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Register Number

Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(SECOND YEAR)

709: INNOVATIONS TRENDS AND APPROACHES IN TEACHING OF HISTORY-II

(New Regulation/Old Regulation)

Time: Three hours

Maximum:OR-80 marks
NR-75marks

SECTION-A

(10×2=20)

Answer ALL questions

Each answer should not exceed 70 words each

1. Write any two uses of computer assisted instruction in teaching history.
2. State the notable features of Indian History.
3. Why do we need objective based teaching?
4. What do you know about field trips?
5. State any two uses of charts in teaching history.
6. What is multimedia approach?
7. What are the charts? Mention their various purposes.
8. Mention the limitation of programmed materials.
9. Mention any four innovative practices in teaching history.
10. What is interaction analysis model of teaching history?

SECTION-B

(5×5=25)

Answer any FIVE questions

Each answer should not exceed 250 words each

11. As a history teacher, how would you modify your behaviour in the class room? Give examples.
12. What are the dimensions of chronology in history?
13. What is tutorial method? Mention its advantages.
14. Enumerate the role of maps in teaching history.
15. List the importance of group discussion method.
16. Suggest suitable guidelines for organising curriculum in History.
17. How would you prepare for a field trip to a historical place? Give your detailed plan.
18. Bring out the historical importance of Harappa and Mohenjadarо.

SECTION- C**(2×15=30)****Answer the following questions****Each answer should not exceed 750 words each**

19. a) Discuss the importance and utility of the project method.

(OR)

b) Explain CAI.

20. a) Discuss the recent trends in history.

(OR)

b) Discuss the need for dynamic methods of teaching history. What such methods will you suggest for teaching history?
