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**8338**

Register Number  
Name of the Candidate:

**B.Ed. DEGREE EXAMINATION, May 2015**

**(FIRST YEAR)**

**602: INNOVATIONS, TRENDS AND APPROACHES IN  
TEACHING OF ENGLISH-I**

(New Regulation/Old Regulation)

Time: Three hours

Maximum: OR-80 marks  
NR-75 marks

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**SECTION-A**

**(10×2=20)**

**Answer ALL questions in about 70 words**

1. What is 'Curriculum'?
2. What does 'LSRW' stand for?
3. What is SQ3R?
4. Differentiate between Active and Passive Vocabulary.
5. Define 'Attitude'.
6. What is an auxiliary verb?
7. What is a Questions Tag?
8. What are the roles of reward and punishment in an ELT class?
9. What is Word Stress?
10. What is Note -making?

**SECTION-B**

**(5×5=25)**

**Answer any FIVE questions  
Each answer should not exceed 250 words**

11. Explain briefly the different functions of language.
12. Explain briefly the principles of Curriculum Development.
13. Explain with examples the basic sentence patterns.
14. Explain with examples the different types of composition.
15. Explain briefly the principles of translation.
16. Elucidate the key principles of language teaching.
17. Explain the different study and reference skills.
18. Explain briefly the problems involved in teaching English as a second language in India.

**SECTION-C****(2×15=30)****Answer ALL questions****Each answer should not exceed 750 words**

19. a) Explain the psychological and sociological factors affecting language learning.  
(OR)
- b) Explain in detail the different curricular and co-curricular activities that can enhance the students communication skills.
20. a) Explain the objectives of teaching English at Primary, Secondary and Higher Secondary levels.  
(OR)
- b) Explain with the help of a diagram the different organs of speech and their functions.

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