

Register Number:

Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(SECOND YEAR)

810: CONTENT AND METHODOLOGY OF TEACHING OF COMMERCE-II

(New Regulations/ Old Regulations)

Time: Three hours

Maximum: OR-80 marks

: NR-75 marks

SECTION-A

(10× 2= 20)

Answer ALL questions in about 70 words each

1. Define classroom management.
2. What is Laissez faire pattern?
3. What do you mean by periodicals?
4. List the merits of field trip in commerce.
5. What is teachers diary?
6. Mention any four records to be maintained in commerce class.
7. What do you mean by professional growth?
8. What is input, output processes?
9. What are the uses of feed back in teaching commerce?
10. Outline the uses of survey in commerce teaching.

SECTION-B

(5× 5 = 25)

Answer any FIVE of the following about 250 words

11. Outline the role of classroom management in commerce teaching.
12. State the merits and demerits of teacher dominated pattern.
13. Explain the uses of technical documents in commerce teaching.
14. What is work experience? What are it uses in commerce teaching?
15. How will you develop interest of attitude in commerce among your students?
16. Write a brief account about researches in commerce teaching of research.
17. List down the problems faced by present day commerce teacher at school level.
18. Describe the use of computers in commerce teaching of research.

SECTION-C

(2× 15 = 30)

Answer the following questions in about 750 words each

19. a) What is classroom interaction analysis? Explain it with reference to commerce teaching.
(OR)
b) Outline the role of instructional materials in the teaching of commerce? What are the merits and demerits?
 20. a) What are available community resource? How it can be used effectively for the teaching of commerce at Hr. Sc. Level?
(OR)
b) What are the characteristics of commerce teacher? Outline the role of the social environment responsibilities of the commerce teaching.
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