

**IMPACT OF ONLINE TEACHING METHODS ON
SATISFACTION OF GOVERNMENT COLLEGE
STUDENTS IN SIVAGANGAI DURING PANDEMIC
PERIOD COVID-19**

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Abstract

Digital technology has played a vital role in transforming the changing teaching and learning process to become more digitally proficient in recent years. The aim of the study is to identify the factors that affecting students' satisfaction towards online teaching methods during covid-19. The variables used for the study are communication, technical support, motivation and satisfaction. This study is quantitative in nature and it concentrates to establish the relationship between the selected variables. The data were collected from 424 Government college students in Sivagangai town. Purposive sampling technique was used to collect the data and the Structural equation model was used to analyze the framed hypothesis. The findings will help the academicians as well as the institutions to know more about the performance of Government College students towards online teaching methods during covid-19.

Keywords: Communication, Motivation, Performance, Satisfaction, Technical Support, etc.

I. INTRODUCTION

Corona virus is a deadly virus that spreads very fast among all the human beings. Covid-19, a cruel which was originated in Wuhan, China in Dec.2019. The influence of covid-19 pandemic really impacts the education system that leads to close all schools and colleges worldwide. Due to the corona issue, educators and students have left from the regular school- ing and colleges, school and college closing may also affect the students because of disruption of teachers and students' networks, leading to poor performance. And they asked to adopt for virtual form of learning mode. In such a climate of unpredictability surrounding online teaching, naturally many questions emerged as to its effectiveness, its impact on the teachers and students (Mese.E Sevilen.C, 2021[1]. According to Dornyei (1994) creation of a classroom culture, this affected overall student motivation and attitude in the online classes [2]. Bridge (2020) explored that schools and colleges are mov- ing towards educational technologies for students' learning to avoid a strain during pandemic period of covid-19[3]. According to Salloum Shaalan (2018) E-learning framework has been increasingly used for learning and teaching processes [4]. Moore et.al. (2011) stated in his study that the E-learning is defined as a new paradigm of online learning based on information technology which is applicable in all situations [5].

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