education that includes human values, sustainable development, gender equity, ethics and human rights.

### **5.8 Experiential Learning**

**5.8.1** Experiential learning provides opportunities to students to connect principles of the discipline with real-life situations.

**5.8.2** In-plant training/field trips/internships/industrial visits (as applicable) fall under this category.

### **5.9 Extension Activities**

**5.9.1** It is mandatory for every student to participate in extension activities.

**5.9.2** All the students shall enroll under NSS/NCC/YRC/RRC or any other Service Organisation in the University.

**5.9.3** Students shall put in a minimum attendance of 40 hours in a year duly certified by the Programme Co-ordinator.

**5.9.4** Extension activities shall be conducted outside the class hours.

### **5.10 Project**

**5.10.1** Each student shall undertake a Project in the final semester.

**5.10.2** The Head of the Department shall assign a Project Supervisor to the student.

**5.10.3** The Project Supervisor shall assign a topic for the project and monitor the progress of the student periodically.

**5.10.4** Students who wish to undertake project work in recognised institutions/industry shall obtain prior permission from the University. The Project Supervisor will be from the host institute, while the Co-Supervisor shall be a faculty in the parent department.

### **5.11 Value Added Courses (VACs)**

**5.11.1** Students may also opt to take Value Added Courses beyond the minimum credits required for the award of the Degree. VACs are outside the normal credit paradigm.

**5.11.2** VACs enhance the students' employability and life skills. VACs are listed on the University website and in the Handbook on Interdepartmental Electives and VACs.

**5.11.3** Each VAC carries 2 credits with 30 hours of instruction, of which 60% (18 hours) shall be Theory and 40% (12 hours) Practical.

**5.11.4** Classes for VACs are conducted beyond the regular class hours and preferably in the VIII and IX Semesters.

### **5.12 Online Courses**

**5.12.1** The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.

**5.11.2** Students who successfully complete a course in the MOOC platform shall be exempted from one elective course of the programme.

**5.12 Credit Distribution**

The credit distribution is detailed in the Table.

	<b>Credits</b>
<b>Semester I to VI</b>	
Language-I (Tamil or any other Language)	12
Language-II (English)	12
Core Courses	60-65
Allied-I	10
Allied-II	10
Electives	15
Soft skills	12
Environmental studies (UGC mandated)	2
Value Education	2
Experiential learning	4
Extension activities	1
<b>Total Credits (Semester I to VI)</b>	<b>140-145</b>
<b>Semester VII to X</b>	
Core Courses	65-75
Electives	15
Project	6-8
<b>Total Credits (Semester VII to X)</b>	<b>90-95</b>
<b>Total Credits Semester I to X (Minimum requirement for the award of Degree)</b>	<b>*230-240</b>

*\*Each Department shall fix the minimum required credits for award of the Degree within the prescribed range of 230-240 credits.*

**5.13 Credit Assignment**

Each course is assigned credits and credit hours on the following basis:

- 1 Credit is defined as
- 1 Lecture period of one hour per week over a semester
- 1 Tutorial period of one hour per week over a semester
- 1 Practical/Project period of two or three hours (depending on the discipline) per week over a semester.

**6 Attendance**

**6.1** Each faculty handling a course shall be responsible for the maintenance of *Attendance and Assessment Record* for students who have registered for the course.

**6.2** The Record shall contain details of the students' attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition the Record shall also contain the organisation of lesson plan of the Course Instructor.

- 6.3** The record shall be submitted to the Head of the Department once a month for monitoring the attendance and syllabus coverage.
- 6.4** At the end of the semester, the record shall be duly signed by the Course Instructor and the Head of the Department and placed in safe custody for any future verification.
- 6.5** The Course Instructor shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.
- 6.6** Each student should earn a minimum of 75% attendance in the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.
- 6.7** Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness.
- 7. Mentor - Mentee System**
- 7.1** To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach a certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.
- 7.2** The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.
- 7.3** The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extracurricular activities.
- 8. Examinations**
- 8.1** The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination (ESE).
- 8.2** There will be two CIA Tests and one ESE in each semester.
- 8.3** The Question Papers will be framed to test different levels of learning based on Bloom's taxonomy, viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.
- 8.4 Continuous Internal Assessment Tests**
- 8.4.1** The CIA Tests shall be a combination of a variety of tools such as class tests, assignments, seminars, and viva-voce that would be suitable for the course. This requires an element of openness.
- 8.4.2** The students are to be informed in advance about the assessment procedures.
- 8.4.3** The pattern of question paper will be decided by the respective faculty.

- 8.4.4 CIA Test-I will cover the syllabus of the first two units while CIA Test-II will cover the last three units.
- 8.4.5 CIA Tests will be for one to three hours duration depending on the quantum of syllabus.
- 8.4.6 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason, the student is unable to attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

**8.5 End Semester Examinations (ESEs)**

- 8.5.1 The ESEs for the odd semester will be conducted in November and for the even semester in May.
- 8.5.2 A candidate who does not pass the examination in any course(s) will be permitted to reappear in such course(s) in the subsequent semester/year.
- 8.5.3 The ESE will be of three hours duration and will cover the entire syllabus of the course.

**9 Evaluation**

**9.1 Marks Distribution**

- 9.1.1. Each course, both Theory and Practical as well as Project/Internship/Field work/In-plant training shall be evaluated for a maximum of 100 marks.
- 9.1.2 For the theory courses, CIA Tests will carry 25% and the ESE, 75% of the marks.
- 9.1.3 For the Practical courses, the CIA Tests will constitute 40% and the ESE 60% of the marks.

**9.2. Assessment of CIA Tests**

- 9.2.1 For the CIA Tests, the assessment will be done by the Course Instructor
- 9.2.2 For the Theory Courses, the break-up of marks shall be as follows:

	Marks
Test-I & Test-II	15
Seminar	5
Assignment	5
Total	25

- 9.2.3 For the Practical Courses (wherever applicable), the break-up of marks shall be as follows:

	Marks
Test-I	15
Test-II	15

Viva-voce and Record	10
Total	40

### 9.3 Assessment of End-Semester Examinations

- 9.3.1 Double Evaluation for the ESE is done by the University Teachers.
- 9.3.2 In case of a discrepancy of more than 10% between the two examiners in awarding marks, third evaluation will be resorted to.

### 9.4 Assessment of Project/Dissertation

- 9.4.1 The Project Report/Dissertation shall be submitted as per the guidelines laid down by the University.
- 9.4.2 The Project Work/Dissertation shall carry a maximum of 100 marks.
- 9.4.3 CIA for Project will consist of Review of literature, experimentation/field work, attendance etc.
- 9.4.4 The Project Report evaluation and viva-voce will be conducted by a committee constituted by the Head of the Department.
- 9.4.5 The Project Evaluation Committee will comprise of the Head of the Department, Project Supervisor, and a senior faculty.
- 9.4.7 The marks shall be distributed as follows:

Continuous Internal Assessment (25 Marks)		End Semester Examination (75 Marks)	
Review-I 10	Review-II: 15	Project / Dissertation Evaluation	Viva-voce
		50	25

### 9.5 Assessment of Value Added Courses

- 9.5.1 VACs shall be evaluated completely by Internal Examiners.
- 9.5.2 Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.
- 9.5.3 A committee consisting of the Head of the Department, faculty handling the course and a senior faculty member shall monitor the evaluation process.
- 9.5.4 The grades obtained in VACs will not be included for calculating the GPA.

### 9.6 Passing Minimum

- 9.6.1 A candidate is declared to have passed in each course if he/she secures not less than 40% marks in the ESE and not less than 50% marks in aggregate taking CIA and ESE marks together.
- 9.6.4 A candidate who has not secured a minimum of 50% of marks in a course (CIA + ESE) shall reappear for the course in the next semester/year.

## 10. Conferment of the Master's Degree

A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master's Programme.

## 11. Marks and Grading

- 11.1 The performance of students in each course is evaluated in terms of Grade Point (GP).
- 11.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed from the first semester to the current semester.
- 11.3 The GPA is calculated by the formula

$$GPA = \frac{\sum_{G=1}^n G \cdot GP_G}{\sum_{G=1}^n GP_G}$$

where,  $GP_G$  is the Credit earned for the Course  $G$  in any semester;  
 $GP_G$  is the Grade Point obtained by the student for the Course  $G$   
 and  
 $n$  is the number of Courses passed in that semester.

- 11.4 **CGPA** is the Weighted Average Grade Point of all the Courses passed starting from the first semester to the current semester.

$$CGPA = \frac{\sum_{G=1}^n GP_G \cdot \sum_{G=1}^n GP_G}{\sum_{G=1}^n GP_G \cdot \sum_{G=1}^n GP_G}$$

where,  $GP_G$  is the Credit earned for the Course  $G$  in any semester;  
 $GP_G$  is the Grade Point obtained by the student for the Course  $G$   
 and  
 $n$  is the number of Courses passed in that semester.  
 $n$  is the number of semesters.

- 11.5 Evaluation of the performance of the student will be rated as shown in the Table.

Letter Grade	Grade Points	Marks %
S	10	90 and above
A	9	80-89
B	8	70-79
C	7	60-69
D	6	55-59
E	5	50-54
RA	0	Less than 50
W	0	Withdrawn from the examination

- 11.6 **Classification of Results.** The successful candidates are classified as follows:

- 11.6.1 For **First Class with Distinction:** Candidates who have passed all the courses prescribed in the Programme *in the first attempt* with a CGPA of 8.25 or above within the programme duration. Candidates who have withdrawn

from the End Semester Examinations are still eligible for First Class with Distinction (*See Section 12 for details*).

- 11.6.2 For **First Class**: Candidates who have passed all the courses with a CGPA of 6.5 or above.
- 11.6.3 For **Second Class**: Candidates who have passed all the courses with a CGPA between 5.0 to less than 6.5.
- 11.6.4 Candidates who obtain highest marks in all examinations at the first appearance alone will be considered for University Rank.

### **11.7 Course-Wise Letter Grades**

- 11.7.1 The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.
- 11.7.2 A candidate is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.
- 11.7.3 A course completed successfully, cannot be repeated for the purpose of improving the Grade Point.
- 11.7.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the student has re-appeared.
- 11.7.5 If a student secures RA grade in the Project Work/Field Work/Practical Work/Dissertation, he/she shall improve it and resubmit if it involves only rewriting/ incorporating the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.

### **12. Provision for Withdrawal from the End Semester Examination**

- 12.1 The letter grade W indicates that a candidate has withdrawn from the examination.
- 12.2 A candidate is permitted to withdraw from appearing in the ESE for one or more courses in **ANY ONE** of the semesters **ONLY** for exigencies deemed valid by the University authorities.
- 12.3 **Permission for withdrawal from the examination shall be granted only once during the entire duration of the programme.**
- 12.3 Application for withdrawal shall be considered **only** if the student has registered for the course(s), fulfilled the requirements for attendance and CIA tests.
- 12.4 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.
- 12.5 Withdrawal is **not** granted for arrear examinations of courses in previous semesters (for which the student has secured RA Grade) and for the final semester examinations.
- 12.6 Candidates who have been granted permission to withdraw from the examination shall reappear for the course(s) in the subsequent semester.

12.7 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the student to qualify for First Class with Distinction.

**13. Academic misconduct**

Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students' work, removing/defacing department library or computer resources, stealing other students' notes/assignments, electronically interfering with other students'/ University's intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitised on issues of academic integrity and ethics.

**14. Transitory Regulations**

Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.

15. *Notwithstanding anything contained in the above pages as Rules and Regulations governing the Five Year Integrated Master's Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.*

**Programme Outcomes (POs):**

On completion of five year M.Sc. Microbiology, students will be able to

**PO1: Domain knowledge:** Demonstrate knowledge of basic concepts, principles and applications of the specific science discipline.

**PO2: Resource Utilisation.** Cultivate the skills to acquire and use appropriate learning resources including library, e-learning resources, ICT tools to enhance knowledge-base and stay abreast of recent developments.

**PO3: Analytical and Technical Skills:** Ability to handle/use appropriate tools/techniques/equipment with an understanding of the standard operating procedures, safety aspects/limitations.

**PO4: Critical thinking and Problem solving:** Identify and critically analyse pertinent problems in the relevant discipline using appropriate tools and techniques as well as approaches to arrive at viable conclusions/solutions.

- PO5: Project Management:** Demonstrate knowledge and scientific understanding to identify research problems, design experiments, use appropriate methodologies, analyse and interpret data and provide solutions. Exhibit organisational skills and the ability to manage time and resources.
- PO6: Individual and team work:** Exhibit the potential to effectively accomplish tasks in dependently and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO7: Effective Communication:** Communicate effectively in spoken and written form as well as through electronic media with the scientific community as well as with society at large. Demonstrate the ability to write dissertations, reports, make effective presentations and documentation.
- PO8: Environment and Society:** Analyse the impact of scientific and technological advances on the environment and society and the need for sustainable development.
- PO9: Ethics:** Commitment to professional ethics and responsibilities.
- PO10: Life-long learning:** Ability to engage in life-long learning in the context of the rapid developments in the discipline.

**Programme Specific Outcomes (PSOs):**

After the completion of five year M.Sc. Microbiology, students will be able to

- PSO1:** Acquire basic Microbiology laboratory skills and expertise in the use of instruments applicable to research, clinical methods and analysis of the observations.
- PSO2:** Understand prokaryotic and eukaryotic genetic systems & physiology of microorganisms.
- PSO3:** Gain familiarity with applications of microbes for synthesis of valuable products through fermentation.
- PSO4:** Explore the application of genetic engineering to create GMO, transgenic plants, animals, Gene therapy, etc.,
- PSO5:** Understand the role of microorganisms in human health, immune response to infection and antibiotic resistance.

Overall, the Programme is reasoning and applications oriented, equipping the students eligible for higher studies, jobs in various sectors and entrepreneurship abilities.



# ANNAMALAI UNIVERSITY

## DEPARTMENT OF MICROBIOLOGY

### FACULTY OF SCIENCE

#### M. Sc Microbiology (Five Year Integrated) Programme

Programme Code: SMIC51

#### Programme Structure

(For Students Admitted from the Academic year 2019 – 2020)

Course Code	Course Title	L	P	C	CIA	ESE	Total
		Hours/Week					
<b>SEMESTER - I</b>							
19ITAC11	Language – I: Course 1	3		3	25	75	100
19IENC12	Language – II: Course 1	3		3	25	75	100
19ICEC13	Civics, Health Sciences & Environmental Awareness	3		3	25	75	100
19IMBT14	Core 1: Basic Microbiology – I	4		4	25	75	100
19IBOT11A	Ancillary – I: Botany - I Course 1	4		4	25	75	100
	Elective 1: Department Elective	3		3	25	75	100
	<b>Total</b>			<b>20</b>			
<b>SEMESTER - II</b>							
19ITAC21	Language – I: Course 2	3		3	25	75	100
19IENC22	Language – II: Course 2	3		3	25	75	100
19ICAC23	Computer Applications – I	4		3	25	75	100
19IMBT24	Core 2: Basic Microbiology - II	4		4	25	75	100
19IBOT21A	Ancillary – I: Botany - II Course 2	4		4	25	75	100
19IMBP26	Core 3: Practical – 1 (Core course - 1 & 2)		06	5	40	60	100
19IMBP27	Ancillary Practical – I: Botany Course 3		06	3	40	60	100
	<b>Total</b>			<b>25</b>			
<b>SEMESTER - III</b>							
19ITAC31	Language – I: Course 3	3		3	25	75	100
19IENC32	Language – II: Course 3	3		3	25	75	100
19IMBT33	Core 4: Microbial Taxonomy	4		4	25	75	100
19IMBP34	Core 5: Practical – 2		6	5	40	60	100

	(Core course – 4)						
19IMBA35	Ancillary – II: Biochemistry – I Course 1	4		4	25	75	100
	Elective 2: Department Elective	3		3	25	75	100
	<b>Total</b>			<b>22</b>			
<b>SEMESTER - IV</b>							
19ITAC41	Language – I: Course 4	3		3	25	75	100
19IENC42	Language – II: Course 4	3		3	25	75	100
19IMBT43	Core 6: Microbial Physiology	4		4	25	75	100
19IMBA44	Ancillary – II: Biochemistry – II Course 2	4		4	25	75	100
19IMBP45	Core 7: Practical – 3 (Core course - 6)		10	5	40	60	100
19IMBP46	Ancillary Practical – II Biochemistry Course 3		06	3	40	60	100
	<b>Total</b>			<b>22</b>			
<b>SEMESTER - V</b>							
19IMBT51	Core 8: Immunology	5		5	25	75	100
19IMBT52	Core 9: Medical Microbiology	5		5	25	75	100
19IMBT53	Core 10: Microbial Genetics & Molecular biology	4		5	25	75	100
19IMBT54	Core 11: Soil, Agricultural & Environmental Microbiology	4		5	25	75	100
19IMBP55	Core 12: Practical – 4 (Core courses - 8,9,10 & 11)		12	6	40	60	100
	Elective 3: Department Elective	3		3	25	75	100
	<b>Total</b>			<b>29</b>			
<b>SEMESTER - VI</b>							
19IMBT61	Core 13: Industrial Microbiology	5		5	25	75	100
19IMBT62	Core 14: Genetic Engineering	5		5	25	75	100
19IMBT63	Core 15: IPR, Bio safety and Bioethics	4		5	25	75	100
19IMBT64	Core 16: Food & Dairy Microbiology	4		5	25	75	100
19IMBP65	Core 17: Practical – 5 (Core courses -13,14,15 &16)		12	6	40	60	100
	<b>Total</b>			<b>26</b>			

SEMESTER - VII							
19IMBT71	Core 18: General Microbiology	4		4	25	75	100
19IMBT72	Core 19: Pharmaceutical Chemistry & Pharmaceutical Microbiology	4		4	25	75	100
19IMBT73	Core 20: Immunology & Immuno Technology	4		4	25	75	100
19IMBP74	Core 21: Practical – 6 (Core Courses -18,19 & 20)		12	6	40	60	100
	Elective 4: Interdepartmental Elective	3		3	25	75	100
	<b>Total</b>			<b>21</b>			
SEMESTER - VIII							
19IMBT81	Core 22: Bioprocess Technology	4		4	25	75	100
19IMBT82	Core 23: Bacteriology & Virology	4		4	25	75	100
19IMBT83	Core 24: Mycology & Parasitology	4		4	25	75	100
19IMBP84	Core 25: Practical – 7 (Core courses - 22, 23 & 24)		12	6	40	60	100
	Elective 5: Interdepartmental Elective	3		3	25	75	100
	Elective 6: Department Elective	3		3	25	75	100
	<b>Total</b>			<b>24</b>			
SEMESTER - IX							
19IMBT91	Core 26: Molecular biology & Recombinant DNA Technology	3		4	25	75	100
19IMBT92	Core 27: Biofuel & Bioenergy	4		4	25	75	100
19IMBT93	Core 28: Microbial Inoculants & Mushroom Technology	4		4	25	75	100
19IMBT94	Core 29: Bioinstrumentation & Research Methodology	4		4	25	75	100
19IMBP95	Core 30: Practical – 8 (Core course - 26, 27, 28 & 29)		12	6	40	60	100
	Elective 7: Interdepartmental Elective	3		3	25	75	100
	Elective 8: Department Elective	3		3	25	75	100
	<b>Total</b>			<b>28</b>			
SEMESTER - X							
19IMBT101	Core 31: Medical Diagnostic Technology	4		4	25	75	100

19IMBT102	Core 32: Applied Microbiology	4		4	25	75	100
19IMBP103	Core 33: Practical – 9 (Core course – 31 & 32)		6	6	40	60	100
19IMBPJ104	Project Work/In-plant training		10	6	25	75	100
	<b>Total</b>			<b>20</b>			
	<b>Semesters I - X Total Credits</b>			<b>237</b>			
	<b>Value Added Courses</b>						
	Online courses (SWAYAM, MOOC NPTEL)						

**L- Lectures; P- Practical; C- Credits; CIA- Continuous Internal Assessment;  
ESE- End-Semester Examination**

**Note:**

- 1. Students shall take both Department Electives (DEs) and Interdepartmental Electives (IDEs) from a range of choices available.**
- 2. Students may opt for any Value-added Course listed in the University website.**

**ELECTIVE COURSES****DEPARTMENT ELECTIVES (DE)**

Course Code	COURSE	L	P	C	CIA	ESE	Total
		Hours/Week					
19IMBE 16.1	Techniques in Microbiology	3		3	25	75	100
19IMBE 16.2	Phycology & Mycology	3		3	25	75	100
19IMBE 16.3	Biological Science	3		3	25	75	100
19IMBE 36.1	Public Health Microbiology	3		3	25	75	100
19IMBE 36.2	Virology	3		3	25	75	100
19IMBE 36.3	Rhizosphere Biology	3		3	25	75	100
19IMBE 56.1	Microalgal Technology	3		3	25	75	100
19IMBE 56.2	Commercial Biotechnology	3		3	25	75	100
19IMBE 56.3	Microbiome Science	3		3	25	75	100
19IMBE 85.1	Entrepreneurship and Management For Microbiology	3		3	25	75	100
19IMBE 85.2	Bioremediation	3		3	25	75	100
19IMBE 85.3	Microbial Nanotechnology	3		3	25	75	100
19IMBE 96.1	Microbial Diversity and Extremophiles	3		3	25	75	100
19IMBE 96.2	Environmental microbial technology	3		3	25	75	100
19IMBE 96.3	Vermitechnology	3		3	25	75	100

**SEMESTER - I**

**Credits: 04**

**Hours: 04**

**19IMBT14: BASIC MICROBIOLOGY - I**

**Learning Objectives (LO):**

To learn about the Introduction, Historical development, Staining reactions and Media preparation for the cultivation of microorganisms.

**Unit – 1: History Of Microbiology**

History and scope of Microbiology. Recent developments - Spontaneous generation - Biogenesis. Contributions of Leeuwenhoek, Louis Pasteur, Robert Koch, Elie Metchnikoff, Edward Jenner, Lister and Fleming.

**Unit – 2: Microscopy**

Microscopy: Principles and applications of Simple, Compound, Bright field, Dark field, Phase contrast, Fluorescent and Electron microscope [SEM & TEM].

**Unit – 3: Bacterial Structure And Staining**

Structure and organization of bacterial cell, Gram positive and Gram - negative bacterial cell wall. Principles of staining: Nature of dyes, Types of staining – Simple, Differential, Negative and Spore staining.

**Unit – 4: Sterilization Methods**

Sterilization methods – Physical (Moist heat, Dry heat, Filtration, Pasteurization, Tyndalization, Radiations) and Chemical methods (Alcohols, Aldehydes, Phenols, Halogens and Hypochlorite).

**Unit – 5: Cultivation And Preservation Of Bacteria**

Culture and Media preparation – Solid and liquid – types of media - Semi synthetic, Synthetic, Enriched, Enrichment, Selective and Differential media. Pure culture techniques - Tube dilution - Pour, Spread, Streak plate. Anaerobic culture techniques.

**Text Books:**

1. Dubey, R.C. and Maheswari, D.K. (2013). A Textbook of Microbiology 3/e, S. Chand and Company Ltd., New Delhi.
2. Ananthanarayan. R. and Paniker C.K.J Text Book of Microbiology, 9<sup>th</sup> Edition Orient Longman, (2013).

**Supplementary Books:**

3. Pelczar, Chan & Kreig (2012). Microbiology 5th edition. Tata McGraw Hill, New Delhi.
4. Willey, Joanne M. Prescott's Microbiology. 9th Edition: McGraw-Hill Education 10/e - Europe, 2017.

5. Geeta Sumbali and Mehrotra RS (2009). Principles of Microbiology. First edition, Tata McGraw Hill P. Ltd., New Delhi.

**Web References:**

1. [http://abrc.sinica.edu.tw/icm/app\\_out/main/theorem\\_E.php](http://abrc.sinica.edu.tw/icm/app_out/main/theorem_E.php)
2. <https://www.cliffsnotes.com/study>
3. [guides/biology/microbiology/introduction-to-microbiology/a-brief-history-of-microbiology](#)
4. <https://vlab.amrita.edu/?sub=3&brch=73&sim=208&cnt=1>

**Course Outcomes (COs):**

By the end of the course the student will be able to:

<b>CO1:</b>	Understand the history and recent developments in Microbiology
<b>CO2:</b>	Understand the principle and operation of different types of microscopes and their applications.
<b>CO3:</b>	Understand staining reactions and structure of bacteria
<b>CO4:</b>	Gain knowledge about different methods of sterilization
<b>CO5:</b>	Explain the media types and pure culture techniques.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	√	√	√	√	-	-	-	√	√	√	-	-	-
<b>CO2</b>	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
<b>CO3</b>	√	√	√	√	√	√	√	-	-	√	-	√	√	-	-
<b>CO4</b>	√	√	√	√	√	√	√	√	-	√	-	√	√	-	-
<b>CO5</b>	√	√	√	√	√	√	√	√	-	√	√	-	-	√	√

**SEMESTER - II**

**Credits: 04**

**Hours: 04**

**19IMBT24: BASIC MICROBIOLOGY - II**

**Learning Objectives (LO):**

To acquire fundamental knowledge about the Classification of microorganisms, Structure, differences and antimicrobial chemotherapy.

**Unit – 1: Classification Of Microorganisms**

Difference between prokaryotic and eukaryotic microorganisms. Classification of microorganisms - General principles and nomenclature - Haeckel's three kingdom concept, Whittaker's five kingdom concept.

#### **Unit –2: Ultra Structure Of Bacteria**

Microbial cell: Ultrastructure of bacteria, Subcellular structures and cell envelope - Slime, Capsule, Cell wall, Pili, Flagella, Cell inclusions, Biosynthesis of bacterial cell wall, Cell membrane

#### **Unit – 3: General Characteristics Of Microorganisms**

General characteristics and nature of Archaeobacteria, Eubacteria, Cyanobacteria, Mycoplasmas, Rickettsiae, Chlamydias, Spirochaetes, Actinomycetes, Protozoa, Algae, Fungi and Viruses.

#### **Unit – 4: Isolation Of Microorganisms**

Isolation of different types of Bacteria - Fungi - Actinomycetes - Cyanobacteria -Protozoa. Preservation methods of microbes. Type culture collections

#### **Unit – 5: Antimicrobial Chemotherapy**

Antimicrobial Chemotherapy – Antibiotics – Mode of action antimicrobial resistance, Tests for sensitivity to antimicrobial agents.

#### **Text Books:**

1. Pelczar, Chan & Kreig (2012). Microbiology 5th edition. Tata McGraw Hill, New Delhi.
2. Dubey, R.C. and Maheswari, D.K. (2013). A Textbook of Microbiology 3/e,S. Chand and Company Ltd., New Delhi.
3. Ananthanarayan. R. and Paniker C.K.J Text Book of Microbiology,9<sup>th</sup> Edition Orient Longman, 2013.

#### **Supplementary Books:**

4. Willey, Joanne M. Prescott's Microbiology. 9th Edition: McGraw-Hill Education 10/e - Europe, 2017.
5. Meenakumari. S (2006) Microbial Physiology. 1st Edition, MJP Publishers, A unit of Tamil Nadu Book House, Chennai.

#### **Web References:**

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1254764/>
2. <http://microbialcell.com/>
3. <http://www.biologydiscussion.com/microbiology-2/antimicrobial-drugs-features-and-mechanisms-microbiology/66222>

#### **Course Outcomes (COs):**

By the end of the course, the student will be able to:

<b>CO1:</b>	Differentiate prokaryotic and eukaryotic cells.
<b>CO2:</b>	Understand the ultra-structure of the bacteria.
<b>CO3:</b>	Describe the characteristics of Archaeobacteria, Eubacteria and Cyanobacteria
<b>CO4:</b>	Gain knowledge about isolation and preservation of microorganisms.
<b>CO5:</b>	Gain knowledge about the antimicrobial drugs.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	√	√	√	√	-	-	-	√	-	√	-	-	√
<b>CO2</b>	-	√	√	√	-	-	√	-	-	√	√	-	-	√	-
<b>CO3</b>	√	√	√	√	√	√	√	-	-	√	√	√	√	-	-
<b>CO4</b>	√	√	√	√	√	√	√	√	-	√	√	-	-	-	-
<b>CO5</b>	√	√	√	√	√	√	√	√	-	√	-	-	-	-	√

**SEMESTER - II**

**Credits: 05**

**Hours: 06**

**19IMBP26: PRACTICAL - 1 (BASIC MICROBIOLOGY I & II)**

**Learning Objectives (LO):**

To acquire basic laboratory skills like Pure culture techniques, Staining techniques and Media preparation.

**Practicals:**

1. Different methods of sterilization.
2. Preparation of Media:
  - i. Nutrient broth ii. Nutrient agar iii. Plates iv. Slants v. Soft agar
  - vi. Blood agar vii. Selective Media.
3. Determination of growth - Growth curve.
4. Pure culture technique:
  - i. Streak plate ii. Spread plate iii. Pour plate methods.
5. Measurement of microbes - Micrometry.

6. Enumeration of bacterial / yeast cells-Viable count (Plate count), Total count (Haemocytometer count).
7. Motility determination
  - i. Hanging drop method.
8. Staining methods:
  - i. Simple staining ii. Gram's staining iii. Negative staining iv. Spore staining v. Metachromatic granular staining vi. Lacto phenol cotton blue staining vii. Fungal slide culture.

**Reference Books:**

- 1.Sundararajan, T. Microbiology laboratory manual.2<sup>nd</sup> edition (2007).
- 2.Kannan, N. Laboratory manual in General Microbiology (2002).

**Course Outcomes (COs):**

By the end of the course, the student will be able to:

<b>CO1:</b>	Understand the sterilization methods and media preparation.
<b>CO2:</b>	Perform the pure culture techniques.
<b>CO3:</b>	Enumerate bacteria and yeast.
<b>CO4:</b>	Understand the staining methods and slide culture techniques.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	-	√	√	-	√	-	-	-	-	-	-	-	-	-
CO2	√	-	√	√	-	-	-	-	-	-	√	√	-	-	-
CO3	√	-	√	√	√	√	-	√	-	-	√	√	-	-	-
CO4	√	-	√	√	√	-	-	√	-	-	√	-	-	-	-
CO5	√	√	√	√	√	-	-	-	-	-	√	-	-	-	-

**SEMESTER - III**

**Credits: 04**

**Hours: 04**

**19IMBT33: MICROBIAL TAXONOMY**

**Learning Objectives (LO):**

To emphasize the Principles of Classification, rules and its applications in Microbial taxonomy.

**Unit – 1: Microbial Taxonomy**

An introduction to microbial Classification and Taxonomy, Taxonomic Ranks. Techniques used for determination of Microbial Taxonomy & Phylogeny, Systems of Prokaryotic and Eukaryotic Phylogeny.

#### **Unit – 2: Classification Of Microorganisms**

Classification systems in Prokaryotes, Bergey's Manual of systematic Bacteriology. Prokaryotic groups with unusual characteristics: Cyanobacteria, Green and Purple sulphur bacteria, gliding bacteria, Rickettsia and Chlamydia, Actinomycetes, Archaea- Classification and Significance.

#### **Unit – 3: Classification And Life Cycle Of Virus**

Viruses - Definitions of Virus, Viroids and Prions, Classification systems of Viruses - LHT, Baltimore. General Structure of viruses, Concepts of Lytic and Lysogenic life cycles, Basic Concepts of Virus cultivation.

#### **Unit – 4: Cell Structure Of Microorganisms**

Eukaryotic Diversity - Three Domains of Life, Endosymbiotic theories, Eukaryotic cell cycle and cell division – Mitosis and Meiosis Fungi: Distribution and importance. Morphology of fungi – cell wall structure, fungal thallus and filamentous. Cytology of fungi- Mitochondria, Golgi bodies - Endoplasmic reticulum. Recent classification of fungi. Study of yeasts and moulds.

#### **Unit – 5: Algae & Protozoa**

Algae: Photosynthetic protists - Algal classification with their characteristics features, Type of vegetative forms - Heterocyst and non-heterocyst forms. Cytology of algae - Pigment and cell inclusions. Distribution and importance. Classification of protozoa. Morphology of protozoa – Shapes and size. Cytology of protozoa - Body covering and skeletons, Locomotory and internal organelles.

#### **Text Books:**

1. A Textbook of Biotechnology R.C. Dubey, 5th edition, First Multicolor Illustrative Edition, Reprint 2014.
2. Microbiology – An Introduction, Gerard J. Tortora, Berdell R. Funke, Christine L. Case, 12th ed. 2016, Pearson Education.

#### **Supplementary Books:**

3. Willey, Joanne M. Prescott's Microbiology. 9th Edition: McGraw-Hill Education 10/e - Europe, 2017.
4. Foundations in Microbiology, Kathleen Park Talaro, 8th International edition 2011, McGraw Hill.
5. Brock Biology of Microorganisms, Michael. T. Madigan, John. M. Martinko, Paul V. Dunlap, David P. Clark- 12<sup>th</sup> edition, Pearson International edition 2009, Pearson Benjamin Cummings.

**Web References:**

1. <https://www.microbiologyresearch.org/docserver/fulltext/micro/12/2/mic-12-2314.pdf?expires=1551237589&id=id&accname=guest&checksum=F38A44B5FBE338961938E50EB2120221>
2. <http://www.asmscience.org/content/book/10.1128/9781555817770.chap6>
3. <https://www.medicinenet.com/script/main/art.asp?articlekey=5997>
4. <https://www.cliffsnotes.com/study-guides/biology/microbiology/the-unicellular-algae/general-characteristics-of-algae>

**Course outcomes (COs):**

After completion of the course, students will be able to:

<b>CO1:</b>	Understand the techniques used for the classification and Taxonomy of microorganisms.
<b>CO2:</b>	Compare different groups of bacteria.
<b>CO3:</b>	Understand the virus structure, classification, and cultivation.
<b>CO4:</b>	Understand the morphology, cytology and classification of fungi.
<b>CO5:</b>	Gain knowledge about the classification of algae and protozoa.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1:</b>	√	√	√	√	√	√	-	√	-	√	√	√	√	-	-
<b>CO2:</b>	√	√	√	√	√	√	-	-	-	√	√	√	-	-	-
<b>CO3:</b>	√	√	√	√	√	√	-	-	-	√	√	√	-	-	-
<b>CO4:</b>	√	√	√	√	√	√	-	-	-	√	√	-	-	-	-
<b>CO5:</b>	√	√	√	√	√	√	√	-	-	-	√	-	-	-	-

**SEMESTER - III**

**Credits: 05**

**Hours: 06**

**19IMBP34: PRACTICAL 2 (MICROBIAL TAXONOMY)****Learning Objectives (LO):**

To learn the various techniques to study the morphology of Bacteria, yeast, Fungi, Algae, Protozoa and Viruses.

**Practicals:**

1. Morphology of Bacteria: *Escherichia coli*, *Staphylococcus aureus*, *Vibrio cholera*.
2. Yeast: *Candida albicans*, *Saccharomyces cerevisiae*.
3. Filamentous fungi: *Aspergillus*, *Mucor*, *Penicillium*.
4. Protozoa: *Plasmodium* sp., *Paramecium*.
5. Algae: *Chlorella*, *Oscillatoria*, *Nostoc*.
6. Viruses: HIV, TMV, T4 Bacteriophage.

**Reference Books:**

1. Sundararajan, T. Microbiology laboratory manual .2<sup>nd</sup> edition (2007).
2. Rajan, S., & Selvi Christy. R., Experimental procedures in life sciences. 1<sup>st</sup> edition (2010).
3. Kannan, N. Laboratory manual in General Microbiology (2002).

**Course Outcomes (COs):**

At the end of the course, students will be able to:

<b>CO1:</b>	Identify the morphological characters of different bacteria.
<b>CO2:</b>	Identify the yeast and filamentous fungi.
<b>CO3:</b>	Identify the protozoa, algae and viruses.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	√	√	√	√	-	√	-	√	√	-	-	-	-
<b>CO2</b>	√	√	√	√	√	√	-	-	-	√	√	-	-	-	-
<b>CO3</b>	√	√	√	√	√	√	-	-	-	√	√	-	-	-	-

**SEMESTER - IV**

**Credits: 04**

**Hours: 04**

**19IMBT43: MICROBIAL PHYSIOLOGY**

**Learning Objectives (LO):**

To learn about the nutritional requirements of microbes, microbial growth, cell division and metabolism.

**Unit – 1: Nutritional Requirements Of Microorganism**

Nutritional requirements of microorganism – Autotrophs, Heterotrophs, Chemotrophs, Copiotrophs and Oligotrophs. Transport mechanisms - Active, Passive, Facilitated diffusions - Uni, sym, antiports.

**Unit – 2: Bacterial Growth & Extremophiles**

Phases of growth curve - Measurement of growth - Calculations of growth rate - Generation time - Synchronous growth - Factors affecting growth - pH, Temperature, Substrate and osmotic condition. Survival at extreme environments- Starvation - Adaptative mechanisms in Thermophilic, Alkalophilic, Osmophilic and Psychrophilic.

### **Unit – 3: Bacterial Metabolism**

Respiratory metabolism - Embden Meyerhof pathway – Entner Doudoroff pathway - Krebs cycle - Electron transport chain - Oxidative and substrate level phosphorylation - Reverse TCA cycle – Glycolysis, Gluconeogenesis.

### **Unit - 4: Photosynthesis And Bioluminescence**

Photosynthesis – characteristics and types of photosynthetic prokaryotes – photosynthetic pigments. CO<sub>2</sub> fixation, Oxygenic - Anoxygenic Photosynthesis - Calvin cycle. Bioluminescence mechanism – advantages.

### **Unit – 5: Cell and Cellular Organizations**

Cell division - Endospore - Structure - Properties - Germination. Microbial development, Sporulation and morphogenesis. Hyphae vs Yeast forms and their significance. Multicellular organization of selected microbes. Dormancy.

#### **Text Books:**

1. White, D. (2011). The physiology and biochemistry of Prokaryotes, Oxford University Press 4/e, Oxford, New York.
2. Rabert Poole, K. (2017) Advances in Microbial Physiology, Volume 71 Elsevier Science & Technology.

#### **Supplementary Books:**

3. Byung Hong Kim and Geoffrey Michael Gadd (2008). Bacterial Physiology and metabolism, United States of America by Cambridge University Press, New York.
4. Moat, A.G., Foster, J.W. & Spector, M. P (2002). Microbial Physiology (4<sup>th</sup>Ed).
5. James Drummond, Clay Fuqua, (2011). The Physiology and Biochemistry of Prokaryotes-4<sup>th</sup>Edition David White.

#### **Web References:**

1. <https://www.sciencedirect.com/science/article/pii/B978012374546000016X>
2. <https://www.thoughtco.com/bacterial-growth-curve-phases-4172692>
3. <https://www.sciencedirect.com/science/article/pii/S0167730608601337>
4. [https://en.wikipedia.org/wiki/Microbial\\_metabolism](https://en.wikipedia.org/wiki/Microbial_metabolism)
5. [https://en.wikipedia.org/wiki/Cell\\_division](https://en.wikipedia.org/wiki/Cell_division)

#### **Course Outcomes (COs):**

After completion of course, students will be able to

<b>CO1:</b>	Understand the structure and function of microbial cell.
<b>CO2:</b>	Analyze the microbial growth and factors affecting growth.
<b>CO3:</b>	Explain the autotrophs and microbial pigments.
<b>CO4:</b>	Explain microbial metabolism.
<b>CO5:</b>	Gain knowledge about cell division and dormancy.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	√	√	√	√	-	√	-	√	√	√	√	-	-
<b>CO2</b>	√	√	√	√	√	-	√	√	-	√	-	-	√	√	√
<b>CO3</b>	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
<b>CO4</b>	√	√	√	√	√	√	-	√	-	√	√	√	√	-	-
<b>CO5</b>	√	√	√	√	√	-	√	√	-	√	√	√	-	-	-

**SEMESTER - IV**

**Credits: 04**

**Hours: 04**

**19IMBP45: PRACTICAL 3 (MICROBIAL PHYSIOLOGY)**

**Learning Objectives (LO):**

To analyze the effect of carbon and nitrogen sources, Environmental factors on the growth of microorganisms.

**Practicals:**

1. Growth of Microorganisms on various carbon and Nitrogen sources.
2. Determinations of molar growth yield and ATP.
3. Turbidity measurement.
4. Effect of environmental factors such as
  - a. pH
  - b. Temperature
  - c. Carbon sources
  - d. Nitrogen sources
  - e. Pesticides
  - f. Nutrient concentration on growth and development of bacteria.

**Reference Books:**

1. Kannan, N. Laboratory manual in General Microbiology (2002).

2. Rajan, S., & Selvi Christy. R., Experimental procedures in life sciences. 1<sup>st</sup> edition (2010).
3. Maheshwari, D. K., & Dubey. R.C., Practical microbiology. Revised edition (2012).

**Course Outcomes (COs):**

At the end of the course, students will be able to:

<b>CO1:</b>	Analyze the effect of various parameters on the growth of bacteria - Carbon and nitrogen sources, pH, Temperature and Pesticides.
<b>CO2:</b>	Study the bacterial growth by turbidity measurement.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	√	-	√	-	√	√	-	-
CO2	√	√	√	√	√	-	√	√	-	√	-	-	-	-	-

**SEMESTER - V**

**Credits: 05**

**Hours: 05**

**19IMBT51: IMMUNOLOGY**

**Learning Objectives (LO):**

To learn the basic concepts of Immunology, Antigen - Antibody reactions and Immunological disorders.

**Unit - 1: Immunity**

History of immunology, Innate immunity and Acquired immunity, Haematopoiesis, Cells and organs of immune system, B - cell and T - cell activation. Phagocytosis.

**Unit - 2: Antigen & Antibody**

Antigen - properties of antigen, Immunogen, Adjuvant, Hapten. Antibody structure and types. Complement - Classical and Alternative pathways.

**Unit - 3: Antigen & Antibody Reactions**

Antigen – Antibody Interactions – Agglutination – Precipitation – Flocculation – ODD – RIA – IFT - CFT- ELISA – Immunoelectrophoresis. Monoclonal antibodies [Hybridoma Technology].

**Unit - 4: Autoimmunity & Hypersensitivity**

Autoimmune diseases - Types and mechanisms. Hypersensitivity reactions – Types [Type - I, Type - II, Type - III and Type - IV].

**Unit – 5: Hematology & Vaccines**

Immunohematology, Blood group, Rh - incompatibilities. Transplantation Immunology - HLA Tissue Typing - Mechanism of acceptance and rejection. Vaccines - Types, Immunization schedule.

**Text Books:**

1. Dr. P. Madhavee Latha, A Text book of immunology, S. Chand publishers, 2012.
2. Apurba Shankar Sastri, Review of microbiology & immunology, 4<sup>th</sup> edition 2015.
3. Zottan A. Nagy, The history of modern immunology, Academic Press, 2014.

**Supplementary Books:**

4. P.J.Delves, S.J.Martin, DR.IM.Roitt [2017]. Roitt’s Essential Immunology 3/e. Blacwell Scientific Publications, Oxford.
5. Owen, J., Punt, J and Strandford, S. “Kuby Immunology”, 7th Ed., W. H. Freeman Publication, New York, USA, 2012.

**Web References:**

1. <http://www.roitt.com/mcqs/mcqlist.asp>
2. [https://www.researchgate.net/publication/232773539\\_textbook\\_of\\_immunology](https://www.researchgate.net/publication/232773539_textbook_of_immunology)
3. [https://en.wikipedia.org/wiki/Autoimmune\\_disease](https://en.wikipedia.org/wiki/Autoimmune_disease)

**Course Outcomes (COs):**

Upon successful completion of the course, the students will be able to:

<b>CO1:</b>	Illustrate the cell types and organs involved in the process of immune response.
<b>CO2:</b>	Understand the properties of antigens and antibodies.
<b>CO3:</b>	Evaluate antigen - antibody interactions.
<b>CO4:</b>	Describe the adverse effects of the immune system including autoimmunity and hypersensitivity
<b>CO5:</b>	Understand immune hematology and transplantation immunology.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5

CO1	√	√	√	√	√	√	-	-	-	√	-	-	-	-	√
CO2	-	√	√	√	-	-	√	-	√	√	-	-	-	-	√
CO3	√	√	√	√	√	√	√	-	-	√	-	-	-	-	√
CO4	√	√	√	√	√	-	√	√	-	√	√	√	√	-	√
CO5	√	√	√	√	√	-	√	√	-	√	√	√	-	-	√

**SEMESTER - V**

**Credits: 05**

**Hours: 05**

### **19IMBT52: MEDICAL MICROBIOLOGY**

#### **Learning Objectives (LO):**

To acquire In-depth knowledge about the microorganisms associated with human beings, Diseases, diagnosis and Treatment

#### **Unit – 1: Introduction About Medical Microbiology**

History, Koch & River's postulates, Role of microbiology in medicine, Classification of medically important microbes, Normal Microbial flora, Infections-sources, Mode of transmission, Prevention of medically important microbes.

#### **Unit – 2: Bacterial Diseases**

Morphology, Cultural characteristics, Pathogenicity, Laboratory diagnosis and treatment of diseases caused by; *Staphylococci*, *Streptococci*, *Corynebacterium*, *Mycobacterium*, *Clostridium*, *Vibrio*, *Escherichia coli*, *Salmonella*, *Pseudomonas*.

#### **Unit – 3: Viral Diseases**

Lifecycle, Pathogenicity, diagnosis, prevention and treatment of Influenza viruses, Measles, Mumps, Hepatitis A &B, Poliomyelitis, AIDS, Rabies, Dengue. Viroids, Prions, Satellite RNAs and virusoids.

#### **Unit – 4: Fungal Diseases**

Superficial mycosis – Tinea, Piedra – Dimorphic fungi causing systemic mycosis - Blastomycosis and Histoplasmosis - Cutaneous mycosis – Dermatophytosis. Subcutaneous mycosis - Mycetoma, Opportunistic mycosis – Candidiasis, and Aspergillosis.

#### **Unit – 5: Protozoan Diseases**

Transmission lifecycle, lab diagnosis, treatment for the following Protozoan diseases - *Entamoeba*, *Leishmania*, *Trypanosoma*, *Giardia*, *Balantidium*. Helminthes-Cestodes – *Taenia solium*, *Fasciola hepatica*, *Ascaris lumbricoides*, *Enterobius* and *Wuchereria bancrofti*.

#### **Text Books:**

- 1) Ananthanarayan. R and Paniker C.K. Text Book of microbiology, orient Longman,2009.
- 2) Chander.J (2009). A text book of Medical Mycology. Interprint, New Delhi.
- 3) Parija S .C (2013). Textbook of Medical Parasitology, Protozoology and Helminthology (4<sup>th</sup> Edition). All India Publishers and distributors, Medical Book Publisher, New Delhi.

**Supplementary Books:**

- 4) Greenwood, D.Slack R.B and Peutherer J.F (2012). Medical Microbiology, 18thedn. Churchill Livingstone, London.
- 5) L C. Norkin (2010) Virology: Molecular Biology and pathogenesis, American Society for Microbiology.

**Web references:**

1. [https://www.researchgate.net/publication/23412966\\_Textbook\\_of\\_medical\\_Parasitology\\_Protozoology\\_Helminthology](https://www.researchgate.net/publication/23412966_Textbook_of_medical_Parasitology_Protozoology_Helminthology)
2. <http://moscmm.org/pdf/Ananthanarayan%20microbio.pdf>
3. <https://www.ncbi.nlm.nih.gov/books/NBK7627/>
4. <https://jmm.microbiologyresearch.org/content/journal/jmm>
5. <http://moscmm.org/pdf/medical-microbiology.pdf>

**Course Outcomes (COs):**

At the end of the course, the students will be able to

<b>CO1:</b>	Demonstrate the Microbial virulence Mechanisms and host response to infections.
<b>CO2:</b>	Describe the basic morphology, biochemical properties of pathogenic microorganisms.
<b>CO3:</b>	Describe the life cycle, pathogenicity and diagnosis of viral diseases.
<b>CO4:</b>	Understand the basis of fungal diseases.
<b>CO5:</b>	Understand the importance of protozoan diseases.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	-	√	√	√	-	-	-	√	-	√	-	-	√
<b>CO2</b>	-	√	√	√	-	-	√	-	√	√	-	√	-	-	√
<b>CO3</b>	√	√	√	√	√	√	√	-	-	√	-	-	-	-	√

CO4	√	√	-	√	√	-	√	√	-	√	-	-	-	-	-
CO5	√	√	√	√	√	-	√	√	-	√	-	-	-	-	-

**SEMESTER - V**

**Credits: 05**

**Hours: 04**

**19MBT53: MICROBIAL GENETICS AND MOLECULAR BIOLOGY**

**Learning Objectives (LO):**

To gain knowledge about the microbial genetics and central dogma of molecular biology.

**Unit - 1: Bacterial Recombination**

Recombination, Transformation, Transduction - Generalized, Specialized, Conjugation, Hfr triparental mating.

**Unit – 2: Chromosome Organization**

Central dogma of Molecular biology, *Escherichia coli*, Chromosome, Plasmids. Concepts of gene - Typical Structure of protein coding genes. Eukaryotic genome - Nucleosome & Higher order chromatin structure.

**Unit – 3: DNA Replication**

Replication – Meselson Stahl Experiment. Enzymes & Proteins involved in replication. Steps in replication - Initiation, Elongation, Termination. Mutation & Mutagenesis. DNA damage & repair - Photo Reactivation & Excision.

**Unit – 4: Transcription**

Transcription, RNA Polymerase Promotor, Steps in Transcription, Initiation, Elongation & Termination, Reverse transcription, Post transcriptional processing.

**Unit – 5: Translation & Gene Expression**

Genetic code, Steps in translation - Amino acid activation, Initiation, Chain Elongation & Termination. Inhibitors of protein synthesis. Post transcriptional modification, Regulation of gene expression. Brief account of *lac* operon.

**Text Books:**

1. K. Chaudhri, (2012) Microbial genetics, The Energy and Resources Institute, Teri.
2. Shrivastava, Sheela (2013) Genetics of Bacteria, 1<sup>st</sup> edition, Springer India.
3. Khalifa Abd El Maksoud Zaid (2011) Fundamental Microbial Genetics.

**Supplementary Books:**

4. Friedberg EC, Walker GC, Siede W. (2006). DNA repair and mutagenesis. ASM press.

- Stanley Maloy & John Cronon (2014) Microbial genetics, 2<sup>nd</sup> edition, Narosha publishing house.
- Lavy Snyder & Windy Champness (2013) Molecular Genetics of Bacteria, 4<sup>th</sup> edition.
- Jeremy.W.Dale (2016) Molecular genetics of Bacteria, 5<sup>th</sup> edition, Wiley Blackwall.

**Web References:**

- <https://www.wikilectures.eu>.
- <https://link.springer.com>
- <https://opentextbc.ca/biology>
- <https://www.scienceabc.com>
- <https://www2.le.ac.uk/vgec/topics>
- <https://study.com/academy>

**Course Outcomes (COs):**

After completion of course students, will be able to

<b>CO1:</b>	Explain recombination methods.
<b>CO2:</b>	Understand the central dogma of molecular biology and the genome of prokaryotic and eukaryotic microorganisms.
<b>CO3:</b>	Explain about replication and mutation in bacteria.
<b>CO4:</b>	Understand the mechanism of transcription.
<b>CO5:</b>	Develop an understanding of operon concept.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	-	√	√	√	-	-	-	√	-	-	-	-	-
<b>CO2</b>	-	√	√	√	-	-	√	-	-	√	-	-	-	-	-
<b>CO3</b>	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
<b>CO4</b>	√	√	-	√	√	-	√	√	-	√	-	-	-	-	-
<b>CO5</b>	√	√	√	√	√	-	√	√	-	√	-	-	-	-	-

**SEMESTER - V**

**Credits: 05**

**Hours: 04**

## **19IMBT54: SOIL, AGRICULTURAL AND ENVIRONMENTAL MICROBIOLOGY**

### **Learning Objectives (LO):**

To gain an understanding of the role of microorganisms and their applications in soil, agriculture and environment.

### **Unit – 1: Soil Properties And Microbial Interactions**

Soil Microbiology – Soil as an environment for Microorganisms. Classification of soil, Physical and Chemical properties of soil. Microbial interactions – Mutualism, Commensalism, Amensalism, Synergism, Parasitism, Predation and competition.

### **Unit – 2: Biological N<sub>2</sub> Fixation**

Biological N<sub>2</sub> fixation – Rhizobium, Symbiosis - Mycorrhizal symbiosis – Inoculum production and use. Biofertilizer production and use- BGA and Mycorrhizae. Biogeochemical cycles- Role of microbes in biogeochemical cycles- Carbon, Nitrogen, Phosphorus and Sulphur.

### **Unit – 3: Plant Diseases**

Plant diseases - Bacterial- Blight of rice and Citrus canker. Fungal - Rust of Wheat and smut of sugarcane. Viral – TMV and CMV. Crop protection - Physical and Chemical control of plant diseases. Biopesticides - Bacterial, Viral and Entomopathogenic fungi.

### **Unit – 4: Aero Microbiology & Bioremediation**

Aero microbiology - Microorganisms in air - Distribution and sources of airborne organisms – Significance of air microflora – Air sampling techniques and air sanitation. Air borne diseases – Bioremediation - Microbial control of environmental pollutions and phytoremediation. Biodegradation - Oil spills and Xenobiotics.

### **Unit – 5: Water Pollution**

Aqua- microbiology - Distribution and sources of waterborne organisms. Water pollution - Water sampling techniques - Water borne diseases and water purification techniques. Waste water treatments – Primary, Secondary and Tertiary treatments.

### **Text Books:**

1. Dubey, R.C. and D.K. Maheswari. (2013). A Text Book of Microbiology. S.Chand and Co. Ltd. New Delhi.
2. Varjani, S., Agarwal, A.K., Gnansounou, E., Gurunathan, B.(2018). Bioremediation: Applications for Environmental Protection and Management.
3. Chatterji. A.K. (2011).Introduction to Environmental Biotechnology 3/e. Prentic- Hall India private. Ltd. New Delhi.

**Supplementary Books:**

4. David L. Kirchman (2018). Processes in Microbial Ecology 2/e.
5. Soli. J Arceivala, Shyam. R Asolekar (2017) Wastewater Treatment for Pollution Control and Reuse.
6. Wastewater treatment for pollution control by soil J Arceivala, third Edition (2017). Tata McGraw - Hill Publishing Company Limited.

**Web References:**

1. <https://www.brighthubengineering.com>
2. [www.onlinebiologynotes.com](http://www.onlinebiologynotes.com)
3. [Biblio.teluq.cas>linkclick](http://Biblio.teluq.cas/linkclick)
4. <https://www.biotecharticles.com>.
5. [https://en.m.wikipedia.org>wiki>water](https://en.m.wikipedia.org/wiki/water).

**Course outcomes (COs):**

After completion of course students will be able to:

<b>CO1:</b>	Understand the interactions of microorganisms in soil.
<b>CO2:</b>	Gain knowledge about biogeochemical cycles.
<b>CO3:</b>	Understand plant diseases and their management.
<b>CO4:</b>	Explain the significance of air Microflora and airborne diseases.
<b>CO5:</b>	Gain knowledge about water pollution and waste water treatments.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	-	√	√	√	-	√	-	√	-	-	-	-	-
<b>CO2</b>	-	√	√	√	-	-	√	√	√	√	-	-	-	-	-
<b>CO3</b>	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
<b>CO4</b>	√	√	-	√	√	-	√	√	-	√	-	-	-	-	-
<b>CO5</b>	√	√	√	√	√	-	√	√	-	√	-	-	-	-	-

**SEMESTER - V****Credits: 06****Hours: 12****19IMBP55: PRACTICAL 4**

**(IMMUNOLOGY, MEDICAL MICROBIOLOGY, MICROBIAL GENETICS  
AND MOLECULAR BIOLOGY, SOIL, AGRICULTURE & ENVIRONMENTAL  
MICROBIOLOGY)**

**Learning Objectives (LO):**

To learn the basic laboratory skills in immunology, techniques for the identification of bacteria & fungi, basic molecular biology experiments, Methods for isolation of microbes from soil and water.

**Practicals:**

- 1) Blood group typing.
- 2) WIDAL test.
- 3) RPR test.
- 4) Ouchterlony's double Immuno diffusion.
- 5) Biochemical Identification of Bacterial Pathogens. Indole, MR-VP, Citrate, Urease, Catalase, Oxidase and TSI tests for
  - a. *S.aureus*
  - b. *E.coli*
  - c. *S.typhi*
  - d. *P.aeruginosa*
- 6) Examination of Fungi by LPCB and KOH mount.
- 7) Normal Saline / Lugol's iodine preparation for parasitic ova / cyst examination.
- 8) Cultivation of Virus in chick embryo.
- 9) Kirby - Bauer Disc Diffusion Method.
- 10) Isolation of antibiotic resistant microbes.
- 11) Induction of mutation by ultra-violet radiation and chemical mutagens – NTG, MNNG.
- 12) Transformation (Competent cell preparation).
- 13) Isolation of microbial genomic DNA.
- 14) Isolation of plasmid DNA from *Escherichia coli* (Mini preparation).
- 15) Agarose gel electrophoresis.
- 16) Isolation of Symbiotic Nitrogen fixing Bacteria from root nodule - *Rhizobium*.
- 17) Isolation of Phosphate Solubilizers, Ammonifiers and Denitrifiers.
- 18) Water Quality Test – MPN Test.
- 19) Estimation of Dissolved Oxygen (DO).
- 20) Estimation of BOD.
- 21) Estimation of COD.

**References:**

1. Maheshwari, D. K., & Dubey. R.C., Practical microbiology. Revised edition (2012).
2. Rajan, S., & Selvi Christy. R., Experimental procedures in life sciences. 1<sup>st</sup> edition (2010).
3. Cappuccino & Natalie Sherman., Microbiology A laboratory Manual. 10<sup>th</sup> edition (2014).

**Course Outcomes (COs):**

At the end of the course, the students will be able to:

<b>CO1:</b>	Analyze blood grouping and other serological tests.
<b>CO2:</b>	Identify and describe various human pathogenic bacteria and fungi.
<b>CO3:</b>	Analyze mutation studies and other genetic experiments.
<b>CO4:</b>	Apply methods for the isolation of important soil microbes.
<b>CO5:</b>	Analyze water pollution levels.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	√	√	√	√	-	-	-	√	√	-	-	-	-
<b>CO2</b>	-	√	√	√	-	-	√	-	√	√	-	-	-	-	-
<b>CO3</b>	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
<b>CO4</b>	√	√	√	√	√	-	√	√	-	√	-	-	-	-	-
<b>CO5</b>	√	√	√	√	√	-	√	√	-	√	-	-	-	-	-

**SEMESTER - VI**

**Credits: 05**

**Hours: 05**

**19IMBT61: INDUSTRIAL MICROBIOLOGY**

**Learning Objectives (LO):**

To learn the general concepts of industrial microbiology and to acquire knowledge about the fermentor design and methods of industrial fermentation.

**Unit – 1: Screening And Strain Improvement**

General concepts of industrial microbiology - Industrially important microorganisms – Screening – Isolation - Preservation and strain improvement, Fermentation economics.

#### **Unit – 2: Fermentation Processes**

Development of inoculum for various fermentation processes, Upstream processing - Media for industrial fermentation - Formulation - Sterilization.

#### **Unit – 3: Fermentation Types**

Fermentation equipment and its uses, Types of fermentation- Single, Batch, Continues, Dual (or) Multiple, Surface submerged fermentation.

#### **Unit – 4: Fermented Food**

Microbial production of foods - Bread - Cheese, Vinegar. Fermented beverages – Beer - Wine. Amino acids, Enzymes and Antibiotics.

#### **Unit – 5: Downstream Processing**

Downstream processing - Recovery of Intracellular and Extracellular products - Cell disruption, Protein, Centrifugation, Culture filtration, Drying – Crystallization.

#### **Text Books:**

1. Cassida, J.E., (2007).Industrial Microbiology, New Age International.
2. Pepler, H.J, and Pearlman, D. (2014). Microbial Technology, vol.1 and 2<sup>nd</sup> e/d, Elsevier press.

#### **Supplementary Books:**

3. Stanbury I.F., Whittakar, A., and Hall S.J., (2016). Principles of fermentation technology, 3<sup>rd</sup> Editon, Pergamon press.
4. Prescott and Gunn,S.,(2009). Industrial Microbiology, Agrobios publications.
5. Belter, P.A, Cussler, E.L and Hu, W.S., bio separation, (2011).Downstream processing for biotechnology, John wiley and Sons, N.Y.

#### **Web References:**

1. <https://www.sciencedirect.com>
2. <https://www.sciencedirect.com>pii>
3. [www.biologydiscussion.com](http://www.biologydiscussion.com)>
4. <https://www.generalmicroscience.com>
5. <https://www.chemengoonline.com>
6. <https://www.biotechnologyforums.com>

#### **Course Outcomes (COs):**

By the end of the course the students will able to:

<b>CO1:</b>	Develop skills associated with screening of industrially important strains.
<b>CO2:</b>	Develop media for various industrial fermentation.

<b>CO3:</b>	Understand the principles of fermentor design and types of fermentation.
<b>CO4:</b>	Explain about microbial production of foods.
<b>CO5:</b>	Gain the knowledge about the downstream processing.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
<b>CO2</b>	√	√	√	√	√	√	√	-	-	√	-	-	√	-	-
<b>CO3</b>	√	√	√	√	√	√	√	-	-	√	-	-	√	-	-
<b>CO4</b>	√	√	√	√	√	√	√	-	-	√	-	-	√	-	-
<b>CO5</b>	√	√	√	√	√	√	√	-	-	√	-	-	√	-	-

**SEMESTER - VI**

**Credits: 05**

**Hours: 05**

**19IMBT 62: GENETIC ENGINEERING**

**Learning Objectives (LO):**

To gain knowledge in basic steps in gene cloning, cloning vectors, gene transfer techniques and also to understand hazards and safety aspects of genetic engineering.

**Unit – 1: Gene Cloning**

Basic steps in cloning. Restriction Endonucleases - Types. Nomenclature and mechanism of action of Type II Restriction Endonucleases, Ligases and Other enzymes involved in gene cloning.

**Unit – 2: Cloning Vectors**

Cloning vectors - Properties. Cloning in plasmid (PBR 322), Phage λ. Brief account of Cosmids, BACs, TACs, Shuffle vectors. Expression vectors.

**Unit – 3: Gene Transfer Methods**

Methods of gene transfer - Calcium Phosphate Co-precipitation, Viral Vectors, Lipofection, Micro injection. *Agrobacterium* mediated transformation. Host organisms for cloning.

**Unit – 4: Screening Of Recombinants**

Screening of recombinants - Insertional inactivation (Antibiotic resistance, Blue white selection) Colony hybridization, Immunological screening. Cloning strategies, Genomic & cDNA cloning.

### **Unit – 5: Blotting Techniques& Sequencing**

Blotting techniques - Southern, Northern, Western. PCR - Basic principle & applications. DNA sequencing - Chemical & Enzymatic methods. Site - directed mutagenesis – (Brief account only). Hazards & Safety aspects of genetic engineering.

#### **Text Books:**

1. T.A.Brown (2016) Gene Cloning and DNA analysis 7<sup>th</sup> edition. By American Society for Microbiology press.
2. Glick & Pasteneuk (2017).Molecular Biotechnology: Principles and Applications of Recombinant DNA 5/e.

#### **Supplementary Books:**

3. Desmond S. T. Nicholl (2010). An Introduction to Genetic Engineering Cambridge University Press.
4. Manorma Singh Molecular Biology of Genetics (2008), Discovery Publishing House.
5. Genetics: A Molecular Approach by Peter J Russell (2016) 3<sup>rd</sup> edition Benjamin - Cummings Publishing Company.
6. Molecular Biotechnology (2017). Bernard R. Glick and Jack J.Pasternak., 7<sup>th</sup> edition by American Society for Microbiology press.

#### **Web References:**

1. [www.onlinebiologynotes.com](http://www.onlinebiologynotes.com)
2. [www.biologydiscussion.com](http://www.biologydiscussion.com)
3. [www.biotechnologynotes.com](http://www.biotechnologynotes.com)
4. <https://www.genome.gov>.
5. <https://www.biotecharticles>.

#### **Course Outcomes (COs):**

By the end of the course the student will be able to:

<b>CO1:</b>	Understand the basic steps in gene cloning enzymes involved in gene cloning.
<b>CO2:</b>	Get knowledge about cloning vectors.
<b>CO3:</b>	Compare the different methods of gene transfer.
<b>CO4:</b>	Describe methods for screening of recombinants.
<b>CO5:</b>	Appreciate the hazards and safety aspects of genetic engineering.

#### **Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	-	-	√	-	-	-	-	√
CO2	√	√	√	√	√	-	√	-	-	√	-	-	-	-	√
CO3	√	√	√	√	√	√	√	-	-	√	-	-	-	-	√
CO4	√	√	√	√	-	√	√	-	-	√	-	-	-	-	√
CO5	√	√	√	√	√	√	√	-	-	√	-	-	-	-	√

**SEMESTER - VI**

**Credits: 05**

**Hours: 04**

### **19IMBT63 11: IPR, BIOSAFETY & BIOETHICS**

#### **Learning Objectives (LO):**

To learn the basic concepts of Intellectual Property Rights, patents and awareness about Bio safety and ethics.

#### **Unit – 1: IPR - Types And Functions**

Introduction to Intellectual Property - IPR - Definition - Types of IPR: Patents, Trademarks, Copyright & Related Rights, Industrial Design, Traditional Knowledge, Geographical Indications, IP as a factor in R&D; IPs of relevance to Microbiology / Biotechnology and few Case Studies WTO - Definition - Functions - Forms of IPR Protection.

#### **Unit – 2: Agreements And Treaties**

Agreements and Treaties - History of GATT & TRIPS Agreement; Madrid Agreement; Hague Agreement; WIPO Treaties; Budapest Treaty; PCT; Indian Patent Act 1970 & Recent Amendments.

#### **Unit – 3: Types And Applications Of Patents**

Basics of Patents and Concept of Prior Art IPR & edits. Introduction to Patents; Types of Patent Applications: Ordinary, PCT, Conventional, Divisional and Patent of Addition; Specifications: Provisional and Complete; Process of Patenting, Indian and International Agencies Involved in IPR & Patenting, Global Scenario of Patents and India's Position, Patenting of biological material, GLP, GMP.

#### **Unit – 4: Biosafety**

Biosafety – Introduction. Different levels of biosafety. Guidelines for Recombinant DNA Research Activities in Microorganisms. Good Laboratory

Practices (GLP). Containments – Types. Basic Laboratory and Maximum Containment microbiology Laboratory research.

**Unit – 5: Bioethics**

Bioethics - Definition – Principles of Bio ethics – General Issues Related to Environmental release of Genetically Modified Microorganisms. Ethical Issues Related to the use of Animal as Models for Microbial Diseases - Animal ethics Norms in India - Licensing of Animal House - Ethical Clearance Norms for Conducting Studies on Human Subjects. Ethical Issues Related to Research in Embryonic Stem Cell Cloning.

**Text Books:**

1. John Bryant (2005). Bioethics for Scientists. John Wiley and Sons.
2. Kankanala C., Genetic Patent Law & Strategy, 1st Edition, Manupatra Information Solution Pvt. Ltd., 2007.

**Supplementary Books:**

3. BAREACT, Indian Patent Act 1970 Acts & Rules, Universal Law Publishing Co. Pvt. Ltd., 2007.
4. Christian Lenk, Nils Hoppe, Roberto Andorno (2007). Ethics and Law of Intellectual Property: Current Problems in Politics, Science and Technology, Ashgate Publisher (p) Ltd.
5. Felix Thiele, Richard E. Ashcroft (2005). Bioethics in a Small World. Springer.
6. Glick, B.R., and Pasternak, (2009), Molecular Biotechnology, 4<sup>th</sup> Edition, J.J., ASM Press, Washington, DC.

**Course Outcomes (COs):**

Upon successful completion of the course, the students will be able to:

<b>CO1:</b>	Understand the concepts, criteria and importance of IPR and patents.
<b>CO2:</b>	Understand agreements, treaties and recent amendments.
<b>CO3:</b>	Explain logics and concepts of patents.
<b>CO4:</b>	Follow Biosafety practices in a Laboratory.
<b>CO5:</b>	Understand the principles of bioethics.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO2	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-

CO3	√	√	√	√	√	√	-	-	√	√	-	-	-	-	-
CO4	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO5	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-

**SEMESTER - VI**

**Credits: 05**

**Hours: 04**

**19IMBT64: FOOD AND DAIRY MICROBIOLOGY**

**Learning Objectives (LO):**

To emphasize the beneficial role of microorganisms in fermented food, contamination, spoilage, preservation of foods and to gain knowledge about food safety and foodborne diseases.

**Unit – 1: Types Of Microorganisms In Food**

Importance of food microbiology - Types of microorganisms in food - Source of contamination (Primary Sources) - Factors influencing microbial growth of food (extrinsic and intrinsic) Regulations in food industry-The Food Safety and Standards Authority of India, INFOSAN.

**Unit – 2: Fermented Foods And Enzymes**

Food fermentations: Cheese, Bread, Wine, Beer. Fermented vegetables - Methods and organisms used. Food and enzymes from microorganisms - Single Cell Protein. Production of Amylase, Protease and other enzymes from food.

**Unit – 3: Food Spoilage And Preservation**

Contamination, Spoilage and preservation of Cereals and Cereals products - Sugar and sugar products - Vegetables and fruits - Meat and meat products - Fish and the Sea foods - Egg and poultry - Dairy and fermentative products (Ice cream and other products).

**Unit – 4: Food Borne Diseases**

Food borne diseases, intoxication and food poisoning - *Staphylococcus*, *Clostridium*, *Escherichia coli* and *Salmonella* infections, Hepatitis, Amoebiasis and Mycotoxins. Encounter of *Aeromonas* in food. EHEC and Enteropathogens.

**Unit – 5: Food Preservation**

Food preservation: Principles - Methods of preservation - Physical and chemical methods, Food sanitation. Good manufacturing process - Hazard analysis, Critical control Points and Personnel hygiene.

**Text Books:**

1. Adams, M.R. and M.O Moss., 2008. Food Microbiology, the Royal Society of Chemistry, Cambridge.
2. Doyle, M.P. 2005. Handbook of Hygiene Control in the Food Industry. 1st Edn. Woodhead Publishing.
3. Frazier, W.C and Westhoff D.C 2013. Food Microbiology. TATA McGraw Hill Publishing Company Ltd. New Delhi.

**Supplementary Books:**

4. Jay, J.M. 2013. Modern Food Microbiology. 7th Edn. CBS Publishers and Distributors, New Delhi.
5. Stanbury, P.F., Whittaker, A. and Hall, S.J., 2009. Principles of fermentation technology, 2nd edition, Pergamon press.

**Web References:**

1. [http://site.iugaza.edu.ps/mwhindi/files/ebooksclub.org\\_\\_Principles\\_of\\_Fermentation\\_Technology.pdf](http://site.iugaza.edu.ps/mwhindi/files/ebooksclub.org__Principles_of_Fermentation_Technology.pdf)
2. <https://www.sciencedirect.com/topics/food-science/food-fermentation>
3. <http://www.eolss.net/sample-chapters/c10/E5-08-06-01.pdf>
4. [https://ubblab.weebly.com/uploads/4/7/4/6/47469791/handbook\\_of\\_hygiene\\_control\\_in\\_the\\_food\\_industry.pdf](https://ubblab.weebly.com/uploads/4/7/4/6/47469791/handbook_of_hygiene_control_in_the_food_industry.pdf)

**Course Outcomes (COs):**

Upon successful completion of the course, the students will be able to:

<b>CO1:</b>	Understand the types of microorganisms in food.
<b>CO2:</b>	Gain knowledge about fermented food.
<b>CO3:</b>	Acquire knowledge about contaminations and spoilage of various food products.
<b>CO4:</b>	Explain food borne diseases.
<b>CO5:</b>	Demonstrate food preservation methods.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	-	√	√	√	-	-	-	√	-	-	-	-	-
CO2	-	√	√	√	-	-	-	-	√	√	-	-	-	-	-
CO3	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-

CO4	√	√	√	√	√	-	√	√	-	√	-	-	-	-	-
CO5	√	√	√	√	√	-	√	√	-	√	-	-	-	-	-

**SEMESTER - VI**

**Credits: 06**

**Hours: 12**

**19IMBP65: PRACTICAL 5**

**(INDUSTRIAL MICROBIOLOGY, GENETIC ENGINEERING, IPR, BIO SAFETY & BIOETHICS, FOOD AND DAIRY MICROBIOLOGY)**

**Learning Objectives (LO):**

To acquire skills to produce industrially important products through fermentation, genetic engineering techniques and to analyze the spoilage causing microbes in different foods.

**Practicals:**

1. Wine production
2. Production of
  - Alcohol
  - Citric acid
  - Protease
  - Amylase
  - Lipase
3. Restriction digestion.
4. PCR
5. Western Blotting (Demo).
6. Biosafety Management.
7. Essential Bio safety equipment.
8. Health and Medical surveillance
  - Personal Protection
  - Waste Handling
9. Microbial Spoilage of Vegetables& Fruits.
10. Examination of Unspoiled canned foods for sterility and quality.
11. Spoilage of Sea foods.

12. Spoilage of Eggs.
13. Effect of sodium chloride on the growth of food.
14. Effect of sucrose on the growth of food Microflora.
15. Role of yeast in Bread making.
16. Direct Microscopic counting of bacteria in Milk& Curd.
17. Isolation of lactic acid bacteria from curd.

**References:**

1. Kannan, N. Laboratory manual in General Microbiology (2002).
2. Merck. Microbiology Manual .12<sup>th</sup> edition (2000).
3. Cappuccino& Natalie Sherman., Microbiology A laboratory Manual.10<sup>th</sup> edition (2014).
4. Rajan, S., & Selvi Christy. R., Experimental procedures in life sciences.1<sup>st</sup> edition (2010).

**Course Outcomes (COs):**

After the completion of course, the students will be able to:

<b>CO1:</b>	Produce industrially important products through fermentation.
<b>CO2:</b>	Perform genetic engineering techniques.
<b>CO3:</b>	Identify spoilage organisms from different food samples.
<b>CO4:</b>	Perform sterility checking.
<b>CO5:</b>	Isolate lactic acid bacteria from different sources.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	√	-	√	-	-	√	-	-
CO2	√	√	√	√	√	-	-	-	-	√	-	-	√	-	-
CO3	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-
CO4	√	√	√	√	√	√	-	-	-	√	√	-	-	-	-
CO5	√	√	√	√	√	√	√	-	-	-	-	-	-	-	√

**SEMESTER - VII**

**Credits: 04**

**Hours: 04**

**19IMBT71: GENERAL MICROBIOLOGY**

**Learning Objectives (LO):**

To learn about the general characteristics of different types of bacteria, bacterial respiration and to understand microbial diversity in extreme environments.

**Unit – 1: History And Classification Of Microorganisms**

Introduction, History and scope of Microbiology. Recent developments Spontaneous generation – Biogenesis. Contributions of Leeuwenhoek, Louis Pasteur, Robert Koch, Elie Metchnikoff, Edward Jenner and Fleming. Classification - Haeckel's three kingdom concept, Whittaker's Five - kingdom concept, Classification of Virus and Fungi, Classification of Bacteria according to Bergey's Manual.

**Unit – 2: Microscopy And Staining Methods**

Microscopy: Simple, Compound, Dark - Field, Phase contrast, Fluorescent and Electron microscopes. (SEM & TEM), Confocal microscopy – Principles and their applications. Staining-techniques: Nature of dyes, Simple, Differential and negative and spore staining. Culture methods: Culture media and Nutritional types, Growth curve.

**Unit – 3: General Characteristics And Structure Of Bacterial Cell**

General characteristics and nature of Archaeobacteria, Eubacteria, Cyanobacteria, Mycoplasmas, Rickettsiae, Chlamydias, Spirochaetes, Actinomycetes, Protozoa, Algae, Fungi and Viruses. Cell walls of Gram negative and Gram positive bacteria, Cell wall synthesis, Capsule types, Composition and Function. Structure and function of flagella and Pili, Endospore types, structure and functions. Fungi: Cell wall – Chemical composition and functions.

**Unit – 4: Microbial Metabolism**

Aerobic respiration- nutritional requirements of Bacteria. Nutritional Types. Glycolysis, ED, TCA, Oxidative and substrate level Phosphorylation, glyoxylate pathway, Gluconeogenesis. Fermentation of carbohydrates - homo and heterolactic fermentations. Photosynthesis - Phototrophy, oxygenic and anoxygenic Photosynthesis.

**Unit – 5: Extremophiles**

Introduction to microbial biodiversity - distribution, abundance, ecological niche. Survival at extreme environments - Thermophiles, Alkalophiles, Acidophiles and Halophiles. Bioluminescence – Mechanism - Advantages. Space Microbiology aims and objectives of space research.

**Text Books:**

1. Dubey, R.C. and Maheswari, D.K. (2011). A Textbook of Microbiology, S. Chand and Company Ltd., New Delhi.

- Ananthanarayan. R. and Paniker C.K. Text Book of Microbiology, Orient Longman, 2009.
- Pelczar, Chan & Kreig (2009). Microbiology 5<sup>th</sup> edition. Tata McGraw Hill, New Delhi.

**Supplementary Books:**

- Willey, Joanne M. *Prescott's Microbiology*. 9<sup>th</sup> Edition: McGraw - Hill Education - London, 2014.
- Jawetz, Melnick, & Adelberg's (2013). *Medical Microbiology*. 26th Edition. McGraw - Hill.

**Web References:**

- <https://www.microscopy.co.za/what-is-microscopy>
- <https://biologydictionary.net/aerobic-respiration/>
- <https://www.livescience.com/51720-photosynthesis.html>
- <https://en.wikipedia.org/wiki/Bioluminescence>
- <https://biologywise.com/characteristics-of-archaebacteria>

**Course Outcomes (COs):**

Upon successful completion of the course, the students will be able to:

<b>CO1:</b>	Gain knowledge about the Classification of microorganisms.
<b>CO2:</b>	Appreciate the principles and applications of microscopes.
<b>CO3:</b>	Understand the structural features of bacteria, Protozoa, Algae, Fungi and Viruses.
<b>CO4:</b>	Understand the metabolism of microorganisms.
<b>CO5:</b>	Understand the microbial diversity in extreme environments

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	-	-	√	√	-	-	-	
CO2	-	√	√	√	-	-	√	-	-	√	-	-	√	-	
CO3	√	√	√	√	√	√	√	-	-	√	-	-	-	-	
CO4	√	√	√	√	√	√	√	√	-	√	√	-	-	√	-
CO5	√	√	√	√	√	√	√	√	-	√	-	-	-	-	

**SEMESTER - VII**

**Credits: 04**

## 19IMBT72: PHARMACEUTICAL CHEMISTRY & PHARMACEUTICAL MICROBIOLOGY

### Learning Objectives (LO):

To learn about the basic principles of pharmaceutical chemistry and pharmaceutical microbiology.

### Unit – 1: Basic Chemistry

Volumetric Analysis – Definition of Mole, Equivalent, Molarity, Normality, Equivalent of Acids, Bases, Oxidising & Reducing agents – Primary and Secondary Standards. Calculations involved in the preparations, Dilutions, Assay and standardization of volumetric solutions. Conversion of Molarity to Normality and vice versa.

### Unit – 2: Photometric Methods & Microbial Transformations

Photometric methods – Ultraviolet and Visible Spectrometry: Principle, Electronic transitions, Beer – Lambert's Law, Instrumentation and Pharmaceutical Applications. Spectro fluorimetry - Principle, Mechanism of fluorescence & Phosphorescence. Factors affecting fluorescence intensity. Quenching instrumentation & applications of fluorescence in pharmacy.

Microbial Transformations – Introduction, Methods of transformation, Types of transformation, Oxidation, Reduction, Hydrolysis, Isomerization, hydroxylation. Production of steroids by microbial transformation.

### Unit – 3: Biopharmaceuticals

Sources- biopharmaceuticals in production and research, Cytokines, Hormones, Blood products, Therapeutic enzymes (Asparaginase, Streptokinase,  $\beta$ -Lactamase), Antibiotics (Aminoglycosides, Tetracyclines) Synthetic antimicrobial agents - Chloramphenicol, Sulphonamides and Quinolone antimicrobial agents, Antifungal antibiotics, Antitumor substances, Chemical disinfectants, Antiseptics and Preservatives. Vaccines - New vaccine technology, DNA vaccines, Synthetic peptide vaccines, Multivalent subunit vaccines, vaccine clinical trials. Biosensors in pharmaceuticals. Application of microbial enzymes in pharmaceuticals.

### Unit – 4: Mechanism And Action Of Antimicrobial Agents

Mechanism and action of antibiotics (Inhibitors of cell wall synthesis, Nucleic acid and protein synthesis). Molecular principles of drug targeting. Bacterial resistance to antibiotics. Mode of action of bacterial killing by Quinolones. Mode of action of non – antibiotic antimicrobial agents. Penetrating defenses (Cellular permeability barrier, Cellular transport system and Drug diffusion). Microbial

contamination and spoilage of pharmaceutical products (Parenteral and Non parenteral, Ophthalmic preparations and Implants).

#### **Unit – 5: Quality Assurance And Validation**

Quality Assurance and Validation - Regulatory aspects of Quality Control (QC), Quality Assurance (QA), Quality Management (QM), Current Good Manufacturing Practices (CGMP), Good Laboratory Practices (GLP) and CMP in Pharma Industry. ISO9000, WHO, USFDA certification. Microbial Limit test of pharma products. Sterility testing, Pyrogen testing and LAL test of Sterile pharma products. Sterilization - heat, D - value, Z - value and Survival curve, Radioactive, Gaseous and Filtration. Chemical and biological indicators. Designing layout for microbiology laboratory and Safety in microbiology laboratory. Market planning.

#### **Text Books:**

1. Cassida, J.E., Industrial Microbiology, New Age International (2007).
2. Agarwal AK & Pradeep Parihar (2006). Industrial Microbiology. Published by Student Edition, Behind Nasrani Cinema, Chopasani Road, Jodhpur.
3. Patel A H (2005). Industrial Microbiology. Laxmi Publications, New Delhi; Second edition.
4. Douglas A, Skoog, Donald M. James. F. Hall Stanley R. Crouch, Fundamentals of Analytical Chemistry, (2013), 9<sup>th</sup> edition, Brooks/Cole Cengage learning; ISBN; 9780495558286.

#### **Supplementary Books:**

5. Pharmaceutical Microbiology by NK Jain, Second edition (2005) publication: VALLABH Prakashan, Delhi- ISBN: 81-85731-25-X VPBN-50.
6. DOUGLAS.J.Pisan, David.S.Mantus; FDA regulatory affairs: (2008); 2<sup>nd</sup> Ed Informa health care, New York. ISBN: 9781420073546.

#### **Web references:**

1. Pharmacology; action and Uses of Drugs by Maurice Vejux Tyrode.
2. Pharmaceuticals Management for Underserved Populations by Johns Hopkins University.
3. <http://202.74.245.22:8080/xmlui/bitstream/handle/123456789/1014/Chapter%2012-Sterilization-and-sterility-assurance.pdf?sequence=14>
4. <https://cdsco.gov.in>
5. <https://www.fda.gov/cder>.

#### **Course Outcomes (COs):**

Upon successful completion of the course, the students will be able to:

<b>CO1:</b>	Gain a strong knowledge on Volumetric Analysis.
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<b>CO2:</b>	Acquire knowledge about photometric methods and Microbial transformations.
<b>CO3:</b>	Apply the Concepts of pharmaceuticals and biopharmaceuticals.
<b>CO4:</b>	Understand about the bacterial mechanism and action of antibiotics.
<b>CO5:</b>	Apply the Quality Assurance, good laboratory practices in microbiology laboratory.

### Outcome Mapping:

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	-	√	√	√	-	-	-	√	-	-	-	-	-
CO2	-	√	√	√	-	-	√	-	√	√	-	-	-	√	-
CO3	√	√	√	√	√	√	√	-	-	√	-	-	√	-	-
CO4	√	√	-	√	√	-	√	√	-	√	√	-	-	√	-
CO5	√	√	√	√	√	-	√	√	-	√	√	-	-	-	-

**SEMESTER - VII**

**Credits: 04**

**Hours: 04**

### **19IMBT73: IMMUNOLOGY & IMMUNO TECHNOLOGY**

#### **Learning Objectives (LO):**

To gain an understanding of basic concepts of cells and components of the immune system and immune diagnostic techniques.

#### **Unit – 1: Immunity And Immune System**

Types of immunity: Innate and Acquired – Humoral immunity and Cell mediated Immunity: Central and Peripheral Lymphoid Organs. Thymus, Bonemarrow, Spleen, Lymphnodes and other Peripheral lymphoid tissue - GALT. Cells of the immune system – Detailed aspects of T -cell and B- cell, Macrophages, Phagocytes, NK cells, T cell and B cell receptor and function.

#### **Unit – 2: Antigen And Antibody Reactions**

Antigens: Types, Properties, Haptens, Epitopes, Adjuvants, Auto antigens, Blood group antigens. Immunoglobulin structure, Types, Properties and Function. Theories of antibody production - Clonal selection theory, Antibody diversity. Factors governing Antigen – Antibody interactions - Affinity, Avidity, Valency, Cross reactivity. Hybridoma Technology and Monoclonal Antibodies.

### **Unit – 3: Immune Disorders**

Complement system - Major Histocompatibility Complex Class I and Class II, MHC structure and function. Transplantation immunity – Organ transplantation and HLA tissue typing. Autoimmune Disorders and immunology of Infectious Disease. Hypersensitivity reactions - Immunological tolerance, Immunosuppression. Tumors: Immune response to tumors - Type of tumor antigens. Vaccines - DNA Vaccines and Edible vaccines.

### **Unit – 4: Sample Collection And Processing**

Guidelines for the collection, Transport, Processing and analysis of clinical specimens - Blood, Urine, CSF, Swabs, Fluids. Detection and identification of pathogens and reporting of cultures from specimens. NABL, CISL regulations.

### **Unit – 5: Serology**

Serology - Serological methods for diagnosis purpose – Agglutination - Widal, VDRL, RPR, ASO, CRP test, Precipitation, Latex Agglutination Test, CFT, ELISA, RIA, CLIA.

#### **Text Books:**

1. Microbiology Lab Manual [2007] John P. Harley 7<sup>th</sup> edition McGraw Hill Medical publication division.
2. Ramanisood. Laboratory Technology [Methods and interpretation] 6<sup>th</sup>Ed.2009 J.P.Bros, New Delhi.
3. Owen, J., Punt, J and Strandford, S. “Kuby Immunology”, 7<sup>th</sup> Ed., W. H. Freeman Publication, New York, USA, 2012.

#### **Supplementary Books:**

4. P.J.Delves, SJ.Martin, DR.IM.Roitt [2011]. Roitt’s Essential Immunology. Blackwell Scientific Publications, Oxford.
5. Rao, C.V [2008], Immunology, Narosa Publishing House, India.
6. T.J.Kindt, RA.Goldsby, BA.Osborne, Janis Kuby 2008. Cuby Immunology III Edn. Panima book company limited. New Delhi.

#### **Web references:**

1. <http://www-immuno.path.cam.ac.uk-immuno/part1.html>
2. <http://www.lclark.edu/-reiness/immuno/lectures.html>

3. <http://www.hhmi.org/biointeractive/immunology/lectures.html>
4. <http://www.immuneweb.xxmc.edu.cn/immunology/immunology.html>

**Course Outcomes (COs):**

Upon successful completion of the course, the students will be able to:

<b>CO1:</b>	Understand the functional organization of the immune system.
<b>CO2:</b>	Evaluate the interactions between Antigen and Antibodies.
<b>CO3:</b>	Analyse the basis of Immunological disorders.
<b>CO4:</b>	Appreciate the guidelines and methods for sample collection and processing.
<b>CO5:</b>	Understand serological methods for diagnosis of infections.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	-	-	√	√	-	-	-	√
CO2	-	√	√	√	-	-	√	-	√	√	√	-	-	√	√
CO3	√	√	√	√	√	√	√	-	-	√	√	-	√	-	√
CO4	√	√	√	√	√	-	√	√	-	√	√	-	-	√	-
CO5	√	√	√	√	√	-	√	√	-	√	√	-	-	-	-

**SEMESTER - VII**

**Credits: 06**

**Hours: 12**

**19IMBP 75: PRACTICAL 6**

**(GENERAL MICROBIOLOGY, PHARMACEUTICAL CHEMISTRY & PHARMACEUTICAL MICROBIOLOGY, IMMUNOLOGY & IMMUNOTECHNOLOGY)**

**Learning Objectives (LO):**

To acquire practical skills in basic microbiological techniques, sterility testing and microbial contamination of pharmaceutical products and to examine Antigen – Antibody reactions by immunological tests.

**Practicals:**

1. Different methods of sterilization.

2. Preparation of Media: Nutrient broth, Nutrient agar, plates, Slants, Soft agar, Blood agar, Selective Media.
3. Determination of growth - Growth curve.
4. Pure culture techniques Streak plate, Spread plate & Pour plate methods.
5. Measurement of microbial cell size – Micrometry.
6. Enumeration of bacterial / yeast cells-viable count (Plate count) Total count (Haemocytometer count).
7. Motility determination, Hanging drop method.
8. Staining methods: Simple, Negative, Acid fast, Gram staining, Spore, Capsule, Metachromatic granular staining, Lactophenol Cotton Blue staining, Fungal slide culture.
9. Antibiotic fermentation.
10. Sterility testing by *Bacillus sterothermophilus*
11. Sampling of pharmaceuticals for microbial contamination and load (Syrups, Suspensions, creams and ointments, ophthalmic preparations)
12. Determination of antimicrobial activity of a chemical compound (Phenol, Resorcinol, Thymol, Formaldehyde) to that of phenol under standardized experimental conditions.
13. Blood group typing.
14. Identification of leukocytes from blood smear.
15. RPR test.
16. Anti - Streptolysin O test.
17. ELISA – HIV [Demonstration].
18. Counter Immuno Electrophoresis.
19. Pregnancy test.

**References:**

1. Kannan, N. Laboratory manual in General Microbiology (2002).
2. Cappuccino & Natalie Sherman., Microbiology A laboratory Manual. 10<sup>th</sup> edition (2014).

**Course Outcomes (COs):**

At the end of the course, the students will be able to:

<b>CO1:</b>	Understand the sterilization methods and media preparation.
<b>CO2:</b>	Enumerate bacterial and yeast cells
<b>CO3:</b>	Detect microbial contaminations in pharmaceutical products.
<b>CO4:</b>	Determine antimicrobial activity of chemical compounds.
<b>CO5:</b>	Perform various immunological experiments.

### Outcome Mapping:

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	-	√	√	-	√	-	-	-	√	√	-	-	-	√
CO2	√	-	√	√	-	-	-	-	-	√	√	√	-	√	√
CO3	√	-	√	√	√	√	-	√	-	√	√	-	√	√	√
CO4	√	-	√	√	√	-	-	√	-	√	√	-	-	√	-
CO5	√	√	√	√	√	-	-	-	-	√	√	-	-	-	√

**SEMESTER - VIII**

**Credits: 04**

**Hours: 04**

### **19IMBT81: BIOPROCESS TECHNOLOGY**

#### **Learning Objectives (LO):**

To gain knowledge on the principles of fermentation, microbial production of therapeutic compounds and nanoparticles.

#### **Unit – 1: Fermentation Process**

An introduction to fermentation process - The range of fermentation process, Chronological development - Component parts of fermentation process - Types of fermentation.

#### **Unit – 2: Fermentors**

Fermentor design - Body construction, Individual parts, Fermentors - Stirred tank, Bubble column, Air lift, Tower Fermentors, CSTR. Computers in bioprocess control. Bioprocess control - Control of pH, Foam, Temperature - Computer application in fermentation technology.

#### **Unit – 3: Mass Transfer and Types**

Mass transfer in bioreactor. Gas liquid exchange - Mass transfer - Heat transfer - O<sub>2</sub> transfer - Stirring and mixing - Newtonian, Non Newtonian fluids – Effect of viscosity Scale up, Scale down.

#### **Unit – 4: Production Of Therapeutic Compounds**

Microbial production of therapeutic compounds (Antibiotics) - Bioplastics (PHB & PHA) - Biopolymer (Xanthan) – Nanotechnology - Biological synthesis of nanoparticles - Types of nanoparticles - Characterization studies (UV - Visible

spectroscopy, FTIR, SEM, TEM, XRD analysis) - Advantages and disadvantages of microbial synthesis of nanoparticles.

### **Unit – 5: Downstream Processing**

Downstream processing - Recovery of intracellular and extracellular products - Biomass separation by centrifugation, Filtration, Flocculation and other recent developments, Cell disintegration - Physical, Chemical and Enzymatic methods. Extraction - Solvent, Two phase, Liquid extraction, Whole broth, Aqueous multiphase extraction - Purification by different methods. Concentration by precipitation, Ultra filtration, Reverse osmosis. Drying and Crystallization.

#### **Text Books:**

1. Michael.J, Wailes, Neil, L.Morgan, John S, Rockey, Gary Higton,A.,2015 Industrial Microbiology. An Introduction 2<sup>nd</sup> edition, Sinavous Association, Inosundeland.
2. Patel A H. Industrial Microbiology 2/e. LAXMI PUBLICATIONS-NEW DELHI (2015)
3. W. Clarke. Biotechnology: Industrial Microbiology A Textbook 1/e 2016.
4. Cassida,J.E.,2007.Industrial Microbiology, New Age International.
5. Peppler, H.J, and Pearlman, D.2014. Microbial technology, vol.11 and 2/e, Elsevier press.

#### **Supplementary Books:**

6. Stanbury I.F., Whittakar, A and Hall S.J., 2016. Principles of fermentation technology, 3<sup>rd</sup> Editon, Pergamon press.
7. Prescott and Gunn, S., 2009. Industrial Microbiology, agrobios publications.
8. Anuj Kumar Rana. Downstream processing for biotechnology. Global Vision Publishing House (2015).

#### **Web references:**

1. <https://en.wikipedia.org/wiki/Fermentation>
2. <https://nptel.ac.in/courses/102106022/>
3. <http://www.understandingnano.com/nanoparticle-synthesis.html>
4. <http://cdn.intechweb.org/pdfs/13555.pdf>

#### **Course Outcomes (COs):**

On completion of the course students will be able to:

<b>CO1:</b>	Develop an understanding of various aspects of bioprocess technology.
<b>CO2:</b>	Understand the principles of fermentor design and types.
<b>CO3:</b>	Gain knowledge about mass transfer in bioreactors.

<b>CO4:</b>	Evaluate nanotechnology and microbial production of therapeutic compounds.
<b>CO5:</b>	Understand various downstream processing techniques.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	-	-	√	√	-	√	-	√
CO2	√	√	√	√	√	√	-	-	√	√	√	√	√	√	√
CO3	√	√	√	√	√	√	-	-	-	√	√	√	√	√	√
CO4	√	√	√	√	√	√	-	√	-	√	√	√	√	√	√
CO5	√	√	√	√	√	√	-	-	-	√	√	√	√	√	√

**SEMESTER - VIII**

**Credits: 04**

**Hours: 04**

**19IMBT82: BACTERIOLOGY & VIROLOGY**

**Learning Objectives (LO):**

To learn about host - parasite relationship, bacterial and viral diseases, drugs, vaccines and antiviral agents.

**Unit – 1: Bacteriology**

Bacteriology: Indigenous normal microbial flora of human body. Rules for collection and transportation of clinical specimens for microbiological diagnosis. Host parasite relationships - Nonspecific host immune mechanisms. Hospital waste disposal.

**Unit – 2: Medically Important Gram Positive Bacteria**

Morphology, Classification, Cultural characteristics, Pathogenicity, Laboratory diagnosis, Prevention, Control and treatment of diseases caused by *Staphylococci*, *Streptococci*, *Pneumococci*, *Neisseriae* [*Gonococci* & *Meningococci*], *Corynebacterium*, *Mycobacterium*, *Clostridium* and *Bacillus*.

**Unit – 3: Medically Important Gram Negative Bacteria**

Gram negative Bacteria causing human infection – *Vibrio sp.*, *E.coli*, *Proteus sp.*, *Klebsiella sp.*, *Salmonella sp.*, *Shigella sp.*, *Brucella sp.*, *Pseudomonas aeruginosa*, *Yersinia pestis*. Gram negative Anaerobes - *Spirochetes*, *Rickettsia*, *Chlamydia*, *Mycoplasma* and *Ureoplasma*. Zoonotic diseases and their control.

**Unit – 4: Properties And Classification Of Viruses**

Introduction to virology - Properties, Nomenclature, Classification, Morphology and Cultivation. General methods in diagnosis and serology, viroids, prions, satellite RNAs and virusoids. Newly emerging disease causing - SARS virus - Swine flu and Dengue virus.

**Unit – 5: Viral Diseases**

Life cycle, Pathogenicity, diagnosis, prevention and treatment of DNA & RNA viruses-Pox viruses, Herpes viruses, Adeno viruses, Hepatitis viruses - Picorna, Orthomyxo, Paramyxo, Toga and other arthropod borne viruses, Rhabdo, Rota and HIV, Oncogenic viruses. Viral vaccines and Antiviral agents.

**Text Books:**

1. Ananthanarayan.R. and Paniker C.K.J Text book of Microbiology, orient Longman,2013
2. Ram Reddy, Essentials of Virology, 2017.
3. Baijyanthi Mala Mishra, Text book of Medical Virology, CBS Publisher and Distributor Pvt. Limited, 2018.
4. Paul Hyman & Srephen T. Abedon, Viruses of microorganisms, Caister academic Press, 2018.

**Supplementary Books:**

5. Paul G Western, MV Michael Valentine, Essentials of Bacteriology, Wentworth press, 2016.
6. Paul Hyman & Stephen T. Adedon, Coasster, Viruses of Microorganisms, Academic Press, 2018.

**Web references:**

1. [http:// www.virology.net/garryfavwebaids.html](http://www.virology.net/garryfavwebaids.html)
2. [http:// www.virology.net/garryfavwebaids.html#genaid](http://www.virology.net/garryfavwebaids.html#genaid)
3. [http:// www.bact.wisc.edu/bact330](http://www.bact.wisc.edu/bact330)
4. [http:// www.bact.wise.edu/microtextbook/](http://www.bact.wise.edu/microtextbook/)
5. [http:// www.textbook of bacteriology.net/](http://www.textbookofbacteriology.net/)

**Course Outcomes (COs):**

Upon successful completion of the course, the students will be able to:

<b>CO1:</b>	Understand host parasite relationships.
<b>CO2:</b>	Evaluate the causes, prevention and management of diseases caused by Gram positive bacteria.
<b>CO3:</b>	Analyze the causes, prevention and management of diseases caused by Gram negative bacteria.
<b>CO4:</b>	Understand properties and classification of Viruses.

<b>CO5:</b>	Gain an insight into viruses and the life cycle and pathogenicity, prevention and treatment of viral diseases.
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**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	√	-	√	√	√	-	-	-
CO2	√	√	√	√	√	√	√	-	-	√	√	-	-	-	-
CO3	√	√	√	√	√	√	√	-	-	√	√	-	-	-	-
CO4	√	√	√	√	√	√	-	-	-	√	√	-	-	-	-
CO5	√	√	√	√	√	√	√	-	-	√	√	-	-	-	-

**SEMESTER - VIII**

**Credits: 04**

**Hours: 04**

**19IMBT83: MYCOLOGY & PARASITOLOGY**

**Learning Objectives (LO):**

To acquire knowledge of fungal and parasitic diseases, etiology, diagnosis and treatment.

**Unit – 1: Mycology**

Historical introduction to mycology - Morphology – Taxonomy - Classification of fungi - Isolation and Identification of fungi from clinical specimens. Mycotoxins and Mycetism. Antifungal agents - Testing methods and quality control.

**Unit – 2: Fungal Diseases**

Superficial mycosis- Tinea, Piedra- Dimorphic fungi causing systemic mycosis - Blastomycosis and Histoplasmosis - Cutaneous mycosis – Dermatophytosis. Subcutaneous mycosis - Sporotrichosis, Mycetoma, Rhinosporidiosis. Opportunistic mycosis- Candidiasis, Cryptococcosis and Aspergillosis.

**Unit – 3: Parasites – Protozoan Diseases**

Introduction and classification of parasites, Transmission life cycle, Lab diagnosis and treatment for the following Protozoa - Intestinal amoebae - *Entamoeba histolytica*, *E.coli*. Free living Amoebae – *Naegleria fowleri*, *Acanthamoeba spp.* Intestinal and Genital flagellates - *Giardia*, *Trichomonas*. Blood and tissue flagellates

- *Leishmania donovani*, *Trypanosoma cruzi* and *T.brucei*. *Haemosporina* - Malarial parasite. Coccidian - *Toxoplasma*, *Cryptosporium*.

#### **Unit – 4: Parasites – Helminths**

Infection of helminthes -*Taenia solium*, *T.saginata*, *Echinococcus granulosus*, *Fasciola hepatica*, *Paragonimus westermani* and *Schistosomes*, *Ascaris lumbricoides*, *Ancylostoma duodenale*, *Trichuris*, *Enterobius* and *Wuchereria bancrofti*.

#### **Unit – 5: Laboratory Techniques In Parasitology**

Laboratory techniques in Parasitology - Examination of faeces - Direct and concentration methods - Blood smear examination - Cultivation of protozoan parasites, serology and PCR techniques.

#### **Text Books:**

1. Jagdish chander, Text book of Medical Mycology, 4<sup>th</sup> edition, Taypee Publisher, 2017.
2. Gopinath hait, A Text book of Mycology, New central book agency (NCBA), 2017.
3. CK Jayaram Paniker, Paniker's Textbook of Medical Parasitology, 7<sup>th</sup> edition, Jaypee Brothers Medical Publishers (P) Ltd, 2013.

#### **Supplementary Books:**

4. Errolraiss H. Jeanshadorry, G. Mashallyon, Fundamental Medical Mycology, Weiley Blackwell, 2014.
5. Russel F. Cheadle and Ruth Leventhal, Medical Parasitology, 2011.

#### **Web References:**

1. <http://dmoz.org/Science/Biology/Microbiolg y//>
2. <http://cal.vet.upenn.edu/parasite/links.html>
3. <http://www.biosci.ohio-state.edu/-zoology/parasite/home.html>
4. <http:// www.cellsalive.com/ecoli.htm>
5. <http:// www. Pitt.edu/-super1/lecture/lec4771/>

#### **Course Outcomes (COs):**

After the course the student will be able to:

<b>CO1:</b>	Gain knowledge about mycology and classification of fungi.
<b>CO2:</b>	Understand the etiology diagnosis and management of the different fungal infections.
<b>CO3:</b>	Evaluate the Life cycle and pathogenicity of the most important parasitic protozoa.
<b>CO4:</b>	Analyze life cycle and pathogenicity of helminths.

<b>CO5:</b>	Understand common lab techniques used in the identification of parasites.
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**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	√	-	√	√	-	-	-	-
CO2	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-
CO3	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-
CO4	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-
CO5	√	√	√	√	√	√	√	-	-	√	-	-	-	-	√

**SEMESTER - VIII**

**Credits: 06**

**Hours: 12**

**19IMBP86: PRACTICAL 7**

**(BIOPROCESS TECHNOLOGY, BACTERIOLOGY & VIROLOGY,  
MYCOLOGY & PARASITOLOGY)**

**Learning Objectives (LO):**

To acquire skills for the production and recovery of products from microorganisms and steps to identify pathogens from clinical samples.

**Practicals:**

1. Wine production - Total acidity, Alcohol Estimation and Sugar Estimation.
2. Production and quantification of
  - a. Alcohol
  - b. Citric acid
  - c. Protease
  - d. Amylase
  - e. Lipase
3. Identification of pathogenic microorganisms from a given samples
  - a. Pus
  - b. Blood
  - c. *Salmonella typhi*
  - d. Urine
  - e. Stool
  - f. Sputum

4. Isolation and characterization of bacteriophage from natural sources.
5. Egg inoculation techniques[All routes][Demonstration].
6. Spotters of Viral inclusions and CPE – stained smears.
7. Skin/nail scrapings for fungi isolation.
8. Lactophenol Cotton Blue mount for identification of fungi.
9. Germ tube test for yeast.
10. Sugar assimilation test for yeast.
11. Cultivation of following fungi and their identification in SDA and Corn Meal Agar -  
*Mucor, Rhizopus, Penicillium, Candida, Aspergillus.*
12. Isolation of ova / cyst in faeces [Direct and Concentration methods].
13. Spotters of Anopheles, Glossina, Ticks, Mites, Sand fly.
14. Blood smear examination of malarial parasites.

**References:**

1. Kannan, N. Laboratory manual in General Microbiology (2002).
2. Sundararajan, T. Microbiology laboratory manual. 2<sup>nd</sup> edition (2007).
3. Rajan, S., & Selvi Christy. R., Experimental procedures in life sciences. 1<sup>st</sup> edition (2010).

**Course Outcomes (COs):**

At the end of the course, students will be able to:

<b>CO1:</b>	Produce microbial metabolites by fermentation.
<b>CO2:</b>	Identify pathogens from clinical samples.
<b>CO3:</b>	Identify the fungi from clinical samples.
<b>CO4:</b>	Identify the Parasites, eggs & Larvae from Processed samples

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	√	-	√	√	-	√	-	-
CO2	√	√	√	√	√	√	-	-	-	√	√	-	-	-	-
CO3	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-
CO4	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-

**SEMESTER - IX**

**Credits: 04**

## 19IMBT91: MOLECULAR BIOLOGY & RECOMBINANT DNA TECHNOLOGY

### Learning Objectives (LO):

To gain knowledge about the basic principles of molecular biology and advanced gene manipulation techniques.

### Unit – 1: Structure And Properties Of DNA

Concept of molecular biology - DNA Structure: Chemistry of DNA, Forms of DNA, Physical properties of Double stranded DNA and DNA topology. DNA – Protein interactions.

### Unit – 2: Organization Of DNA And Replication

Organization of DNA into chromosomes: Packaging of DNA and organization of chromosome in bacterial cells, Packaging of DNA in Eukaryotic nucleosome and Chromatin condensation. DNA – Replication (Prokaryotes and Eukaryotes) - Types of DNA polymerase in bacteria and their role – Inhibitors of DNA replication.

### Unit – 3: Transcription And Translation

Transcription, Translation (Brief account only), Regulation of gene expression in prokaryotes: Operon concept, Positive and Negative regulation (Lac, Trp- operon regulation) Anti termination. Regulation of gene expression in Eukaryotes- Transcriptional, Translational and Processing level, control mechanism.

### Unit – 4: Gene Cloning Process

Concept and Importance of genetic engineering, General strategies and steps involved in gene cloning. Extraction and Purification of DNA from bacteria, plant and animal cells. mRNA and cDNA preparation, Cloning vectors - Host systems.

### Unit – 5: Transgenesis And rDNA Applications

Transgenic plants - Transgenic animals, Gene therapy - Recombinant products - Recombinant hormones - Recombinant vaccines - Genetic engineering guidelines - Containment levels - Indian guidelines. Applications of Genomics - Proteomics.

### Text Books:

1. An introduction to genetic engineering. 2010. Desmond S.T Nicholl, Cambridge University Press.
2. Molecular biology of Genetics.2008.ManoramaSingh,Discovery Publishing House.
3. Introduction to genetics: A molecular approach, T.A. Brown, Garland Science, 2011.

### Supplementary Books:

4. James. D. Watson, Tania A. Baker, Stephen P. Bell and Alexander Gann 2013, Molecular biology of the gene, 7<sup>th</sup> edition, Pearson publication.
5. Watson JD, Hopkins NH, Roberts JW, Steitz JA, Weiner AM. 2013. Molecular Biology of the gene, 7<sup>th</sup> edition, Benjamin/Cummings publishing company.
6. Molecular Biology of the Gene (7th Edition, J.D.Watson, Tania A. Baker, Stephen P. Bell , Michael Levine, Richard Losick) Benjamin/Cummings Publ. Co., Inc., California, 2013.
7. Genes XI (9th Edition) Benjamin Lewin, Jones & Bartlett Learning, 2008.

**Web References:**

1. <https://link.springer.com>
2. <https://opentextbc.ca/biology/>
3. <https://www.scienceabc.com>
4. <https://www2.le.ac.uk/vgce/topics/>
5. <https://study.com/academy>
6. <https://www.sciencedaily.com>

**Course Outcomes (COs):**

On completion of the course the students will be able to:

<b>CO1:</b>	Understand DNA structure and Protein interactions.
<b>CO2:</b>	Appreciate the hierarchical organization of DNA and DNA replication.
<b>CO3:</b>	Gain an insight into the mechanism of transcription and translation and regulation of gene expression.
<b>CO4:</b>	Evaluate the strategies in gene cloning.
<b>CO5:</b>	Appreciate the applications of rDNA technology.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	-	-	√	√	√	-	-	√
CO2	√	√	√	√	√	√	-	-	-	√	-	√	-	-	√
CO3	√	√	√	√	√	√	-	-	-	√	-	√	-	-	√
CO4	√	√	√	√	√	√	-	-	-	√	-	√	-	-	√
CO5	√	√	√	√	√	√	√	-	-	√	-	√	-	-	√

**SEMESTER - IX**

**Credits: 04**

**Hours: 04**

**19IMBT92: BIOFUEL & BIOENERGY**

**Learning Objectives (LO):**

To understand the basic principles of Biofuels, Bioenergy and their applications.

**Unit – 1: Classification And Types Of Biofuels**

Introduction Classification of biofuels - liquid and gaseous. Gaseous biofuels: biogas and biohydrogen. Liquid biofuels - Bio ethanol, Bio diesel. Bio gas plants - Types – Construction details - Loading of biogas plants - Biogas requirement for various use - Biogas applications - Dual fuel engine.

**Unit – 2: Applications Of Biofuels**

Alternative feedstock for biofuels. Effective use of Agricultural, Horticultural, Forest and fishery wastes and byproducts as an alternative feed stock for biogas plants – Bio digested slurry - Manure value - Enrichment - Pelletization.

**Unit – 3: Biomass Briquetting And Alcohol Production**

Biomass briquetting - Coir pith groundnut shell etc., Alcohol from Sweet sorghum, Tapioca, Sweet potato -Producer gas - Aqua gas, Pyrolytic gas from biomass such as Maize cob, Groundnut husk, Cotton stalk, Briquettes.

**Unit – 4: Bioenergy And Utilisation**

Energy - Renewable and non - Renewable energy - Energy plantations - Latex producing plants - Nuclear energy - Energy management and use.

**Unit – 5: Bioenergy Production**

Utilization of biomass for energy production. Fast growing biomass species as energy source - Solid, Liquid, Gaseous energy production from biomass and its use. Hydrogen Production, Utilization-Biofuel cells, Bioelectricity generation from microbes.

**Text Books:**

1. Ozcan Konur Bioenergy and Biofuels<sup>1st</sup> Edition 2018. CRC Press.
2. Anju Dahiya Bioenergy: Biomass to Biofuels. 2014 Academic press.
3. FW Bai, CG Liu, H Huang, G T Tsao, Biotechnology in China III: Biofuels and Bioenergy: 3 (Advances in Biochemical Engineering/Biotechnology) 2014, Springer press.

- Vaughn C. Nelson, Kenneth L. Starcher. Introduction to Bioenergy 2016 CRC Press.

**Supplementary Books:**

- V. K. Gupta, M. Tuohy, C. P Kubicek, J Saddler, Feng Xu, Bioenergy Research: Advances and Applications, 2014, Elsevier press.

**Web References:**

- <https://study.com>academy>
- [www.bioconstruct.com](http://www.bioconstruct.com)
- <https://onlinelibrary.willey.com>
- [www.ieabioenergy.com](http://www.ieabioenergy.com) , <https://energypedia.info>

**Course Outcomes (COs):**

On the completion of course the students will able to:

<b>CO1:</b>	Acquire knowledge about classification of biofuels.
<b>CO2:</b>	Evaluate the utilization of alternative feed stock for biogas and biofuel production.
<b>CO3:</b>	Analyse renewable and non – renewable energy sources and energy management.
<b>CO4:</b>	Develop an understanding of utilization of biomass for energy production.
<b>CO5:</b>	Understand bioelectricity generation from microbes.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1:</b>	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
<b>CO2:</b>	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-
<b>CO3:</b>	√	√	√	√	√	√	-	-	√	√	-	-	-	-	-
<b>CO4:</b>	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
<b>CO5:</b>	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-

**SEMESTER - IX**

**Credits: 04**

**Hours: 04**

**19IMBT93: MICROBIAL INOCULANTS AND MUSHROOM TECHNOLOGY**

**Learning Objectives (LO):**

To learn about the production and distribution of biofertilizers and to understand about mushroom cultivation techniques.

**Unit – 1: Bacterial Biofertilizers**

Cyanobacterial Biofertilizers - *Nostoc*, *Anabaena*, *Gloeocaps* and *Scytonema* as biofertilizers; Symbiotic association with *Azolla*; Multiplication of blue green algae and its effect on agricultural (rice) yields. Bacterial Biofertilizers - Free living forms: *Azotobacter*, *Azospirillum*: Symbiotic forms: *Rhizobium* - Legume Association: *Pseudomonas*, Nonlegume association.

**Unit – 2: Fungal Biofertilizers**

Fungal Biofertilizers - Ectomycorrhizal association with pines: Vesicular Arbuscular Mycorrhizal Association (VAM) - *Glomus* sp: Actinomycetes as Biofertilizers - Actinomycetes associations - *Frankia* sp.

**Unit – 3: Mushroom and its types**

Edible and non-edible mushroom (Historical account, most commonly cultivated mushrooms in the world, Distribution and production in various countries).

**Unit – 4: Mushroom Cultivation - I**

Cultivation of button mushroom - Morphology raising a pure culture & Spawn preparation. Preparation of compost & Cultivation of *Agaricus bisporus*, *Pleurotus flabellatus* harvest.

**Unit – 5: Mushroom Cultivation - II**

Cultivation of oyster and paddy straw mushroom - Preparation of pure culture & Spawn cultivation methods, Harvest.

**Text Books:**

1. S Biswas, M. Datta and S.V. Ngachan Mushrooms: A Manual for Cultivation, 2012, PHI Learning Private Limited.
2. Dhar and Kaul, Biology and Cultivation of Edible Mushrooms, 2007, Westville Publishing House.
3. Mahendra Rai, Handbook of Microbial Biofertilizers, 2008, CRC Press.

**Supplementary Books:**

4. Rao, N.S., 2007. Biofertilizers in Agriculture. Oxford & IBH Publishing Co., Pvt., Ltd., Bombay.
5. Totawat, K.L., Somani, L.L., Sharma, R.A. and Maloo, S.R., 2008. Biofertilizer Technology. Agrotech Publishing Academy. Udaipur, Rajasthan.

**Web References:**

1. <http://www.csir.res.in/ruralsectors/button-mushroom-cultivation>

2. <https://www.crcpress.com/Handbook-of-Microbial-Biofertilizers/Rai/p/book/9781560222705>
3. <http://www.fungaldiversity.org/fdp/sfdp/FD38-2.pdf>
4. <https://www.jstor.org/stable/4354403>

**Course Outcomes (COs):**

After the completion of the course the students will be able to:

<b>CO1:</b>	Appreciate the importance of microbial inoculants and biofertilizers in agriculture.
<b>CO2:</b>	Understand the cultivation and production methods for biofertilizers.
<b>CO3:</b>	Differentiate types of mushrooms cultivated around the world.
<b>CO4:</b>	Understand the cultivation of different types of mushroom.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	√	-	√	√	-	√	-	-
CO2	√	√	√	√	√	√	-	-	-	√	-	-	√	-	-
CO3	√	√	√	√	√	√	-	-	√	√	-	-	√	-	-
CO4	√	√	√	√	√	√	-	√	-	√	-	-	√	-	-

**SEMESTER - IX**

**Credits: 04**

**Hours: 04**

**19IMBT94: BIOINSTRUMENTATION & RESEARCH METHODOLOGY**

**Learning Objectives (LO):**

To learn the fundamentals of research methodology, working principles and applications of instruments used in biology.

**Unit – 1: Microscopy**

Light Microscopy - Microscopic optics, Components of microscopes. Basic principles and types of Bright field, Dark field, Phase contrast. Fluorescence, Polarization and Confocal microscopes and their applications. Immunofluorescence - In situ hybridization. Electron Microscopy - Principle, Techniques and applications of Transmission Electron Microscope (TEM) and Scanning Electron Microscope (SEM).

**Unit – 2: Spectroscopy, Centrifugation & Radioactivity**

Spectroscopic methods - UV-Visible, Atomic Absorption and Atomic Emission Spectroscopy. Centrifugation - Principles and types centrifugation Radioactive Analysis: Principles of radioactivity, GM counter & LS counter.

### **Unit – 3: Chromatography & Electrophoresis**

Theory, principles and applications of Paper, Thin layer, Gel filtration, Ion exchange, Affinity, GC and HPLC methods. Electrophoresis - Principle, types and methods. Horizontal, Vertical, PAGE, Agarose electrophoresis, Applications. Pulse Field Gel Electrophoresis (PFGE) - Principle and applications. Gel Documentation and molecular weight analysis.

### **Unit – 4: Research Methodology**

Research Methodology - Meaning and importance. Statement, Constraints, Review of literature - Review and synopsis presentation. Types of research, Research tools, Qualities of a good researcher. Research process, Research designs - Experimental and non-experimental. Preparation of research report. Guidelines for preparing an article. Impact factor, Citation index, h-index, i-10 index, Scopus, Web of science. Computers in biological research.

### **Unit – 5: Guidelines For Thesis Writing**

Thesis writing - Defining research problem, Research design, General format, Literature survey, Primary source - Articles, Reviews, Abstract, Current contents (both text and COD), Reference card, Data analysis, Data interpretation, Report writing, Proof correction.

#### **Text Books:**

1. R H. Baltz Demain, A.L. and Davies, J.E. (2010). Manual of Industrial Microbiology & Biotechnology, ASM Press.
2. D B. Murphy, M W. Davidson. (2012) Fundamentals of Light Microscopy and Electronic Imaging, Wiley-Blackwell.
3. Kothari, C.R., 2013. Research methodology Methods and Techniques, New Age International Pvt. Ltd Publishers., New Delhi.

#### **Supplementary Books:**

4. John G. Webster. (2008). Bioinstrumentation. University of Wisconsin, John Wiley & Sons, Inc.
5. Anderson, J., Duros, B.H. and Poole, M. 2011. Thesis and assignment writing, Wiley Eastern Ltd., New Delhi.

#### **Web References:**

1. <https://libguides.wits.ac.za/c.php?g=693518&p=4914913>
2. <https://explorable.com/defining-a-research-problem>
3. <https://www.sciencedirect.com/book/9780127843094/spectroscopic-methods-of-analysis>

4. <https://en.wikipedia.org/wiki/Bioinstrumentation>
5. <http://www.asmscience.org/content/book/10.1128/9781555816827>

**Course Outcomes (COs):**

At the end of this course, students will be able to:

<b>CO1:</b>	Appreciate the working principles and applications of Microscopy.
<b>CO2:</b>	Understand principles and applications of spectroscopy, centrifugation.
<b>CO3:</b>	Evaluate the various types & applications of chromatography and electrophoresis.
<b>CO4:</b>	Understand the methodology of doing research.
<b>CO5:</b>	Understand the mechanics of thesis writing.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	√	-	-	√	√	-	-	-	-
CO2	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
CO3	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
CO4	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
CO5	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-

**SEMESTER - IX**

**Credits: 06**

**Hours: 12**

**19IMBP95: PRACTICAL 8**

**(MOLECULAR BIOLOGY & RECOMBINANT DNA TECHNOLOGY, BIOFUEL & BIOENERGY, MICROBIAL INOCULANTS AND MUSHROOM TECHNOLOGY, BIOINSTRUMENTATION & RESEARCH METHODOLOGY)**

**Learning Objectives (LO):**

To acquire skills to perform techniques in recombinant DNA technology, biomass briquetting, biogas production, biofertilizers, mushroom cultivation and chromatography techniques.

**Practicals:**

1. Genomic DNA Isolation.
2. Plasmid DNA Isolation.
3. Restriction digestion.

4. Transformation.
5. Conjugation.
6. PCR
7. RAPD Fingerprinting (Demo).
8. Southern and Northern Blotting (Demo).
9. Quantification of biogas from different feedstock.
10. Analysis of nutritive value of biogas slurry.
11. Biomass briquetting – Coir pith, Groundnut cake, Bagasse.
12. Cultivation of button mushroom.
13. Cultivation of Oyster mushroom.
14. Production of microbial inoculants.
15. Cultivation of *Azolla*.
16. pH Measurements.
17. Protein estimation (Lowry et.al/ Bradford).
18. Paper Chromatography.
19. Thin Layer Chromatography.
20. Preparation of molar solutions.

**References:**

1. Merck. Microbiology Manual. 12<sup>th</sup> edition (2000).
2. Cappuccino & Natalie Sherman., Microbiology A laboratory Manual. 10<sup>th</sup> edition (2014).
3. Oelkers, P., Molecular biology lab manual laboratory manual. 10<sup>th</sup> edition (2016).
4. Sundararajan, T. Microbiology laboratory manual .2<sup>nd</sup> edition (2007).

**Course Outcomes (COs):**

At the end of the course, students will be able to:

<b>CO1:</b>	Isolate genomic and plasmid DNA and undertake Molecular biology experiments.
<b>CO2:</b>	Quantify biogas and analyse biogas slurry.
<b>CO3:</b>	Cultivate Mushrooms.
<b>CO4:</b>	Undertake biomass briquetting uses coir pith, groundnut cake and bagasse.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5

CO1	√	√	√	√	√	√	-	√	-	√	√	-	-	-	√
CO2	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO3	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO4	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-

**SEMESTER - X**

**Credits: 04**

**Hours: 04**

**19IMBT101: MEDICAL DIAGNOSTIC TECHNOLOGY**

**Learning Objectives (LO):**

To learn the diagnostic methods and sample collection to diagnose the disease.

**Unit – 1: Laboratory Safety**

Organization of laboratory and safety precautions in laboratory and personal cleanliness and care with regards to infected materials and chemical burns. Quality assurance and disposal of wastes. Maintenance of clinical laboratory instruments. Regulatory agencies NABL.

**Unit – 2: Analysis Of Clinical Specimens**

Sample collection, preservation and transportation of various clinical pathology samples. Pathological analysis of clinical specimens

**Unit – 3: Analysis Of Blood**

Collection and analysis of Blood, Blood cells, Separation of serum, plasma, complete, differential blood counts, platelet count, Determination of ESR, PCV. Blood grouping systems, Rh typing, Blood bank operation.

**Unit – 4: Tissue Fixation And Staining**

Tissue reception, labeling, fixation for different tissue and section cutting. Preparation of paraffin blocks (Dehydration, clearing, embedding, blocking). Handling and care of microtome sharpening of razors, and section cutting. Preparation of common stains. H & E, Congo red, methyl violet, Leishman stain, Giemsa, VG, PAS, PASM etc. and staining techniques.

**Unit – 5: Biochemical Analysis & Serology**

Liver, Renal functions and their assessment blood urea estimation , serum uric acid, total protein, albumin, globulin, glucose, cholesterol, bilirubin, estimation. Serological tests - agglutination and precipitation reactions

**Text Books:**

1. Satish Gupte, - Short Text book of medical laboratory for technicians, 2012, J.P. Bros, New Delhi.

**Supplementary Books:**

2. Todd and Sanford, Clinical Diagnosis by laboratory method.2011, Nabu Press.
3. G. Orchard, B Nation Histopathology (Fundamentals of Biomedical Science), 2011, OUP Oxford.
4. Culling - Histopathology techniques.
5. Bain, Dacie and Lewis Practical Haematology.2011, Elsevier.
6. Ramani Sood. Laboratory Technology (Methods and interpretations) 6<sup>th</sup> Ed.2009 J.P. Bros, New Delhi.

**Course Outcomes (COs):**

After completion of course students will be able to:

<b>CO1:</b>	Understand laboratory safety precautions, quality assurance and disposal of waste.
<b>CO2:</b>	Understand pathological analysis of clinical specimens.
<b>CO3:</b>	Know about blood grouping and analysis.
<b>CO4:</b>	Perform tissue fixation and staining.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	√	√	√	√	√	√	-	√	-	-	-	-	-	-	-
CO2	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
CO3	√	√	√	√	√	√	-	-	-	√	-	-	-	-	-
CO4	√	√	√	√	√	√	√	√	-	√	√	-	-	-	-

**SEMESTER - X**

**Credits: 04**

**Hours: 04**

**19IMBT102: APPLIED MICROBIOLOGY**

**Learning Objectives (LO):**

To learn the applications of microbiology in diverse fields.

**Unit – 1: Microbial Diversity In Soil**

Nature of soil - Soil as micro environment, Soil organic matters and humus, Soil and surface environment, Soil pores and movement of gases for microbial activity, Microbes in soil surface and different zones of soil. Decomposition of plant and animal residues by microorganisms in soil.

#### **Unit – 2: Microbial Interactions In Soil**

Interactions between plants and microbes – Phyllosphere – Mycorrhizae – Rhizosphere – Symbiotic association in root nodules. Biofertilizers – Rhizobium, Azotobacter, Azospirillum and free living Azolla. Phosphate Solubilising Bacteria. Soil anaerobic Methanogens in rice field.

#### **Unit – 3: Plant Diseases And Organic Farming**

Plant diseases – Bacterial – Brown spot of rice and wilt of potato. Fungal – Leaf Blight of Potato and Red Rot of sugarcane. Viral – Tungro disease of Rice and Sugarcane Mosaic Virus. Organic farming - Management of nutrient weed, Insect pest and Diseases. Advantages, Limitations and Implications of Organic Farming.

#### **Unit – 4: Air & Water Microbiology**

Aero microbiology - A brief account on droplet nuclei – Aerosols - Air borne microbes and disease. Assessment of air quality. Water microbiology - Water microbial communities - Hydrosphere - Ecology of fresh water, Composition and Activity of fresh water, Microbial communities.

#### **Unit – 5: Waste And Waste Management**

Types of waste – Solid and liquid wastes. Treatment of solid waste – Composting, Vermicomposting, Saccharification and Gasification. Production of biogas from waste. Bioremediation – Principles and metabolic pathway for the biodegradation of Xenobiotics - and Hydrocarbons.

#### **Text Books:**

1. Mishra R.R., (2014). Soil Microbiology. CBS Publishers and Distributors, New Delhi.
2. Soil Microbiology 2018 by Prof. N.S. Subba Rao, Fourth Edition, Oxford and Ibh publishing CO.PVT, LTD., New Delhi.
3. Vijaya Ramesh K.E. 2013 Environmental Microbiology MJP publishers Chennai.

#### **Supplementary Books:**

4. Modern soil Microbiology, Drik J, Elas V, Trevors JT, Wellington, EMH (2017) Marcel Dekker INC, New York.
5. Microbial Ecology: (2005) Fundamentals and applications, Ronals M, Atlas, fourth edition, Animprint of Addison Wesley Longongman. Inc, California.

- Shirish H. Sonawane, Y. PydiSetty, T. Bala Narsaiah, S. Srinu Naik 2017. Innovative Te
- chnologies for the Treatment of Industrial Wastewater: A Sustainable Approach. Apple Academic Press.

**Web References:**

- geography.name>the-nature-of the soil
- <https://www.mocroscopemaster.com>
- [www.biologydiscussion.com](http://www.biologydiscussion.com)
- Vikaspedia.in>crop-production>organic
- [www.yourarticlelibrary.com](http://www.yourarticlelibrary.com)

**Course outcomes (COs):**

After completion of course students will be able to:

<b>CO1:</b>	Understand the nature of soil microbial interactions.
<b>CO2:</b>	Gain knowledge about Interactions between plant and microbes.
<b>CO3:</b>	Analyze the cause of various plant diseases and the principles of organic farming.
<b>CO4:</b>	Understand the impact of air and water contamination and evaluate air and water quality.
<b>CO5:</b>	Understand waste types and Bioremediation

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	√	√	√	√	-	√	-	√	√	-	-	-	-
CO2:	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO3:	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO4:	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO5:	√	√	√	√	√	√	√	√	-	√	-	-	-	-	√

**SEMESTER - X**

**Credits: 06**

**Hours: 06**

**19IMBP103 - PRACTICAL 9**

**(MEDICAL DIAGNOSTIC TECHNOLOGY & APPLIED MICROBIOLOGY)**

**Learning Objectives (LO):**

To learn the medical diagnostic techniques, methods to enumerate soil microorganisms, Aeromicrobiology and Water microbiology.

**Practicals:**

1. Different methods of blood collection and preparation of anticoagulant bottles.
2. Cross matching major, minor.
3. Antibiotic Sensitivity Test – MIC, MBC.
4. Anti - Streptolysin “O” test.
5. CRP
6. RPR
7. WIDAL
8. Fixing and staining of tissues for pathological examination.
9. Enumeration of microorganism from air- Settle plate technique.
10. Isolation and enumeration of bacteria from soil by serial dilution methods.
11. Isolation and enumeration of Fungi from soil by serial dilution methods.
12. Isolation of free - Living Nitrogen Fixing Bacteria from soil - *Azotobacter*.
13. Study of Mycorrhizae, Cyanobacteria and *Azolla*.
14. Seed Health testing by using standard Blotter method.
15. Study of associative and antagonistic relationship between microorganisms.
16. Visit to water treatment plant/sewage treatment plant / industrial Effluent treatment plant and agricultural research station.

**References:**

1. Kannan, N. Laboratory manual in General Microbiology (2002).
2. Sundararajan, T. Microbiology laboratory manual. 2<sup>nd</sup> edition (2007).
3. Rajan, S., & Selvi Christy. R., Experimental procedures in life sciences. 1<sup>st</sup> edition (2010).

**Course outcomes (COs):**

At the end of course, students will be able to:

<b>CO1:</b>	Enumerate soil microorganisms.
<b>CO2:</b>	Identify free – living nitrogen fixing bacteria and symbiotic N <sub>2</sub> fixing bacteria from soil.
<b>CO3:</b>	Screen phosphate solubilizers from soil.
<b>CO4:</b>	Enumerate airborne microorganisms.
<b>CO5:</b>	Perform diagnostic techniques in microbiology.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	√	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	√	√	√	√	√	√	-	-	√	-	√	√	-	-
CO4:	√	√	√	√	√	√	√	√	-	√	-	√	√	-	-
CO5:	√	√	√	√	√	√	√	√	-	√	-	√	√	-	-

**SEMESTER - I**

**Credits: 03**

**Hours: 03**

**DEPARTMENT ELECTIVES**

**19IMBE16.1: TECHNIQUES IN MICROBIOLOGY**

**Learning Objectives (LO):**

To learn about working principles of instruments and its applications in biology.

**Unit – 1: Microbiological Techniques**

Media preparation - Pure culture methods (streak plate, spread plate, pour plate, stab culture, slant culture) Staining techniques.

**Unit – 2: Spectrophotometer**

Calorimetry, Spectroscopic methods – UV - Visible spectrophotometer, Flame photometry, Biosensor.

**Unit – 3: Centrifugation**

Centrifugation - Principles and types - Low speed, High speed, Ultra centrifuge, differential centrifuge – density gradient centrifugation – application of centrifuge.

**Unit – 4: Chromatography**

Chromatography – Principles, types and applications of Paper, Thin layer, column, Ion exchange, GC methods.

**Unit – 5: Electrophoresis**

Electrophoresis - Principle, types – SDS - PAGE and Agarose gel electrophoresis, Blotting Techniques – Southern, Western and northern blotting, Immunoblotting.

**Text Books:**

1. Wilson and Walker, Principles and Techniques in Practical Biochemistry, 5<sup>th</sup> Edition, Cambridge Univ. Press, 2000.
2. John G. Webster (2008). Bioinstrumentation, University of Wisconsin, John Wiley & Sons, Inc.

**Supplementary Books:**

1. R H. Baltz Demain, A.L. and Davies, J.E. (2010). Manual of Industrial Microbiology & Biotechnology, ASM Press.
2. Alcomo, I.E., 2001. Fundamentals of Microbiology, VI Edition, Jones and Bartlett Publishers, Sudbury, Massachusetts.

**Web References:**

1. [https:// en.m.wikipedia.org](https://en.m.wikipedia.org) > wiki
2. [www.labcompare.com](http://www.labcompare.com) > 5140 – Micr.....
3. <https://microbenotes.com> >chromat....

**Course Outcomes (COs):**

After successful end of the course student will be able to:

<b>CO1:</b>	Understand the basic principles, types and application of microscopes.
<b>CO2:</b>	Develop skills on samples preparation by using analytical methods.
<b>CO3:</b>	Gain knowledge about types of instruments and its applications in Microbiology.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-

**SEMESTER - I**

**Credits: 03**

**Hours: 03**

**19IMBE16.2: PHYCOLOGY AND MYCOLOGY**

**Learning Objectives (LO):**

To understand the characteristics, classification and economic importance of algae and fungi.

### **Unit – 1: Classification And Morphology Of Algae**

Classification – History of Indian Phycology. Habitat – distribution of algae – Freshwater –Marine. Morphology – plastids, pyrenoids, stigma, flagella, nuclear division, growth. Reproduction – sexual – asexual – life cycle.

### **Unit – 2: Characteristics Of Algae**

General characteristics of Cyanophyta – Dinophyta – Cryptophyta - Rhodophyta – Chrysophyta – Bacillariophyta – Xanthophyta – Phaeophyta – Chlorophyta – Charophyta - Euglenophyta.

### **Unit – 3: Economic Importance Of Algae**

Algal protein –Pigments – FAME – Growth promoting substance from microalgae – extracellular polymeric substance – Toxins. Phycoremediation and algal in Transgenics - Algae in Space.

### **Unit – 4: Classification Of Fungi**

Outline of fungal taxonomy, nomenclature and classification and their types Characteristic features in brief of Ascomycetes, Basidiomycetes and Imperfecti fungi.

### **Unit – 5: Economic Importance Of Fungi**

Useful and harmful aspects of fungi: Fungi as food and natural recycler; manures; antibiotics and medicine; fermented products; organic acids and enzymes; pigment production.

#### **Text Books:**

1. Introductory Mycology by Constantine J. Alexopoulos.
2. Text Book of Medical Mycology by Jagdish Chander, Mehta Publishers, New Delhi.
3. Khan M. (1970). Algae today, Gajendra Singh Gahlot at Siva Printers, Dehra Dun, India.
4. Textbook of Algae. Sarabhai BP, Arora CK, Anmol Publishing Pvt. Ltd. New Delhi.

#### **Supplementary Books:**

1. Hoek C, Mann DG and Jahns HM. (1995). Algae, an introduction to phycology, 39; Cambridge University Press.
2. Stephen JO. (1993). Bacteria, Algae, and Protozoa - Cold Spring Harbor Laboratory Press.

#### **Web References:**

1. [http:// www.easybiology class . com > ....](http://www.easybiology.com)
2. [www. Biology discussion . com > algae.](http://www.Biologydiscussion.com)
3. [http:// biology .homeomagnet . com > .....](http://biology.homeomagnet.com)

#### **Course Outcomes (COs):**

After successful end of the course student will be able to:

<b>CO1:</b>	Know about the classification & characteristics of Algae and Fungi.
<b>CO2:</b>	Know about the economic importance of Algae & Fungi.
<b>CO3:</b>	Gain knowledge about the Algae and fungal products.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-

**SEMESTER - I**

**Credits: 03**

**Hours: 03**

**19IMBE16.3: BIOLOGICAL SCIENCE**

**Learning Objectives (LO):**

To learn about fundamentals of biological science, classification, characteristics and economic importance of plants, animals and microbes.

**Unit – 1: Algae And Fungi**

Thallophytes: Algae - General characteristics - Economic importance - Types of life cycle - Outline of various classifications. Fungi: General characteristics - Classifications and Economic importance. General characteristics - Economic importance of Bryophytes, Pteridophytes and Gymnosperms.

**Unit – 2: Angiosperms**

Classification of Angiosperm, Systems of classification - Artificial, Phylogenetic and Natural, Outline of Bentham and Hooker's classification.

**Unit – 3: Invertebrates**

General characteristics and outline classification of invertebrates - Protozoa, Porifera, Coelenterata, Platyhelminthes, Ashelminthes, Mollusk and Echinodermata. Economic importance of invertebrates - Insect pests of rice, sugarcane, coconut, cotton, vegetables, fruits and stored products. Principles of insect control: physical, mechanical, chemical, biological and integrated methods of pest control.

**Unit – 4: Chordata**

Classification of Chordata – Characteristic features - protochordata class – Pisces and Amphibia up to orders. Salient features of Reptilia, Aves and Mammalia - Economic importance of Vertebrates.

**Unit – 5: Experimental Plants And Animals**

Significance of Experimental plants (*Arabidopsis*, *Neurospora*, *Chlamydomonas*) and Animals (*Caenorhabditis elegans*, *Danio rerio* (Zebra fish) and *Galleria bimaculatus*). Importance of in vitro studies with specific to cell lines.

**Textbooks**

1. Vashishta PC, Sinha AK., Kumar A . (2010). Pteridophyta, S Chand. Delhi, India.
2. Kochhar SL. (2009). Economic Botany in Tropic. Macmillan and Co. New Delhi
3. Sambamurty. (2008). A Textbook of Bryophytes, Pteridophytes, Gymnosperms and Paleobotany. IK International Publishers.
4. Jordon EL and Verma PS. (2000). Chordata Zoology, S Chand & Co., New Delhi.

**Supplementary books**

1. Pough Harvey F, Christine M .Janis and John B. Heiser. (2002). Vertebrate Life (6th Edition). Pearson Education Inc. New Delhi.
2. Simpson MC. (2006). Plant Systematics. Elsevier, Amsterdam.

**Course outcomes (COs)**

After successful end of the course student will be able to:

<b>CO1:</b>	Understand fundamentals of biological science.
<b>CO2:</b>	Understand the Classification & General characteristics of Angiosperm and invertebrates.
<b>CO3:</b>	Gain knowledge about the Significance of Experimental plants and animals.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-

**SEMESTER - III**

**Credits: 03**

**Hours: 03**

## **19IMBE36.1: PUBLIC HEALTH MICROBIOLOGY**

### **Learning Objectives (LOs):**

To acquire the student with basic concept of public health and to understand air, food, water, and hospital acquired infections and their prophylactic measures.

### **Unit – 1: Importance Of Public Health Microbiology**

Introduction to public health: definition, scope, concept and importance of public health microbiology – roles of microbiologist in public health.

### **Unit – 2: Air Borne Infections**

Air borne infections: air and its composition – indoor air – outdoor air – methods of enumeration of microorganisms in air – air sanitation - air borne diseases.

### **Unit – 3: Water Borne Infections**

Water borne infections: Methods of enumeration of microorganisms in water – indicator organism – water treatment, water borne diseases (viral, bacterial, protozoan) – control of water borne diseases.

### **Unit – 4: Food Borne Infections**

Food borne infections: Definition and importance of food hygiene – role of microorganisms in food spoilage and poisoning – food borne diseases – types of food borne diseases.

### **Unit – 5: Hospital Acquired Infection**

Hospital acquired infection: Prophylactic immunization – disposal of infective hospital and laboratory materials – monitoring of sanitation in community – techniques used for the diagnosis of hospital acquired infection.

### **Text Books:**

1. Ghimire P. and Parajuli K. (2005) A Text Book of Microbiology, Vidhyarthi Pustak Bhandar Publication, Kathmandu.
2. Brownson, R.C., Baker, E.A., Leet T.L. and Follespie K.N. (2003) Evidence Based Public Health, Oxford University Press.

### **Supplementary Books:**

1. Engelkirk P.G. and Duben - Engelkirk J. (2015) Burton's Microbiology for the Health Sciences, 10th Edn. Wolters Kluwer Health.
2. Park K. (2017) Parks Text Book of Preventive and Social Medicine, Banarsidas Bhanot Publishers.
3. Jay J.M., Loessner M.J. and Golden D.A. (2005) Modern Food Microbiology, 7th Edn. Springer.

### **Web References:**

1. <http://www.careersinpublichealth.net/careers/public-health-microbiologist>

2. <https://www.mooc-list.com/tags/vaccines>
3. <https://www.mooc-list.com/course/vaccines-coursera>

**Course Outcomes (COs):**

After completion of this course the student can able to

<b>CO1:</b>	Describe the basic concepts of public health hygiene.
<b>CO2:</b>	Investigate the outbreaks of communicable diseases.
<b>CO3:</b>	Give awareness about Prevention of disease and promoting health among populations.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-

**SEMESTER - III**

**Credits: 03**

**Hours: 03**

**19IMBE36.2: VIROLOGY**

**Learning Objectives (LO):**

To describe the structure and replication strategies of viruses and define the process of virus latency & its control measures.

**Unit – 1: General Concepts**

Virus history, Diversity, shapes, sizes and components of genomes. Isolation and purification of viruses and components.

**Unit – 2: Virus Infection To Animals And Human**

Viral infection: affect on host macromolecules. Viral infection: establishment of the antiviral state. Viruses counter attack mechanisms.

**Unit – 3: Classification Of Viruses And Nomenclatures**

+ve strand RNA viruses- Picorna viruses. Flavi viruses - West Nile virus and Dengue virus. Corona viruses - SARS pathogenesis

–ve strand RNA viruses Para myxoviruses. Ortho myxoviruses: Influenza pathogenesis and Bird flu. Rhabdo viruses: Rabies pathogenesis.

**Unit – 4: dsRNA Viruses**

Reo viruses. Retroviruses: structure, classification, life cycle; reverse transcription.  
Retro viruses: HIV, viral pathogenesis and AIDS.

**Unit – 5: Small DNA Viruses**

Parvo and polyoma viruses. Large DNA viruses: Herpes – adeno and poxviruses.  
Miscellaneous viruses.

**Text Books:**

1. Maloy. S.R, Cronan. Jr. JE, Freifelder. D. (1994). Microbial genetics. Jones and Bartlett publishers.
2. Flint. S.J, Enquist. L.W, King. R.M, Racaniell. V.R and Shalka. A.M (2000). Principles of Virology - Molecular Biology, pathogenesis and control. ASM Press, Washington DC.
3. Timbury. M.C. (1994) Medical Virology. X edition. Churchill Livingston.

**Supplementary Books:**

1. Topley and Wilson's. (1990).Principles of Bacteriology, Virology and Immunity. VIII edition Vol. IV Virology, Edward Arnold, London.
2. John. B.C and Venetia. A.S. (2007). Virology, Principles and Applications. John Wiley and Sons limited. England.
3. Saravanan. P. (2006). Virology. MJP Publishers.

**Web References:**

1. <https://www.sciencedirect.com/journal/virology>
2. <https://www.news-medical.net/health/What-is-Virology.aspx>
3. <http://www.virology.ws/>

**Course Outcomes (COs)**

After the completion of the course students would be able to

<b>CO1:</b>	Study the nature of pathogenic viruses.
<b>CO2:</b>	Unravel the mechanisms by which viruses infect cells and cause disease.
<b>CO3:</b>	Impart the knowledge regarding the diagnostics clinical aspects.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1:</b>	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
<b>CO2:</b>	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-

CO3:	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-
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**SEMESTER - III**

**Credits: 03**

**Hours: 03**

**19IMBE36.3: RHIZOSPHERE BIOLOGY**

**Learning Objectives (LO):**

To gain fundamental knowledge about the biological processes in rhizosphere and their effect on plant growth.

**Unit – 1: Rhizosphere Biology**

Definition, general features and concepts. Historical backgrounds - Hiltner (1906) to Darrow (1993). Research importance in rhizosphere biology and international Research centers. Techniques used in rhizosphere biology .

**Unit – 2: Biosphere**

Agroecosystem and soil formation; rhizosphere soil and bulk soil; root soil ratio; root development; rhizodeposition; oligotropic and mesotropic evolution, edaphic and climatic.

**Unit – 3: Ecology Of Rhizosphere**

Ecology of rhizosphere (antagonism, competition, neutralism and mutualism) Biological interactions: Plants – microflora - microfauna. Microbiome and Metabolomics of rhizosphere; signalling and establishment of rhizosphere.

**Unit 4 :Analysis of rhizosphere**

Analysis of rhizosphere components and tools. Improvement of plant and soil health. Modification and adaptation strategies of soil – microbes - plant parameters and holobiont paradigm.

**Unit – 5: Ecosystem**

Contribution of microbial ecosystems in biogeochemical cycles and regulation. Sustainable agriculture for food security, biodiversity conservation, mitigating climate change and energy production.

**Text Books:**

1. Rhizosphere engineering and management for sustainable agriculture. Plant and soil (2009). Vol. 32, 1-2 .363- 383.
2. Signaling in Rhizosphere, Trends in Plant Science (2016). Vol. 21.3. 187- 198.
3. New methods and unravel rhizosphere processes. Trends in Plant Science (2016) Vol. 21.3. 243-255.

**Supplementary Books:**

1. Engineering the Rhizosphere. Trends in Plant Science (2016) Vol. 21.3. 266 - 278.

2. Zoe G. Cardow and Julie L. (2007). The Rhizosphere – An ecological perspective White beek, Elsevier & Press Academic.
3. Walker, T. S., Bais, H. P., Grotewold, E., & Vivanco, J. M. (2003). Root exudation and rhizosphere biology. Plant physiology, 132(1), 44 - 51.

**Web References:**

1. <https://en.m.wikipedia.org/wiki>
2. [www.hort.cornell.edu/puds](http://www.hort.cornell.edu/puds)
3. <https://course.lumenlearning.com> > ...

**Course Outcomes (COs)**

After the completion of the course students will be able to:

<b>CO1:</b>	Gains knowledge about root nodule bacteria from the rhizosphere soil.
<b>CO2:</b>	Understand ecological linkages between soil and rhizosphere microbes.
<b>CO3:</b>	Learnt about Rhizosphere organisms and their beneficial effects on plant growth.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-

**SEMESTER - V**

**Credits: 03**

**Hours: 03**

**19IMBE56.1: MICROALGAL TECHNOLOGY**

**Learning Objectives (LO):**

To learn about the distribution, Morphology and general characteristics of microalgae & Formulation of algal cultures and its importance

**Unit -1: Morphology And Reproduction Of Algae**

Habitat – distribution of microalgae – Morphology and General characteristics of microalgae – cyanobacteria – diatom – Freshwater – Marine. Reproduction – sexual – asexual – life cycle.

**Unit – 2: Cultivation Of Algae**

Mass cultivation - Circular – Tubular column – Raceway pond – Pit method. Mass cultivation of *Chlorella* – *Spirulina* – *Dunaliella*. Algal bloom. Factor influence algal growth – nutrients – temperature – light.

### **Unit – 3: Microalgal Metabolites**

Microalgal protein – peptides – SCP- pigments – carotenoids – phycocyanin – phycoerythrin. Lipids – FAME – Growth promoting substance from microalgae – extracellular polymeric Substance – Toxins.

### **Unit – 4: Microalgae In Human Welfare**

Microalgae -Nutraceuticals; Pharmaceuticals; Biofertilizers; and pollution control. Biofuels – biodiesel, Bioethanol and nanoparticles from microalgae - antimicrobials from microalgae – food colorant

### **Unit – 5: Genetics Of Microalgae**

Application of synthetic biology in algae. Evolution at morphological and ultra structural level, horizontal gene transfer and evolution of algal chloroplast. Quorum sensing in microalgae - Introns.

#### **Text Books:**

1. Van den Hoek C, Mann DG and HM. Jahns. (1995). Algae, an introduction to phycology.
2. Stephen JO. Brien. (1993). Bacteria, Algae, and Protozoa - Cold Spring Harbor Laboratory Press.
3. Algal Ecology - Fresh Water Benthic Ecosystems. Ed by Stevenson RJ, ML Bothwell, RL.
4. Lowe Academic Press, (1996). Ecology of Cyanobacteria - Their diversity in time and space – BA.

#### **Supplementary Books:**

1. Ismail R, Sanjay K. Gupta, Amritanshu S, Poonam S, Sheena K and Faizal B. (2016). Microalgae Applications in Wastewater Treatment.
2. Phytoplankton: Diversity and Ecology. Pal R and Choudhury A, Springer. Thajuddin N. and Dhanasekaran D. (2016).
3. Khan M. (1970). Algae today, Gajendra SG at Siva Printers, Dehra Dun, India.

#### **Web references:**

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5836383/>
2. <https://pubs.rsc.org/en/content/articlelanding/2018/se/c7se00236j>
3. <http://www.hawaii.edu/abrp/biordef.html>

**Course Outcomes (COs):**

After the completion of the course students will be able to:

<b>CO1:</b>	Learn about the morphology and general characteristics of algae.
<b>CO2:</b>	Describe the commercial production of fuels, microbial enzymes from microalgae.
<b>CO3:</b>	Know about different molecular approaches involved microalgae to enhance its application.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1:</b>	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
<b>CO2:</b>	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
<b>CO3:</b>	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-

**SEMESTER - V****Credits: 03****Hours: 03****19IMBE56.2: COMMERCIAL BIOTECHNOLOGY AND IPR****Learning Objectives (LO):**

To understand the industrially important microorganisms commercial value and importance of patent and IPR.

**Unit – 1: Industrially Important Microorganisms**

Biology of industrially important microorganisms - *Streptomyces*, yeasts, *Spirulina* and *Penicillium*. Strain improvement (mutation, rDNA, protoplast, metabolic regulation) Culture preservation - Stock culture collection centres.

**Unit – 2: Growth Media**

Fermentation media - Desired qualities - media formulation strategies - economic means of providing energy, carbon - nitrogen - vitamin and mineral sources - role of buffers, precursors, inhibitors, inducers and antifoams.

**Unit – 3: Commercially Important Products**

Alcohol production – beer and wine –organic acids (Vinegar, lactic acid), Production of antibiotics (Penicillin, Streptomycin), Production of amino acids (Tryptophan), Enzymes (Amylase), Vitamins (Vitamin B12), Biotransformation (Steroid). Vaccines – (BCG, Polio) and Insulin.

**Unit – 4: Commercialization Methods**

Objectives - market potential - economic measures in plant and equipment - media, heating and cooling; productivity of culturing and recovery costs.

**Unit – 5: Legal Protection & IPR**

Biotechnological regulations IPP, IPR, process of patenting, Indian and international agencies involved in IPR & patenting, Global scenario of patents and India’s position, patenting of biological material, GLP, GMP. General Introduction to IPR (Patents, Plant Breeders Rights) – Trade Marks, Industrial Design, Trade Secrets; Copy Right and right related to copy right; Patent – Patent Principle, International Standards and Patent Validity, Recent developments in patent system and patentability of biotechnology invention IPR issues of the Indian context.

**Text Books:**

1. Raledge, C., Kristiansen, B. **2001**. Basic Biotechnology, 2nd edition, Cambridge University Press.
2. Crueger, W., Crueger A. **2000**. A text of Industrial Microbiology, 2nd edition, Panima Publishing Corp.
3. Prescott and Dunn **2002**. Industrial Microbiology, Agrobios (India) Publishers.
4. Glaser A.N., Nilaido, H., **1995**. Microbial Biotechnology, W.H Freeman & Co.

**Supplementary Books:**

1. Stanbury, P.F, Whitaker, H., Hall, S.J. 1997. Priciples of Fermentation Technology, Aditya Books (P) Ltd.
2. Young, M. M. **2004**. Comprehensive Biotechnology. The Principles, Applications and Regulations of Biotechnology in Industry, Agriculture and Medicine, Vol 1, 2, 3 and 4. Edited by, Reed Elsevier India Private Ltd, India.
3. Behrens, D. Kramer, P. 1990. Bioprocess engineering: Down Stream processing & recovery of bioproducts, safety in biotechnology and regulations.

**Course Outcomes (COs):**

After the completion of the course students will be able to:

<b>CO1:</b>	Gain knowledge about the Industrially important microorganisms & nutritional requirements.
<b>CO2:</b>	Know about the Commercialization methods of Microbial products.
<b>CO3:</b>	Know about Legal protection & IPR.

**Outcome Mapping:**

COURSE	PROGRAMME OUTCOME	PROGRAMME SPECIFIC OUTCOME
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OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-

**SEMESTER - V**

**Credits: 03**

**Hours: 03**

**19IMBE56.3: MICROBIOME SCIENCE**

**Learning Objectives (LO):**

To understand the importance of human and animal Microbiome, microbiome's role in diseases and data analysis using Computational techniques.

**Unit – 1: Types Of Microbiomes**

Definition and discovery of the microbiome, Types of Microbiomes - Human microbiome - Gut, Genital, skin, oral, Respiratory microbiomes, Animal, Plant microbiomes, Root Microbiome, Environmental microbiomes, Bacteriabiome, Mycobiome, Phycobiome, Actinobiome, Virome, Phytobiome.

**Unit – 2: Metagenomics**

Metagenomics - Definition, Metagenomics work flow - sample collection and processing, Metagenomic DNA isolation, 16S, 18SrRNA rRNA gene amplicon sequencing and shotgun metagenomics sequencing methods, Next Generation Sequencing (NGS) methods - Illumina Genome Analyzer (HiSeq/MiSeq), Pyrosequencing.

**Unit – 3: Microbiome Data Analysis**

QIIME (Quantitative Insights into Microbial Ecology) pipeline, Mothur pipeline, metagenome Seq R package -Sequence data (fastq), Metadata about samples (mapping file), Preprocessing: Operational Taxonomic Units (OTUs) Picking, Taxonomic Assignment, Phylogenetic Analysis, Downstream analysis and Visualization-knowledge discovery - Alpha, Beta - diversity.

**Unit – 4: Functional Analysis Of The Microbiome**

Functional analysis of the microbiome from DNA sequence functional analysis, metatranscriptome, metabolome, proteome, and glycome - Metatranscriptomic analysis – nano - LC MSMS, Proteome Discoverer software v1.4, Functional mining of metagenomes, Plant growth promoting genes in metagenome.

**Unit – 5: Role Of Microbiome In Diseases**

Microbiome distributions in healthy individuals; composition of specific body sites microbiome (nose, skin, teeth, urogenital, etc.), microbiome's role in diseases such as inflammatory bowel diseases, colitis, obesity, diabetes; effects of diet on microbiome, Ecological concepts of disease eg. Dysbiosis

**Text Books:**

1. Angela E. Douglas. 2018. Fundamentals of Microbiome Science: How Microbes Shape Animal Biology, Princeton University Press, New Jersey, USA
2. Broberg et al. 2018. McDonald. Integrated multi-omic analysis of hostmicrobiota interactions in acute oak decline. Microbiome (2018) 6:21
3. Bordenstein SR, Theis KR (2015) Host Biology in Light of the Microbiome: Ten Principles of Holobionts and Hologenomes. PLoS Biol 13(8): e1002226.

**Supplementary Books:**

1. Saleem, Muhammad. 2015. Microbiome Community Ecology Fundamentals and Applications, Springer, New York, USA.
5. Tatusova T, DiCuccio M, Badretdin A, et al. Prokaryotic Genome Annotation Pipeline. 2013 Dec 10. In: The NCBI Handbook. 2nd edition. Bethesda (MD): National Center for Biotechnology Information (US).

**Course Outcomes (COs)**

After the completion of the course students will be able to:

<b>CO1:</b>	Know about types of Microbiome.
<b>CO2:</b>	Gain knowledge about microbiome data analysis.
<b>CO3:</b>	Acquire knowledge about role of Microbiome in various diseases.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	-	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	-	√	-	√	√	√	-	-	√	-	√	-	-	-

**SEMESTER - VIII**

**Credits: 03**

**Hours: 03**

## **19IMBE85.1: ENTREPRENEURSHIP AND MANAGEMENT FOR MICROBIOLOGY**

### **Learning Objectives (LO):**

To learn the basic concepts related to entrepreneurship within the life science sectors and to acquire knowledge about the production of biofertilizers and compost.

### **Unit – 1: Entrepreneurship**

Evolution of the concept of entrepreneur - Entrepreneurship: Definitions- concept of Entrepreneurship, development - need - role of resource, talent and spirit - process of Entrepreneurship to socio-economic gains.

### **Unit – 2: Institutions And Schemes Of India**

Institutions and schemes of government of India- Schemes and programmes. Department of science and technology schemes, Nationalized banks - other financial institutions, etc - SIDBI - NSIC - NABARD - IDBI - IFCI - ICICI etc.

### **Unit – 3: Development Of Skills**

Skills for entrepreneurs - communication skills, problem solving skills; Business plan development; Market need - market research, SWOT analysis, identify your competition. Financial plan - obtain financing for your business, insure your business, Marketing - mix- product, distribution, price, promotion, set marketing goals.

### **Unit – 4: Composting & SCP**

Composting - domestic waste, agricultural and industrial waste, vermi - composting. SCP production - Mushroom cultivation.

### **Unit – 5: Production Of Teaching And Diagnostic Kits**

Biofertilizers and Biopesticides. Production of teaching kits (Plasmid DNA isolation, Serum electrophoresis) and Diagnostic kits (WIDAL test kits, ABO blood grouping kits).

### **Text Books:**

1. Holger Patzelt and Thomas Brenner, Handbook of Bioentrepreneurship, 2008, Springer press.
2. Subba Rao, N.S., 1995. Biofertilizer in agriculture and forestry. Oxford and IBH, New york.

### **Supplementary Books:**

3. P S. Teng, Bioscience Entrepreneurship in Asia: Creating Value with Biology, 2007, World Scientific Publishing Co Pte Ltd.
4. David Adams and John Sparrow, Enterprise for Life Scientists: Developing Innovation and Entrepreneurship in the Biosciences, 2008, Scion Publishing Ltd.

5. Rao, N.S., 2007. Biofertilizers in Agriculture. Oxford & IBH Publishing Co., Pvt., Ltd., Bombay.
6. Totawat, K.L., Somani, L.L., Sharma, R.A. and Maloo, S.R., 2008. Biofertilizer Technology. Agrotech Publishing Academy. Udaipur, Rajasthan.

**Web References:**

1. <https://www.worldscientific.com>
2. <https://careerdevelopment.aaas.org>
3. [www.livescience.com](http://www.livescience.com)
4. <https://www.omicsonline.org>
5. <https://www.sciencedirect.com>

**Course Outcomes (COs):**

Upon completion of this course, the students will be able to:

<b>CO1:</b>	Explain bio entrepreneurship and describe its components and forms.
<b>CO2:</b>	Gain knowledge about institutions and schemes of government of India.
<b>CO3:</b>	Understand the required skills for entrepreneurs.
<b>CO4:</b>	Gain knowledge about composting methods.
<b>CO5:</b>	Explain methods of production of Teaching kits and Diagnostic kits.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	√	√	√	√	-	√	-	√	√	-	-	-	-
CO2:	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO3:	√	√	√	√	-	√	-	√	-	-	-	-	-	-	-
CO4:	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-

**SEMESTER - VIII**

**Credits: 03**

**Hours: 03**

**19IMBE 85.2: BIOREMEDIATION**

**Learning Objectives (LO):**

To acquire knowledge about principles of bioremediation, process design for biotreatment studies and types of bioremediation.

### **Unit – 1: Biology Of Bioremediation**

Principles of Bioremediation – Rapid growth and Metabolism- Genetic plasticity – Metabolic pathways for the degradation of xenobiotics, hydrocarbons – Microbial site characterization – Biodegradation potential.

### **Unit – 2: Biodegradation Process**

Bioprocess design, optimization – Microbial removal rates – inherent problems associated with biotreatment studies. Microbiological methodologies – Standard biotreatability protocols – Quantification of biodegradation; Biocleaning - Chernobyl radioactive contaminated area - Phytoremediation.

### **Unit – 3: Bioremediation And Its Types**

Aerobic Bioremediation: Bioremediation of Surface Soils: Fate and transport of contaminants in the Vadose zone – Biodegradation in soil ecosystems – Types of soil treatment systems – Bioreactors. Subsurface Aerobic Bioremediation: in situ Bioremediation – in situ Bioventing – in situ treatments of Harbor Sediments and Lagoons.

### **Unit – 4: Applications Of Bioremediation**

Bioremediation in fresh water and marine systems: Bench and Pilot Scale studies – in situ Bioreactor treatment of sediments – in situ treatment in marine ecosystem.

### **Unit – 5: Xenobiotics**

Anoxic/Anaerobic Bioremediation: Anoxic/Anaerobic Processes – Fermentation, Degradation of Xenobiotic – Anoxic/Anaerobic bioremediation of hydrocarbons, Phenols, Chlorophenolic compounds, Polycyclic Aromatic Hydrocarbons (PAH), Heterocyclic Compounds, Cyanide, dyes, Radioactive wastes.

#### **Text Books:**

1. Waste Management Practices: Municipal, Hazardous, and Industrial, 2<sup>ND</sup> Ed, J Pichtel (2014) CRC Press.
2. Hazardous Wastes and Solid Wastes, Liu, D.H.F and Liptak, B.G (2005), Lewis Publishers, New York.

#### **Supplementary Books:**

3. Microbial Ecology, IV Ed., Atlas, R.M and Bartha,R., (2000) Addison Wesley Longman Inc.
4. Brock Biology of Microorganisms, Michael.T.Madigan, John.M.Martinko, Paul V. Dunlap, David P. Clark- 12th edition, Pearson International edition 2009, Pearson Benjamin Cummings.
5. Bioremediation: Principles and Applications (Biotechnology Research), R L. Crawford, D L. Crawford (2005). Cambridge University Press.

**Web References:**

1. <https://WWW.nap.edu>>read>chapter
2. [www.environmentalpollution.in](http://www.environmentalpollution.in).
3. [www.academia.edu](http://www.academia.edu).
4. <https://study.com>>academy>lesson
5. <https://archive.epa.gov>>

**Course Outcomes (COs):**

Upon completion of this course the student will be able to:

<b>CO1:</b>	Understand the principles of bioremediation.
<b>CO2:</b>	Understand the biodegradation process.
<b>CO3:</b>	Evaluate various types of bioreactors.
<b>CO4:</b>	Understand Bioremediation in fresh and marine water system.
<b>CO5:</b>	Understand the degradation of xenobiotics.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	√	√	√	√	-	√	-	√	√	-	-	-	-
CO2:	√	√	√	√	√	-	-	√	-	√	-	-	-	-	-
CO3:	√	√	√	√	√	√	-	√	-	-	-	-	-	-	-
CO4:	√	√	√	√	-	√	-	√	-	√	-	-	-	-	-
CO5:	√	√	√	√	√	√	√	√	-	√	-	-	-	-	√

**SEMESTER - VIII****Credits: 03****Hours: 03****19IMBE 85.3: MICROBIAL NANOTECHNOLOGY****Learning objectives (LO):**

To acquire knowledge about biological research with various fields of nanotechnology.

**Unit – 1: Introduction To Nanotechnology**

Characteristic scale for quantum phenomena, nanoparticles, nano - clusters, nanocomposite, nanotubes, nanowires and emergence of bionanotechnology. Characterization of nanoparticles - UV – Vis Spectroscopy, Electron Microscopic – HRTEM & SEM.

## **Unit – 2: Microbial Nanotechnology**

Microbial synthesis of Nanoparticles - Synthesis of nanodrugs – metal nanoparticles and drug delivery vehicles - Nanoshells - Tectodentrimers Nanoparticle drug systems – Diagnostic applications of nanotechnology.

## **Unit – 3: Preparation Of Nanomaterials**

Physical and chemical properties of nanoparticles – types, functions – Silver, Gold and Titanium. Electrochemical properties of Nanoscale Materials, Intra-molecular bonding, Inter - molecular bonding, Nanocatalysis. Interaction between biomolecules and nanoparticle surfaces.

## **Unit – 4: Applications Of Nanoscale In Biology And Medicine**

Polymeric , Lipid nanoparticels for drug delivery , Micelles in drug delivery . Biosensors – protein in Nanotechnology enabled sensors – Nano - sensors based on Nucleotides and DNA Microarrays – cell Biochips – *in vitro* characterization – *in vivo* Investigations.

## **Unit – 5: Implications Of Nanotechnology**

Health and safety implications from nanoparticles: Health issues – Environmental issues - Need for regulation – societal implications: Possible military applications - potential benefits and risks for developing countries.

### **Text Books:**

1. Parthasarathy, B.K. (2007). Introduction to Nanotechnology, Isha Publication.
2. Elisabeth Papazoglou and Aravind Parthasarathy (2007). Bionanotechnology. Morgan & Claypool Publishers.

### **Supplementary Books:**

3. Bernd Rehm (2006). Microbial Bionanotechnology: Biological Self-assembly Systems and Biopolymer-based Nanostructures. Horizon Scientific Press.
4. David E. Reisner, Joseph D. Bronzino (2008). Bionanotechnology: Global Prospects. CRC Press.
5. Ehud Gazit (2006). Plenty of Room for Biology at the Bottom: An Introduction to Bionanotechnology. Imperial College Press.

### **Web References:**

1. <https://en.m.wikibooks.org/wiki/introduction...>
2. <https://www.nanowerk.com/spotlight...>
3. <https://nptel.ac.in/module9/lecture2>
4. <https://www.ncbi.nlm.nih.gov/articles>
5. <https://www.ncbi.nlm.nih.gov/books>

### **Course outcomes (COS):**

To acquire knowledge about biological research with various fields of nanotechnology.

<b>CO1:</b>	Understand the nanotechnology concepts.
<b>CO2:</b>	Gain knowledge about Microbial nanotechnology & its applications.
<b>CO3:</b>	Acquire knowledge about preparation of nano biomaterials.
<b>CO4:</b>	Understand the nano scale applications in biology and medicine.
<b>CO5:</b>	Gain knowledge about implications of Nanotechnology.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	√	√	√	√	-	-	-	√	√	√	-	-	-
CO2:	-	√	√	√	-	-	√	-	-	√	-	√	√	-	-
CO3:	√	√	√	√	√	√	√	-	-	√	-	√	√	-	-
CO4:	√	√	√	√	√	√	√	√	-	√	-	√	√	-	-
CO5:	√	√	√	√	√	√	√	√	-	√	√	-	-	√	√

**SEMESTER - IX**

**Credits: 03**

**Hours: 03**

**19IMBE 96.1: MICROBIAL DIVERSITY AND EXTREMOPHILES**

**Learning Objectives (LO):**

The aim of the course will be on the concept of microbial diversity and characteristics of microorganisms in extreme conditions.

**Unit – 1: Biodiversity**

Biodiversity Introduction to microbial biodiversity - distribution, abundance, ecological niche. Types - Bacterial, Archaeal and Eucaryol.

**Unit – 2: Extremophiles**

Characteristics and classification of Archaeobacteria. Thermophiles Classification, hyperthermophilic habitats and ecological aspects. Extremely thermophilic Archaeobacteria, thermophile, commercial aspects of thermophiles. Applications of thermozymes. Methanogens: Classification, Habitats, applications.

**Unit – 3: Alkalophiles And Acidophiles**

Alkalophiles and Acidophiles Classification, alkaline environment, soda lakes and deserts, calcium alkalophily Applications. Acidophiles Classification, life at low pH, acidotolerance, applications.

**Unit – 4: Halophiles and Basophiles**

Halophiles and Basophiles Classification, Dead Sea, discovery basin, cell walls and membranes - Purple membrane, compatible solutes. Osmoadaptation/ halotolerance. Applications of halophiles and their extremozymes. Barophiles: Classification, high-pressure habitats, life under pressure, basophile, death under pressure.

**Unit – 5: Space Microbiology**

Space Microbiology aims and objectives of Space research. Life detection methods -Evidence of metabolism (Gulliver) - Evidence of photosynthesis (autotrophic and heterotrophic) - ATP production - Phosphate uptake - Sulphur uptake. Martian environment (atmosphere, climate and other details).

**Reference Books:**

- 1 Om V. Singh, Extremophiles: Sustainable Resources and Biotechnological Implications, 2012, Wiley - Blackwell.
- 2 C Gerday, N Glansdorff, Physiology and Biochemistry of Extremophiles, 2007, ASM Press.
- 3 R P Anitori, Extremophiles: Microbiology and Biotechnology, 2012, Caister Academic Press.
- 4 H Bredahl, Extremophiles: Life Extr. Environ. 2001, Chelsea House Publications
- 5 F Rainey, A Oren, Extremophiles (Methods in Microbiology), 2006, Academic Press.
6. K Horikoshi, G Antranikian, A T. Bull, F T. Robb, K O. Stetter, Extremophiles Handbook, 2011, Springer.

**Course outcomes (COS):**

After completion of course students will be able to:

<b>CO1:</b>	Know about a Microbial Biodiversity.
<b>CO2:</b>	Gain knowledge about Characteristics, classification and applications of Extremophiles.
<b>CO3:</b>	Understand the Alkalophiles and Acidophiles.
<b>CO4:</b>	Understand about the halophilic and basophilic microorganisms and its importance.
<b>CO5:</b>	Get knowledge about Space Microbiology.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	√	√	√	√	√	-	-	√	√	-	√	√	-
CO2:	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-
CO3:	√	√	√	√	√	√	√	-	-	√	√	-	-	-	-
CO4:	√	√	√	-	√	√	√	-	-	√	-	-	-	-	-
CO5:	√	√	√	√	√	√	√	-	-	√	-	-	-	-	-

**SEMESTER - IX**

**Credits: 03**

**Hours: 03**

### **19IMBE 96.2: ENVIRONMENTAL MICROBIAL TECHNOLOGY**

#### **Learning Objectives (LO):**

To provide a fundamental knowledge about the various scopes in environmental studies.

#### **Unit – 1: Ecosystems**

Environment and Ecosystems - Definitions, biotic and abiotic environment. Environmental segments. Composition and structure of environment. Concept of biosphere, communities and ecosystems. Ecosystem characteristics structure and function. Food chains, food webs and trophic structures. Ecological pyramids.

#### **Unit – 2: Eutrophication**

Eutrophication Water pollution and its control: Need for water management. Sources of water pollution. Measurement of water pollution, Eutrophication: Definition - causes - microbial changes in eutrophic bodies of water induced by various inorganic pollutants. Effects of eutrophication on the quality of water environment - factors influencing eutrophication. Algae in eutrophication, algal blooms, their effects and toxicity, coloured waters, red tides, and cultural eutrophication. Physico - chemical and biological measures to control eutrophication.

#### **Unit – 3: Aerobiology And Airborne Diseases**

Aerobiology - Droplet nuclei, aerosol, assessment of air quality, - solid – liquid -impingement methods - Brief account of air borne transmission of microbes - viruses - bacteria and fungi, their diseases and preventive measures.

#### **Unit – 4: Waste Treatment Methods**

Waste treatment techniques - Wastes - types - solid and liquid wastes characterization - solid - liquid; treatments - physical, chemical, biological - aerobic -

anaerobic - primary - secondary - tertiary; solid waste treatment - saccharification - gasification - composting. Utilization of solid wastes - food (SCP, mushroom, yeast): fuel (ethanol, methane) fertilizer (composting), liquid waste treatment – trickling filter– activated sludge – oxidation pond - oxidation ditch.

**Unit – 5: Bioremediation**

Bioremediation & Global environmental problems Microbiology of degradation of xenobiotics in the environment, ecological considerations, decay behavior, bio magnification and degradative plasmids, hydrocarbons, substituted hydrocarbons, oil pollution, surfactants and pesticides. Genetically Modified Organisms released and its environmental impact assessment and ethical issues - Ozone depletion, UV - B, greenhouse effect and acid rain, their impact and biotechnological approaches for management.

**Reference Books**

1. Bioremediation: Principles and Applications (Biotechnology Research) by R L. Crawford , D L. Crawford 2005.. Cambridge University Press
2. Pollution: Ecology and Biotreatment by Ec Eldowney, S. Hardman D.J. and Waite S. 1993 - Longman Scientific Technical.
3. Wastewater Microbiology: A Handbook for Operators, T. Glymph. (2005) Amer Water Works Assn
4. Environmental Biotechnology. B.C. Bhattacharyya, R Banerjee. (2007) Oxford University Press.
5. Biocatalysis and Biodegradation: Microbial transformation of organic compounds. 2001 by Lawrence P. Wacekett, C. Douglas Hershberger. ASM Publications.
6. A Manual of Environmental Microbiology. 2nd Edition. 2007 by Christon J. Hurst (Chief Editor), ASM Publications.

**Course outcomes (COs):**

After completion of course students will be able to

<b>CO1:</b>	Demonstrate an understanding of key concepts in ecosystems.
<b>CO2:</b>	know the microorganisms responsible for water pollution.
<b>CO3:</b>	Understand the various assessment techniques of air quality.
<b>CO4:</b>	Describe about different sewage treatment methods employed in waste water treatment.
<b>CO5:</b>	Learn about the global environmental problems.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	√	√	√	√	-	√	-	√	√	-	-	-	-
CO2:	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO3:	√	√	√	√	-	√	-	√	-	-	-	-	-	-	-
CO4:	√	√	√	√	√	√	-	√	-	√	-	-	-	-	-
CO5:	√	√	√	√	√	-	√	√	-	√	-	-	-	-	√

**SEMESTER - IX**

**Credits: 03**

**Hours: 03**

**19IMBE 96.3: VERMITECHNOLOGY**

**Learning Objectives (LO):**

To gain knowledge about the basic principles of vermicompost production and its importance in agriculture

**Unit – 1: Soil Types**

General characteristics of soil - structure of the soil - sand, clay, silt, types of soils – role of microorganisms in soil fertility.

**Unit – 2: Soil Properties**

Physical properties of soil - soil colour, soil moisture, soil temperature, bulk density of soil, chemical properties of soil PH, Electrical conductivity, organic, Nitrogen, Phosphate and potash.

**Unit – 3: Earthworm Biology**

Soil biota - Earthworms - Ecological classification of earth worms as Epigeics - Introduction to earthworm biology - physical and chemical effects of earth worms on soils - Role of earthworms in soil - classification of earthworms based on ecological strategies- Burrowing activity of earthworms - Drilospheres - Microorganisms and their relationship with earthworms.

**Unit – 4: Composting**

Composting - anaerobic composting, aerobic composting, types of composting, vermicompost earthworm species used in vermicompost production - endemic species, exotic species.

**Unit – 5: Vermiculture**

Vermicompost - setting up vermicompost quality N, P, K, C, N, Microbial quality applications — vermiculture - vermiwash — role of vermicompost in organic farming - its quality and advantages over chemical inputs. Earthworms in Bio - reclamation of soil. Problems in vermiculture units - remedial suggestions. Vermicomposting as a tool for solid waste management - a small scale industry and its economics.

**Text Books:**

1. Nicholas Whitley (2015). The Application of Geology to Agriculture, Palala Press.
2. Satyendra M Singh Priyasankar Chaudhuri (2014). Biology and Ecology of Tropical Earthworms, Discovery Publishing House Pvt. Ltd.
3. Satchell, J.E., (2012). Earthworm ecology: From Darwin to Agriculture. Chapman and Hall, London.
4. Madhab Chandra Dash (2012). Charles Darwin's Plough Earthworm Biology, Ecology and Tool for Vermitechnology, I K International Publishing House.

**Supplementary Books:**

1. Thomas J. Barrett (2018). Harnessing the Earthworm, Forgotten Books.
2. Shweta Yadav and V. K. Singh (2014). Vermitechnology: Rebuilding of Sustainable Rural Livelihoods, Nova Science Publishers.

**Web References:**

1. <https://biologywise.com/earthworm-biology>
2. [http://agritech.tnau.ac.in/org\\_farm/orgfarm\\_vermicompost.html](http://agritech.tnau.ac.in/org_farm/orgfarm_vermicompost.html)
3. <https://www.wikihow.com/Prepare-Vermicompost>
4. <http://www.agrsci.jp/ras/article/view/13/27>
5. <http://blog.agrivi.com/post/vermicompost-s-role-in-farming>

**Course outcomes (COs):**

After completion of course students will be able to:

<b>CO1:</b>	Gain knowledge about major types of soil.
<b>CO2:</b>	Understand the characteristics of soil.
<b>CO3:</b>	Describe the role of earthworms in soil.
<b>CO4:</b>	To know the production methods for composting.
<b>CO5:</b>	Develop an understanding of utilization of earthworms for vermicompost production.

**Outcome Mapping:**

COURSE OUTCOME	PROGRAMME OUTCOME										PROGRAMME SPECIFIC OUTCOME				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5
CO1:	√	√	√	√	√	√	√	-	-	√	√	√	-	-	
CO2:	√	√	√	√	√	√	√	√	-	√	-	-	-	-	
CO3:	√	√	√	√	√	√	√	-	-	√	-	-	√	-	
CO4:	√	√	√	√	-	√	√	-	√	√	-	-	-	-	
CO5:	√	√	√	-	√	√	√	-	-	√	-	-	-	-	

## ANCILLARY COURSES OFFERED TO OTHER DEPARTMENTS

### 19IMBA15: MICROBIOLOGY - I

#### Learning Objectives (LO):

To learn about the Introduction, Historical development, Staining reactions and Media preparation for the cultivation of microorganisms.

#### Unit – 1: History Of Microbiology

History and scope of Microbiology. Recent developments - Spontaneous generation - Biogenesis. Contributions of Leeuwenhoek, Louis Pasteur, Robert Koch, Elie Metchnikoff, Edward Jenner, Lister and Fleming.

#### Unit – 2: Microscopy

Microscopy: Principles and applications of Simple, Compound, Bright field, Dark field, Phase contrast, Fluorescent and Electron microscope [SEM & TEM].

#### Unit – 3: Bacterial Structure And Staining

Structure and organization of bacterial cell, Gram positive and Gram negative bacterial cell wall. Principles of staining: Nature of dyes, Types of staining – Simple, Differential, Negative and Spore staining.

#### Unit – 4: Sterilization Methods

Sterilization methods – Physical (Moist heat, Dry heat, Filtration, Pasteurization, Tyndalization, Radiations) and Chemical methods (Alcohols, Aldehydes, Phenols, Halogens and Hypochlorite).

#### Unit – 5: Cultivation And Preservation Of Bacteria

Culture and Media preparation – Solid and liquid – types of media -.Semi synthetic, Synthetic, Enriched, Enrichment, Selective and Differential media. Pure culture techniques - Tube dilution - Pour, Spread, Streak plate. Anaerobic culture techniques.

#### Text Books:

1. Dubey, R.C. and Maheswari, D.K. (2013). A Textbook of Microbiology 3/e, S. Chand and Company Ltd., New Delhi.
2. Ananthanarayan. R. and Paniker C.K.J Text Book of Microbiology, 9<sup>th</sup> Edition Orient Longman, (2013).

**Supplementary Books:**

3. Pelczar, Chan & Kreig (2012). Microbiology 5th edition. Tata McGraw Hill, New Delhi.
4. Willey, Joanne M. Prescott's Microbiology. 9th Edition: McGraw - Hill Education 10/e - Europe, 2017.
5. Geeta Sumbali and Mehrotra RS (2009). Principles of Microbiology. First edition, Tata McGraw Hill P. Ltd., New Delhi.

**Web References:**

1. [http://abrc.sinica.edu.tw/icm/app\\_out/main/theorem\\_E.php](http://abrc.sinica.edu.tw/icm/app_out/main/theorem_E.php)
2. <https://www.cliffsnotes.com/study-guides/biology/microbiology/introduction-to-microbiology/a-brief-history-of-microbiology>
4. <https://vlab.amrita.edu/?sub=3&brch=73&sim=208&cnt=1>

**Course Outcomes (COs):**

By the end of the course the student will be able to:

<b>CO1:</b>	Understand the history and recent developments in Microbiology.
<b>CO2:</b>	Understand the principle and operation of different types of microscopes and their applications.
<b>CO3:</b>	Understand staining reactions and structure of bacteria.
<b>CO4:</b>	Gain knowledge about different methods of sterilization.
<b>CO5:</b>	Explain the media types and pure culture techniques.

## **19IMBA26: MICROBIOLOGY- II**

**Learning Objectives (LO):**

To acquire fundamental knowledge about the Classification of microorganisms, Structure, differences and antimicrobial chemotherapy.

**Unit – 1: Classification Of Microorganisms**

Difference between prokaryotic and eukaryotic microorganisms. Classification of microorganisms - General principles and nomenclature - Haeckel's three kingdom concept, Whittaker's five kingdom concept.

**Unit – 2: Ultrastructure Of Bacteria**

Microbial cell: Ultrastructure of bacteria, Subcellular structures and cell envelope  
- Slime, Capsule, Cell wall, Pili, Flagella, Cell inclusions, Biosynthesis of bacterial cell wall, Cell membrane

### **Unit – 3: General Characteristics Of Microorganisms**

General characteristics and nature of Archaeobacteria, Eubacteria, Cyanobacteria, Mycoplasmas, Rickettsiae, Chlamydias, Spirochaetes, Actinomycetes, Protozoa, Algae, Fungi and Viruses.

### **Unit – 4: Isolation Of Microorganisms**

Isolation of different types of Bacteria - Fungi - Actinomycetes - Cyanobacteria - Protozoa. Preservation methods of microbes. Type culture collections

### **Unit – 5: Antimicrobial Chemotherapy**

Antimicrobial Chemotherapy – Antibiotics – Mode of action antimicrobial resistance, Tests for sensitivity to antimicrobial agents.

#### **Text Books:**

1. Pelczar, Chan & Kreig (2012). Microbiology 5th edition. Tata McGraw Hill, New Delhi.
2. Dubey, R.C. and Maheswari, D.K. (2013). A Textbook of Microbiology 3/e, S. Chand and Company Ltd., New Delhi.
3. Ananthanarayan. R. and Paniker C.K.J Text Book of Microbiology, 9<sup>th</sup> Edition Orient Longman, 2013.

#### **Supplementary Books:**

1. Willey, Joanne M. Prescott's Microbiology. 9th Edition: McGraw-Hill Education 10/e - Europe, 2017.
2. Meenakumari. S (2006) Microbial Physiology. 1st Edition, MJP Publishers, A unit of Tamil Nadu Book House, Chennai.

#### **Web References:**

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1254764/>
2. <http://microbialcell.com/>
3. <http://www.biologydiscussion.com/microbiology-2/antimicrobial-drugs-features-and-mechanisms-microbiology/66222>

#### **Course Outcomes (COs):**

By the end of the course, the student will be able to:

<b>CO1:</b>	Differentiate prokaryotic and eukaryotic cells.
<b>CO2:</b>	Understand the ultra-structure of the bacteria.
<b>CO3:</b>	Describe the characteristics of Archaeobacteria, Eubacteria and

	Cyanobacteria.
<b>CO4:</b>	Gain knowledge about isolation and preservation of microorganisms.
<b>CO5:</b>	Gain knowledge about the antimicrobial drugs.

### **19IMBP27: ANCILLARY PRACTICAL – I - MICROBIOLOGY**

#### **Learning Objectives (LO):**

To acquire basic laboratory skills like pure culture techniques, Staining techniques and Media preparation.

#### **Practicals:**

1. Different methods of sterilization.
2. Preparation of Media:
  - i. Nutrient broth    ii. Nutrient agar    iii. Plates    iv. Slants    v. Soft agar
  - vi. Blood agar    vii. Selective Media.
3. Determination of growth - Growth curve.
4. Pure culture technique:
  - i. Streak plate    ii. Spread plate    iii. Pour plate methods.
5. Measurement of microbes - Micrometry.
6. Enumeration of bacterial / yeast cells- Viable count (Plate count), Total count (Haemocytometer count).
7. Motility determination
  - i. Hanging drop method.
8. Staining methods:
  - i. Simple staining    ii. Gram's staining    iii. Negative staining    iv. Spore staining
  - v. Metachromatic granular staining    vi. Lacto phenol cotton blue staining
  - vii. Fungal slide culture.

#### **Reference Books:**

1. Sundararajan, T. Microbiology laboratory manual. 2<sup>nd</sup> edition (2007).
2. Kannan, N. Laboratory manual in General Microbiology (2002).

#### **Course Outcomes (COs):**

By the end of the course, the student will be able to:

<b>CO1:</b>	Understand the sterilization methods and media preparation.
<b>CO2:</b>	Perform the pure culture techniques.
<b>CO3:</b>	Enumerate bacteria and yeast.
<b>CO4:</b>	Understand the staining methods and slide culture techniques.