

E-CONTENT EDUCATIONAL RESOURCES: TRENDS AND APPLICATIONS

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Abstract

The E-content education system in this country was initiated mainly to cater to the higher education needs of larger number of who could not be part of formal system due to different reasons. The very courses available in the formal system are made available on (e-content) online platforms. In fact initially, online courses were seen as supplementary study platforms to scaffold the need of learners from formal education system. It is clear that online courses have opened up lot of educational avenues to a large number of people. Today, all the prime universities in India offer online courses making it one of the largest educational systems in the world. This paper discusses the essentiality of developing e-content and also explains the trends and applications in creating e-content.

Keywords: e-content, online courses, online platforms, educational system, NEP

1.0 INTRODUCTION

In India, there has been a phenomenal growth in the learning methods and learning avenues to all walks of learners especially post pandemic (COVID). The unprecedented growth of private edutech companies in India that cater to the need of learners from varied economic backgrounds has progressively declined growth for various reasons but one of them is ‘Free’ MOOCs. Such courses are formulated and provided based on the four segments- text, video, discussion forum and feedback. In the present time, the increase in the knowledge providing platforms and the scope of international collaborative education are considered to be the main indicator of the growth in the quality of education. The last couple of years have witnessed a phenomenal growth in online education using latest techno e-content resources. The genius of this growth is to bring in the commitment to access education from anywhere and everywhere. All the educational institutions in India encourage students to avail the opportunities provided by various educational platforms like NPTEL, SWAMYAM, etc., Indian educators and policy makers have seen the significance of online education that persuaded them to establish digital universities in a few Indian States.

Increasing the quality of online education requires well organized e-content using human-logy (human and technology). According to Oxford dictionary ‘e-content is the digital text and images designed to display on web pages’. The National Education Policy 2020 (NEP) highlighted the role of online education for the internationalization of education in India. To appreciate online education, e-content should be given importance and created with all the latest technological development. E-contents are used as a part of online education as well as in the classroom to engage and educate students.

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