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Register Number
Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(SECOND YEAR)

**710: INNOVATIONS, TRENDS AND APPROACHES IN
TEACHING OF ECONOMICS-II**

(New Regulation/Old Regulation)

Time: Three hours

Maximum:OR-80 marks
NR-75marks

SECTION-A

(10×2=20)

Answer ALL questions

Each answer should not exceed 70 words each

1. Define Evaluation.
2. Discuss the advantages of reviewing.
3. Mention the purpose of evaluation in Economics.
4. How achievement test helps the teachers?
5. How evaluation helps teacher and parents?
6. Define Assignment.
7. What is item analysis?
8. Mention the important of Blue print in economics.
9. What is diagnostic test?
10. Write a short note on learning experience.

SECTION-B

(5×5=25)

Answer any FIVE questions

Each answer should not exceed 250 words each

11. Discuss the relationship between learning experience of evaluation.
12. Distinguish formative and summative evaluation.
13. Analyse the type of review used in economics.
14. Explain curriculum based teaching in economics.
15. Write the learning experience for a topic in standard (X) economics.
16. Explain the importance of project method of teaching in economics at the higher secondary level.
17. Explain the process of standardization of a test in economics.
18. What is teacher made test? Differentiate it from standardized test.

SECTION- C**(2×15=30)****Answer the following questions****Each answer should not exceed 750 words each**

19. a) Define evaluation. Explain different types of evaluation.
(OR)
b) What is reviewing? Explain the types and characteristics of reviewing.
20. a) What is achievement test? Write the steps involved in constructing an achievement test.
(OR)
b) Explain the principles and techniques of using assignment in teaching economics.
