**ANNAMALAI UNIVERSITY**

**(Affiliated Colleges)**

**309 - Master of Social Work (M.S.W)**

Programme Structure and Scheme of Examination (under CBCS)

(Applicable to the candidates admitted from the academic year 2023 -2024 onwards)

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| **Part** | **Course Code** | **Study Components &**  **Course Title** | **Credit** | **Hours/Week** | **Maximum Marks** | | |
| **CIA** | **ESE** | **Total** |
|  |  | **SEMESTER – I** |  |  |  |  |  |
| Part A | 23PMSWC11 | Core I: Social Work Profession | 5 | 7 | 25 | 75 | 100 |
| 23PMSWC12 | Core II: Social Case Work | 5 | 7 | 25 | 75 | 100 |
| 23PMSWC13 | Core III: Social Group Work | 4 | 7 | 25 | 75 | 100 |
| 23PMSWP14 | Core Practical -I: Concurrent Field Work - I | 3 | 2 | 50 | 50 | 100 |
| 23PMSWE15-1  23PMSWE15-2 | Elective I:  Sociological and Psychological Foundations for Social Work (or)  Society and Human Behaviour | 3 | 7 | 25 | 75 | 100 |
|  |  | **Total** | **20** | **30** |  |  | **500** |
|  |  | **SEMESTER – II** |  |  |  |  |  |
| Part A | 23PMSWC21 | Core IV: Community Organization and Social Action | 5 | 7 | 25 | 75 | 100 |
| 23PMSWC22 | Core V: Social Work Research and Statistics | 5 | 7 | 25 | 75 | 100 |
| 23PMSWC23 | Core VI: Social Welfare Administration and Social Legislations | 4 | 6 | 25 | 75 | 100 |
| 23PMSWP24 | Core Practical – II : Concurrent Field Work - II | 3 | 2 | 50 | 50 | 100 |
| 23PMSWE25-1  23PMSWE25-2 | Elective II:  Entrepreneurship Development (or)  Green Social Work | 3 | 5 | 25 | 75 | 100 |
| Part B | 23PMSWS26 | Skill Enhancement Course SEC-1 (Discipline Specific)  Life Skills for Social Work | 2 | 3 | 25 | 75 | 100 |
|  |  | **Total** | **22** | **30** |  |  | **600** |

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| **I Semester**  **Core-I** | **23PMSWC11:**  **SOCIAL WORK PROFESSION** | **Credit** | **5** |
| **Hours/ Week** | **7** |

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| **Learning Objectives** | |
| 1 | To understand the evolution of Social Work and its emergence as a Profession. |
| 2 | To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice |
| 3 | To develop an understanding of the role of Social Workers in various fields. |
| 4 | To facilitate the students to understand the importance of Field Work in Social Work Education. |
| 5 | To learn and apply the methods and approaches of Social Work practice in different settings |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1: To aware an in-depth knowledge on the basic concepts of Social Work.  CO2: To understand the historical background of Social Work in west and India.  CO3: To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.  CO4 : To analyse the significance of Models in Social Work.  CO5 : To evaluate implication of Social Work Education and Field Work..  CO 6 : To develop the Social Workers to apply the methods and techniques of Social Work in various settings. |

**UNIT – I (12 Hours)**

**Fundamental concepts of Social Work** - Social Work - Definition, Objectives, Philosophy and scope. Concept of related term : Social Service – Social Development – Social Transformation – Social Reform – Social Defence. Difference between Social service and Social Work. Introduction to the Methods of Social Work.

**UNIT – II (12 Hours)**

**Historical Development of Social Work -** Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work.

**UNIT – III (12 Hours)**

**Philosophies and Ethics of Social work** - Social Work as a Profession: Nature and characteristics of a profession. Social Work Values – Code of Ethics in Social Work practice. Social Work Principles. Models of Social work. Roles and Responsibilities of a Professional Social Worker.

**UNIT – IV (12 Hours)**

**Development of Social Work Education -** Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession : Objectives, Need and Importance - Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India.

**UNIT – V (12 Hours)**

**Social Work Practice in Different settings** - Fields of Social Work practice : Community Settings, Family and Child Welfare – Educational Settings - Medical and Psychiatric settings – Industrial Settings - Correctional Social Work - Social Work with Marginalized and Vulnerable sections – Persons with Disability and Social Work, Geriatric Social Work.

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| **Text Books**   1. Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi. 2. Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India. 3. Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi. 4. Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications. 5. Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi. |
| **Books for References**   1. Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications. 2. Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd. 3. Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications. 4. Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications. 5. Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai. 6. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication. 7. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London:Polity Press 8. Fink, Arthur E., Wilson, Everett E. - Third Edition, 1959, The Fields of Social Work, New York: Henry Holt and Company. 9. Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd. 10. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall. 11. Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi: Anmol Publications 12. Gangrade, K.D. 1976 Dimensions of Social Work in India, Marwah, New Delhi. 13. Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi 14. Reamer, F.G. 1995 Social work values and ethics, New York: Columbia University press. 15. Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd. 16. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge. 17. Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company. 18. Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.   **Web Resources**   1. <https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/> 2. <https://www.socialworkers.org/News/Facts/Types-of-Social-Work> 3. <https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work> 4. <https://www.socialworktoday.com/> 5. <https://www.iassw-aiets.org/> 6. <https://www.socialworker.com/> |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
| **CO2** | **S** | **S** | **S** | **M** | **S** |
| **CO3** | **S** | **M** | **S** | **S** | **S** |
| **CO4** | **S** | **S** | **S** | **S** | **S** |
| **CO5** | **S** | **S** | **M** | **S** | **S** |
| **CO6** | **S** | **S** | **S** | **S** | **S** |

**S – Strong M – Medium L - Low**

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| **I Semester**  **Core-II** | **23PMSWC12:**  **SOCIAL CASE WORK** | **Credit** | **5** |
| **Hours/ Week** | **7** |

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| **Learning Objectives** | |
| 1 | To gain the knowledge of conceptual foundations of social Case Work |
| 2 | To understand the basic concepts of casework as a primary method of social work |
| 3 | To develop the skill to analyze problems of individuals and families and factors affecting them. |
| 4 | To know  the values, principles, tools and techniques of social case work |
| 5 | To impart knowledge of the scope of using the social work methods in various settings |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1: To get knowledge about the different problems faced by the Individuals  CO2: To enhance knowledge on social case work skills in social case work practice.  CO3: To understand the process of casework intervention with client.  CO4: To enhance the ability towards problem solving process.  CO5: To create the ability to critically analyze problem of individuals and factors affecting them.  CO6: To develop the competencies and skills for Practice with different settings |

**SYLLABUS**

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| **UNIT – I       (12 Hours)** |
| **Social Casework as a method of Social Work** : Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship. |
| **UNIT – II      (12 Hours)**  **Tools and techniques in Case Work:**  Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records. |
| **UNIT – III      (12 Hours)**  **Case Work Components and Process:** Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi –dimensional intervention. Transference and counter-transference in social case work |
| **UNIT – IV       (12 Hours)**  **Theoretical Approaches to Case Work / Models of case work practice:** Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention,  Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework.  Psychotherapy, Counseling and Social Case Work- similarities and differences; |
| **UNIT – V       (12 Hours)**  **Social Case Work application / Practice in different settings :** Case work practice in different settings in India. Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT  and in foster home and non-institutional services such as adoption, sponsorship.  Use of single case evaluation and ethnography as research method in social case work.  Limitations of Social Case Work practice in India in current scenario. |

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| **Text Books**   1. Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India. 2. Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham. 3. Johnson, L. C. &Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson. 4. Hamilton, G., 2013 ̳ Theory and Practice of Social Case Work, Rawat Publications, India. 5. Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House 6. Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications 7. Sanjay Bhattacharya, 2008,  ̳Social Work intervention and management‘, Deep & Deep publication (p) Ltd |
| **Books for References**   1. Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan 2. Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication. 3. Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi 4. Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow 5. Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences. |
| **Web Resources**   1. <https://www.russellsage.org/sites/default/files/Richmond_What%20is%20Social_0.pdf> 2. <http://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf> 3. <https://www.socialworkfootprints.org/videos/social-casework-philosophy-principles-and-components> 4. <https://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564> 5. <https://www.slideshare.net/surendrashah6/complete-note-of-casework> 6. <https://www.socialworkfootprints.org/videos/social-casework-practice-in-indian-society-relevance-scope-and-influence-of-culture> 7. <http://www.ignou.ac.in/upload/bswe-02-block1-unit-3-small-size.pdf> |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **M** | **S** | **S** |
| **CO2** | **S** | **M** | **S** | **S** | **S** |
| **CO3** | **S** | **S** | **M** | **M** | **M** |
| **CO4** | **S** | **S** | **S** | **S** | **S** |
| **CO5** | **S** | **S** | **S** | **S** | **M** |

**S – Strong M – Medium L - Low**

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| **I Semester**  **Core-III** | **23PMSWC13:**  **SOCIAL GROUP WORK** | **Credit** | **4** |
| **Hours/ Week** | **7** |

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| **Learning Objectives** | |
| 1 | To understand group work as a method of social work and to understand concept, values, principles of Social Group Work |
| 2 | To acquire skills and techniques required for group worker |
| 3 | To develop the ability to critically analyse problems of groups and provide suitable intervention. |
| 4 | To apply the models of Social Group Work in different settings. |
| 5 | To identify the settings and fields for the practice of Social Group Work method |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1: To be aware about the concept, characteristics, values and principles of Social Group Work  CO2: To apply suitable theories and models to resolve the problems of Groups.  CO3: To Critically choose and implement interventions to achieve social group work goals.  CO4: To analyse competencies and skills for working with different groups in various practice settings.  CO5: To analyse and implement empirically-based group interventions and evaluating group effectiveness.  CO6: To demonstrate the process of group experience and professional development |

**SYLLABUS**

**UNIT – I (12 Hours)**

**Introduction to Social Group Work:** The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.

**UNIT – II**  **(12 Hours)**

**Group Dynamics and Group functioning:** Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry.

**UNIT – III (12 Hours)**

**Group formation and Group work process:** Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort

**UNIT – IV (12 Hours)**

**Types and models of group work:**  Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model. Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.

**UNIT – V (12 Hours)**

**Application of Social Group Work:** Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings.

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| **Books**   1. Alissi,A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press. 2. Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication. 3. David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication 4. Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications. 5. Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon, London. |
| **References**   1. Bradler,S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press. 2. Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning For Welfare, Englewood Cliffs, NJ, Prentice-Hall. 3. Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London. 4. Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications. 5. Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books. |
| **Web Resources**   1. <https://www.socialworkin.com/> 2. <https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/> 3. <https://mgcub.ac.in/> 4. <https://www.socialworkin.com/> 5. <https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf> |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
| **CO2** | **S** | **S** | **S** | **M** | **S** |
| **CO3** | **S** | **M** | **S** | **S** | **S** |
| **CO4** | **S** | **S** | **S** | **S** | **M** |
| **CO5** | **S** | **S** | **M** | **M** | **S** |
| **CO6** | **S** | **S** | **S** | **M** | **S** |

**S – Strong M – Medium L – Low**

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| **I Semester**  **Practical - I** | **23PMSWP14 : CONCURRENT FIELD WORK - I** | **Credit** | **3** |
| **Hours/Week** | **2** |

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| **Learning Objectives** | |
| 1 | To Understand different fields/settings of Social Work practice |
| 2 | To Understand basic skills required to practice Social Work |
| 3 | To learn to apply classroom theories in the field |
| 4 | To demonstrate Competencies to face challenging tasks in the field from a social work perspective |
| 5 | To identify the challenges of Individuals, groups and communities from a Macro and Meso perspective |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1 : To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO’S and its work with the beneficiaries  CO2 : To understand the application of different skills related to case work, Group work and other methods of Social Work  CO3 : To realise one’s development of self and conduct oneself professionally in the field  CO4: To apply and practice skills acquired in the process of learning in handling various types of clientele  CO5: To assess the concept of field learning and learn about working in different settings  CO6: To apply social work competencies to resolve Social problems |

**SYLLABUS**

**PART- A**

**UNIT – I (10 Hours)**

**Organizational Profile:** History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

**UNIT – II (10 Hours)**

**Various Methods of Social Work –** Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile

**UNIT – III (10 Hours)**

**Specific Areas of work of the Agency –** Its expertise in the area of work, staff resources, locations of work, networking and challenges faced

**UNIT – IV (10 Hours)**

**Services provided by the agency** to the beneficiaries- Follow up and termination of services, adherence to professional ethics, Documentation and Report presentation

**UNIT – V (10 Hours)**

**Social Legislation :**  Legislations applicable to the Organization,Legislations for women and children

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
| **CO2** | **S** | **S** | **S** | **M** | **S** |
| **CO3** | **M** | **S** | **S** | **S** | **M** |
| **CO4** | **S** | **S** | **S** | **S** | **S** |
| **CO5** | **S** | **S** | **M** | **S** | **S** |
| **CO6** | **S** | **S** | **M** | **S** | **S** |

**S – Strong M – Medium L – Low**

**RURAL CAMP – Part B**

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| **Learning Objectives** | |
| 1 | To understand the socio economic and cultural conditions of rural life and work collaboratively as a team with a positive approach. |
| 2 | To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline. |
| 3 | To facilitate exposure by working with under privileged citizens, including children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people. |
| 4 | To develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing. |
| 5 | To utilize street theatre and other types of traditional art forms to create awarenessonsocialissues |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1: To understand the key features of rural life and its realities  CO2: To illustrate skills for group living and interpretits dynamics.  CO3: To demonstrate skills for organizing, planning, execution of tasks, identifying and  Mobilizing resources.  CO4 : To be sensitive to the socio-political and cultural implications in rural life, more  Specifically among the marginalized and vulnerable groups.  CO5 : To design and create contextual programmes to address rural concerns affecting the  locality.  CO 6 : To develop Professional Skills and utilized it in the field. |

**SYLLABUS**

**PHASE – I : Pre-Camp and Form Committees**

* Identify & Form Committees
* Describe Committee Roles &Member’s Responsibilities
* Engage in Committee Tasks
* Involve in Pre-Camp Planning

**PHASE – II : Pilot Visits & Finalization of Camp Site**

* Prepare for Pilot Visits
* Undertake the Visits
* Present & engage in Critical Evaluation

**PHASE – III : Finalization of Camp Theme & Camp Schedule**

* Engage in analytical evaluation and finalization of camp theme
* Draft the Camp Schedule
* Demonstrate Leadership Initiatives

**PHASE – IV : On-Camp Phase**

* Accomplishment of Course Objectives
* Analysis on Rural Socio-Political & Economic Realities
* Hands-on Exposure to Participatory Rural Appraisal
* Inputs on Local Governance & Administration through Local Leaders
* Engage in Manual Labour
* Involve in Community Visits-Interaction with People & Subsequent assessments
* Be part of Various Teams to execute
* Rural Camp related tasks
* Participate in evolving need-based programmes using theatre skills &in digenous folk arts to address concerns
* Observed in the community
* Appreciate the need for Group Living
* Practice the art of accommodative reciprocal symbiosis
* Contextual Self-Reflection Self-Analysis & Sharing of consolidated and cumulative understanding of the process and outcome
* Develop for Professional Development

**PHASE – V : Post Camp Phase**

* Integrative Understanding on the Process and Procedures of Rural Realities & Group Living
* Reflective Evaluation
* Individual Analytical Report
* Group Presentation
* Consolidated Batch Report

**EVALUATION PATTERN FOR FIELD WORK COMPONENTS:**

* Internal Assessment Criteria - 50 Marks

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| **Filed Orientation visits** | **Marks** | **Skill Laboratory** | **Marks** | **Rural Camp** | **Marks** |
| Observational Visit | 10 | Active Participation | 03 | Active Participation | 05 |
| Repot Writing | 10 | Report | 01 | Attendance | 05 |
| Attendance for field work | 10 | Attendance | 01 | Report Writing | 05 |
| **CIA (50 Marks)** | **30** |  | **05** |  | **15** |

* External Evaluation - 50 Marks

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| **External Criteria** | **Marks** | **External Examiner (1)** | **External/ Internal Examiner (2)** | **Average Marks** | **ESE (50)** |
| Theoretical Knowledge | 10 | 10 | 10 | 10+10/2=10 | 10 |
| Reporting | 10 | 10 | 10 | 10+10/2=10 | 10 |
| Learning from Field Visit | 10 | 10 | 10 | 10+10/2=10 | 10 |
| Skill Laboratory | 10 | 10 | 10 | 10+10/2=10 | 10 |
| Rural Camp | 10 | 10 | 10 | 10+10/2=10 | 10 |
| **Total** | **50** |  |  |  | **50** |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
| **CO2** | **S** | **S** | **S** | **M** | **S** |
| **CO3** | **S** | **M** | **S** | **S** | **S** |
| **CO4** | **S** | **S** | **S** | **S** | **S** |
| **CO5** | **S** | **S** | **M** | **S** | **S** |
| **CO6** | **S** | **S** | **S** | **S** | **S** |

**S – Strong M – Medium L - Low**

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| **I Semester**  **Elective - I** | **23PMSWE15-1: SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK** | **Credit** | **3** |
| **Hours/Week** | **7** |

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| **Learning Objectives** | |
| 1 | To understand the basics of Psychology |
| 2 | To establish the linkage between psychology, sociology and Human behaviour for effective social work practice |
| 3 | To understand the principles of Human Growth and Development |
| 4 | To understand the dynamics of human and social behaviour |
| 5 | To analyse social problems and evaluate the causes for social problems |
| 6 | To understand about Social Institutions |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1:To get an in depth knowledge on the basic concepts of Psychology.  CO2:To understand the basic principles of Human growth and Development  CO3: To develop understanding on the basic concepts of society and social change  CO4: To analyse the basics of Social Interaction and Social processes  CO5: To analyse the social Institutions and criticallyevaluate modern trends in social institutions  CO6: To understand major social problems in India |

**SYLLABUS**

**UNIT – I (9 Hours)**

**Introduction to Psychology:** Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory

**UNIT – II (9 Hours)**

**Human Development**: Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age

**UNIT – III (9 Hours)**

**Introduction to Society :Society:** Definition - meaning and characteristics - Culture: Definition, characteristics, structure, functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics, Change

**UNIT – IV (9 Hours)**

**Introduction to Groups :Groups** - Definition, Characteristics and Classification of Groups -– Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization

**UNIT – V (9 Hours)**

**Social Institutions**:**Types of Social institutions**: Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion

**Social Problems -** Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery,Domestic violence ,Dowry, Social Movements

*Case Studies: Some cases of real business world to supplement learning from the course.*

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| **Text Books**   1. Vidya, Bhushan., Sachdeva, D.(2005). *Introduction to Sociology.* Allahabad: Kitab Mahal. 2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition 3. Hurlock, Elizabath B. (1996).*Developmental Psychology-a life span approach.* Tata New Delhi: Mcgraw-Hill Publishing Co.Ltd. 4. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd. 5. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India |
| **Books for References**   1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd 2. Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) *Introduction to Psychology.* New Delhi*:* Tata Mc Graw-Hill book Co. 3. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications 4. Rawat, H. (2007). Sociology Basic Concepts. Jaipur: Rawat Publications 5. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications. 6. Zastrow, C. & , K. (2010). Understanding Human Behavior and the Social Environment. Chicago: Nelson-Hall. 7. Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13th ed.). Newyork: Pearson 8. Hutchison, E. (2007). Dimensions of Human Behavior: Person and Environment. Thousand Oaks: Sage Publications, Inc |
| **Web Resources**   1. [www.egyankosh.ac.in/handle/123456789/43](http://www.egyankosh.ac.in/handle/123456789/43) 2. <https://www.epw.in> 3. https://onlinelibrary.wiley.com 4. <https://www.frontiersin.org> 5. <https://sagepub.com> 6. https://ir.inflibnet.ac.in |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
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**S – Strong M – Medium L - Low**

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| **I Semester**  **Elective - I** | **23PMSWE15-2 : SOCIETY AND HUMAN BEHAVIOUR** | **Credit** | **3** |
| **Hours/Week** | **7** |

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| **Learning Objectives** | |
| 1 | To understand basic social concepts in the context of changing social phenomenon |
| 2 | To apply the concepts of Sociology in Social Work practice . |
| 3 | To understand the basic concepts in Psychology and Understanding Human Behaviour |
| 4 | To understand the realm of Social issues and its Socio- economic linkages and its link with human behaviour |
| 5 | To analyse various dimensions of Social Problems and Sociological response to it |
| 6 | To acquire social work knowledge and competencies |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1 : . To be aware of the concepts related to Sociology and Social Work  CO2 : To understand various patterns of Social Interaction, social processes and its dimensions  CO3: To understand the basic concepts in Psychology and Human Behaviour  CO4: To Understand Social Stratification and the impact of changing Societies  CO5: To understand various social issues and existing agencies of Social control.  CO6: To apply social work competencies to resolve Social problems |

**SYLLABUS**

**UNIT – I (9 Hours)**

**Introduction to Sociology and Social Work**: Introduction to Sociology and Social Work -Definition of Sociology, basic concepts- Society, Community Institution,Association -Meaning and Characteristics. Culture- Definition,characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. Relationship between Social Work and Sociology and its Significance, Socialization- Meaning, theories of C.H.Cooley and G.H.Mead, Agencies of Socialization. Status and Role- Types &features

**UNIT – II (9 Hours)**

**Social Interaction and Social process:**  Social Interaction and Social process-Associative and Dissociative Process-types- Conflict,Competition, Accommodation, Assimilation - Characteristics,Similarities and Differences

**UNIT – III (9 Hours)**

**Basic Concepts of Human Behaviour :**Introduction to Psychology:Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Behaviour- Definition –Biological basis of Behaviour ,Structure and Functions of the Nervous system,States of Mind-consciousness, hallucinations. Theories of Human Development,Developmental milestones.

**UNIT – IV (9 Hours)**

**Social Institutions** &**Social Stratification :** Social Institutions - Marriage, Family ,Kinship,Religion,Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification - Features, Caste, Class& Race- Changing trends, Power structure, Social Mobility,Modernization,Globalization, Sanskritization

Social Change -Nature, characteristics factors and theories related to Social Change

**UNIT – V (9 Hours)**

**Social Control:** Social Control-Agencies of Social Control, Conformity & Deviance Social Problems -Major Social Problems in India- Causes and factors responsible for Social problems,Untouchability,Slavery,Domestic violence ,Dowry, Social Movements.

Case Studies: Some cases of real business world to supplement learning from the course.

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| **Text Books**   1. Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13th ed.). Newyork: Pearson 2. Francis, Abraham, M. (2006). Contemporary Sociology. Oxford Oxfordshire: Oxford University Press 3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd 4. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd. 5. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India |
| **Books for References**   1. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill. 2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition 3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd 4. Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co. 5. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications 6. Hutchison, E. (2007). Dimensions of Human Behavior: Person and Environment. Thousand Oaks: Sage Publications, Inc 7. Rajendra K Sharma (2007), Social change and Social Control, New Delhi, Atlantic Publishers. 8. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications. 9. Zastrow, C. & , K. (2010). Understanding Human Behavior and the Social Environment. Chicago: Nelson-Hall. |
| **Web Resources**   1. [www.egyankosh.ac.in/handle/123456789/43](http://www.egyankosh.ac.in/handle/123456789/43) 2. <https://www.epw.in> 3. https://onlinelibrary.wiley.com 4. <https://www.frontiersin.org> 5. <https://sagepub.com> 6. https://ir.inflibnet.ac.in |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
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| **CO5** | **S** | **S** | **M** | **S** | **S** |
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**SEMESTER II**

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| **II Semester**  **Core-IV** | **23PMSWC21: COMMUNITY ORGANIZATION AND SOCIAL ACTION** | **Credit** | **5** |
| **Hours/ Week** | **7** |

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| **Learning Objectives** | |
| 1 | To understand the use and practice of community organization in various fields of social work |
| 2 | To understand various phases and models of Community Organization |
| 3 | To learn to apply Community Organization and Social Action as Methods of Social work. |
| 4 | To apply the models of Community |
| 5 | To develop skills and attitudes for participatory Community work and Social Action |
| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1 : To be aware of the concepts related to Community Organization  CO2 : To apply community Organization as a method of Social work in various settings.  CO3: To understand and apply various Models of Community Organization  CO4: To understand the role of social work in Social Action and Social Reform for Social Development  CO5: To critically analyse Social Movements from various dimensions .  CO6: To apply Social Action as a method of Social Work | |

**SYLLABUS**

**UNIT – I (12 Hours)**

**Community Organisation:** Community Organisation**:** Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community development.

Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization, Community Identification and diagnosis , Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.

**UNIT – II (12 Hours)**

**Application of Community Organization Practice in Various Settings:** Application of Community Organization :Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.

**UNIT – III (12 Hours)**

**Models of Community Organisation :**Models of Community Organisation **-**Jack Rothman’s 3 Models: Locality Development, Social Planning and Social Action; Mary Weil’s Eight models; and Neighbourhood development model-System change Model-Structural change model

**UNIT – IV (12 Hours)**

**Social Action- As a method of Social Work:** Social Work and Social Action**:** Concept, Objectives, Principles of Legitimisation, Credibility building, Multiple strategies, Dramatization.

Social Action in relation to Case work, Group Work, Social Work Research ,Community Organisation and Social Welfare Administration ,Methods and Means of Social Action -Research, Propoganda, Use of Mass media. Scope of Social Action in India

**UNIT – V (12 Hours)**

**Social Problems and Social Action:** Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India.

Skills involved in Social Action- Analytical &Research Skills,Managerial,Intervention skills, Problem Skills and Training Skills.Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada BachaoAndolan–The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the AamAdmi Movement

*Case Studies: Some cases of real business world to supplement learning from the course.*

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| **Text Books**   1. Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing. 2. Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi. 3. .Datar et al. 2010. Skill Training For Social Workers: A Manual. New Delhi: Sage Publications 4. Erlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers 5. Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to Global Perspectives. New York: Columbia University |
| **Books for References**   1. Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications 2. Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press. 3. Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition 4. Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985 5. Siddhiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications. |
| **Web Resources**   1. https://egyankosh.ac.in/handle/123456789/28953 2. [https://www.ignou.ac.in](http://www.ignou.ac.in) 3. https://www.researchgate.net 4. https://www.socialworker.com 5. https://ctb.ku.edu |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
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**S – Strong M – Medium L - Low**

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| **II Semester**  **Core-V** | **23PMSWC22: SOCIAL WORK RESEARCH AND STATISTICS** | **Credit** | **5** |
| **Hours/ Week** | **7** |

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| **Learning Objectives** | |
| 1 | This course will deal with research problems, construction of hypotheses, testing, research designs, sampling concepts, etc. |
| 2 | The probability and non-probability methods are used to help are searcher make conclusions or arrive at decisions at a largergroup. |
| 3 | This course will help in learning the types of social work research that are commonly used. |
| 4 | This course is the process that throws light on the research works during data collection ,and codification and interpretation of the data. |
| 5 | This explains and interprets a variety of hypotheses to aid the decision making process in are search context |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1: To aware an in-depth knowledge on Social Work Research.  CO2: To understand the clarityon theresearch methods and processes.  CO3: To articulate the student to Identify and Formulate the Research problem and Literature review and usage of Methodology.  CO4 : To analyze and apply Statistics applications and Software packages, make data entry and interpret the results.  CO5 : To evaluate implications of Research in various settings of Social Work.  CO 6 : To develop the Research Projects in Social Work. |

**SYLLABUS**

**UNIT – I (12 Hours)**

**Introduction to Social Work Research :** Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.

**UNIT – II (12 Hours)**

**Basic Elements of Scientific method :** Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research.. Identification and Formulation of Research Problems, Construction of Hypothesis and testing, Research Designs.

**UNIT – III (12 Hours)**

**Research Methodology:**Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.

**UNIT – IV (12 Hours)**

**Statistics:**Statistics:Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation. Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation.

**UNIT – V (12 Hours)**

**Computer Applications in Social Research:** Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.

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| **Text Books**   1. Alston M ,Bowles W, 2012, Research for Social Workers, An introduction to methods, 3rd Edition, Australian Publications, Australia. 2. Adams J, Khan, Robert and David,2007, Research methods for Graduate Business and Social Science Students, SAGE Publications, New Delhi. 3. Chakraborty D, 2009,Research Methodology, Saurabh Publishing, New Delhi. 4. Chandra S, Sharma Kr.M, 2013,Research Methodology,Narosa Publications, New Delhi. 5. Jain GL, 2003, Research Methodology, Methods, Tools and Techniques, Mangal Deep Publications,Jaipur. 6. Kothari CR, 2006, Research Methodology Methods and Techniques,New Age International, New Delhi. 7. Pathak RP, 2007, Statistics in Educational Research, Kanishka Publishers, New Delhi. |
| **Books for References**   1. Anand . S, 2002, Research Methods and Techniques in Social Science, Common wealth Publishers, New Delhi. 2. Ahuja R, 2010,Research Methods,Rawat Publications,Jaipur. 3. Anderson, D. R. (2014). Statistics for learners of Economics and Business. Boston:Cengage Learning. 4. BrymanA,2004,Social Research Methods,Oxford University Press, New York. 5. BabbieE,2013,ThePracticeofSocialResearch,13th EditionCengageLearning,USA. 6. Babbie E, Hally F, Zaino J, 2000,Adventures in Social Research, Data Analysis Using SPSS For Windows 95/98, PineForgePress,California. 7. Bhandariar P L, Wilkinson T S, Das LalD K, 2000, Methodology and Techniques ofSocialResearch, 16thEdition, HimalayaPublishingHouse, Mumbai. 8. Bryderup M I, 2008, Evidence Based and Knowledge Based Social Work: Research Methods and Approaches inSocial Work Research, Aarhus University Press, Denmark. 9. ChhapekarR,2004,ATextbookofSocialResearch,DominantPublishersand Distributors, New Delhi. 10. Corby B,2006,Applying Research in Social work Practice, Tata McGrawHill Education, New Delhi. 11. CohenL,ManionLandMorrison K,2007, Research Methods in Education(6thEdition), Routledge, London, UK. 12. DawsonC,2010, Introduction to Research Methods,A practical guide for anyone undertaking a Research Project, VivaBooks, New Delhi. 13. Das Lal,2008, Research Methods for Social work, Rawat Publications, New Delhi. 14. DeshprabhuS,2000, Sociological Research, Kanishka Publishers & Distributors, New Delhi. 15. Garg, Renu, Slochana, Umesh,2002,An Introduction to Research Methodology, RBSA Publishers, Jaipur. 16. Gupta BL,2010, Research studies in Staff Development, Mahamaya Publishing house, New Delhi. 17. Gupta,S.P.,& Gupta,A.(2014). Business Statistics: Statistical Methods. New Delhi: S.Chand Publishing. 18. Gopalan R,2005, Thesis Writing, Vijay Nicole imprints Pvt. Ltd.Chennai. 19. KumarR,2005, Research Methodology, SAGE Publications, London. 20. MukherjiPN,2000, Methodology in Social Research, Dilemmas and Perspectives, SAGE Publications, New Delhi. 21. Majumdar PK,2005,Research Methods in Social Science, Viva Books Ptv.Ltd, New Delhi. 22. Pawar BS,2009, Theory building for Hypothesis Specification in Organizational Studies, Response Books, New Delhi. 23. RajathiA,ChandranP,2010,SPSS for you, MJP Publications, Chennai 24. RuaneJM,2005, Essentials of Research Methods, Blackwell Publishing, Australia. 25. RavilochananP,2002,Research Methodology, Margham Publications, Chennai. 26. Singh SP 2002, Research Methods In Social Sciences, A Manual for Designing Questrionaires, Kanishka Publishers, New Delhi 27. Tripathi PC,2010, Research Methodology in Social Sciences, Sultan Chand and Sons,NewDelhi. 28. Uwe Flick, 2009, An Introduction to Qualitative Research, 4thEdition, SAGE Publications,New Delhi. 29. Vijayalakshmi G, Sivapragasam C,2008,Research Methods,Tips and Techniques, MJP Publishers, Chennai. |
| **Web Resources**   1. [www.campbellcollaboration.org](http://www.campbellcollaboration.org/) 2. [www.cochrane.org](http://www.cochrane.org/) 3. [www.rip.org.uk](http://www.rip.org.uk/) 4. [https://abhatt@usf.edu](https://abhatt@usf.edu/) 5. [https://www.cengage.com](https://www.cengage.com/) 6. [https://oxfordbibliographies.com](https://oxfordbibliographies.com/) 7. [https://www.ignou.ac.in](https://www.ignou.ac.in/) 8. [https://www.jsscacs.edu.in](https://www.jsscacs.edu.in/) |

**Mapping with Programme Specific Outcome**

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| **CO3** | **S** | **M** | **S** | **S** | **S** |
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| **II Semester**  **Core-VI** | **23PMSWC23: SOCIAL WELFARE ADMINISTRATION, SOCIAL POLICIES AND SOCIAL LEGISLATIONS** | **Credit** | **4** |
| **Hours/ Week** | **6** |

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| **Learning Objectives** | |
| 1 | To understand the basic concepts of social welfare administration. |
| 2 | To make aware of the registration of NGOS |
| 3 | To acquire knowledge about social work agencies |
| 4 | To describe social policy, planning and programmes |
| 5 | To know the social legislation |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1 : Acquire knowledge about social welfare administration and structure of social welfare administration in India.  CO2 : Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession  CO3: Describe the structure of social welfare administration in India and social welfare programmes and policies.  CO4: Describe the understanding of the nature of social policy, planning and development in India  CO5 : Critical analysis social legislation enforcement and challenges  CO6 : To enhance the knowledge on the government department and NGOs function for development of the people |

**SYLLABUS**

**UNIT – I (12 Hours)**

**Social Welfare Administration:** Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report);

**UNIT – II (12 Hours)**

**Social Welfare Agencies:** Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.

**UNIT – III (12 Hours)**

**Governmental Schemes on Social Welfare**. Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare. Social welfare policy: Evolution and Constitutional base, policies &programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)

**UNIT – IV (12 Hours)**

**Social Planning and Social Development:** Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five year plans; Social development: Concept and indicators for social change and social development in India.

**UNIT – V (12 Hours)**

**Social Legislation**: Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance.

Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities.

*Case Studies: Some cases of real business world to supplement learning from the course.*

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| **Text Books**   1. Karen M. Sowers Catherine N. Dulmus (2008) Comprehensive Handbook of Social Work and Social Welfare, published by united states ISBN 978-0-471-76997-2 2. P[aul D Chowdhry](https://www.amazon.in/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Paul+D+Chowdhry&search-alias=stripbooks) (1992) Social Welfare Administration, Atma Ram & Sons ,ISBN-13 ‏ : ‎ 978-8170431145. 3. [Sachdeva](https://www.amazon.in/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=D.R.+Sachdeva&search-alias=stripbooks), D.R.social welfare administration in India ( 2018) Kitab Mahal; Standard Edition , ISBN-13 ‏ : ‎ 978-8122500851 4. Sanjay Bhattacharya (2006) Social Work Administration and Development Rawat Publication,ISBN-13 ‏ : ‎ 978-8170339267 5. Shunmugavelayutham K (1998) Social Legislations and Social Change, ValgaValamudan pub, Chennai. |
| **BOOKS FOR REFERENCES**   1. Choudry, Paul (1979), Social Welfare Administration, Atma Ram &Sons,Delhi. 2. Choudry Paul, (1979) Hand book on social welfare in India, Sterling Pub, New Delhi. 3. Dennison.D&Chepman, Valeries Social policy and Administration, George A and Unwin,London. 4. Dubey S.N. (1973) Administration of social welfare programmes in India, Somaiya Pub, Bombay. 5. Dubey S.N. &Murdia (1976) Administration of policy and programmes for Backward classess in India, Somaiya Pub, Bombay. 6. Gangrade, K.D(2011) Social legislation in India Vol.I&II, New Delhi: Concept publishing Company 7. Goel. S L & R K Jain (2000) Social Welfare Administration (Vol. I & II); Deep & Deep Publications 8. Jagadeesan.P.(1990) Marriage and Social legislations in Tamil Nadu, Elachiapen Pub, Chennai. |
| **Web Resources**   1. <https://socialjustice.gov.in/> 2. <https://vikaspedia.in/social-welfare> 3. <https://rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf> 4. <https://wcd.nic.in/> 5. https://main.mohfw.gov.in |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
| **CO2** | **S** | **S** | **S** | **M** | **S** |
| **CO3** | **S** | **M** | **S** | **S** | **S** |
| **CO4** | **S** | **S** | **S** | **M** | **S** |
| **CO5** | **S** | **S** | **M** | **S** | **S** |
| **CO6** | **S** | **S** | **S** | **M** | **S** |

**S – Strong M – Medium L - Low**

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| **II Semester**  **Practical - II** | **23PMSWP24 : CONCURRENT FIELD WORK - II** | **Credit** | **3** |
| **Hours/Week** | **2** |

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| **Learning Objectives** | |
| 1 | To observe and understand the dynamics of setting up a social welfare Organization |
| 2 | To observe the nature of their functioning and funding resources |
| 3 | To learn about the staff functioning and of application of Social Work methods |
| 4 | To document and learn the process of recording |
| 5 | To Understand basic skills required to practice Social Work |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1 : To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO’S and its work with the beneficiaries  CO2 : To understand the nature of the NGO’S functioning and funding resources  CO3: To apply, evaluate and follow up appropriate methods of Social Work in the field  CO4: To apply and practice skills acquired in the process of dealing with clients and establish rapport  CO5: To assess the concept of field learning and learn about working in different settings  CO6: To learn the process of documentation and recording |

**SYLLABUS**

**UNIT – I (10 Hours)**

**Organizational Profile:** History of the Agency,Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

**UNIT – II (10 Hours)**

**Various Methods of Social Work –** Skills required in the practice of Case work, Group Work, community organization and Social Research**.**Evaluation of the effectiveness of methods and critical review.

**UNIT – III (10 Hours)**

**Expertise of the Agency –** Agency’s success story, challenges faced, SWOT analysis,vision and mission

**UNIT – IV (10 Hours)**

**Services provided by the agency** to the beneficiaries- Follow up and termination of services, adherence to professional ethics.

**UNIT –V (10 Hours)**

**Social Legislation :**  Legislations applicable to the Organization,functioning of free legal aid clinics, legal support services to clients

**Agency Evaluation Criteria:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl.No** | |  | | --- | | **Attributes** | | Max Marks | **Sl.No** | |  | | --- | | **Attributes** | | Max Marks |
| 1 | Punctuality | 10 | 6 | Agency programmes & activity | 10 |
| 2 | Regularity | 10 | 7 | Cooperation with agency | 10 |
| 3 | Work Involvement | 10 | 8 | Relationship with others | 10 |
| 4 | Sense of Responsibility | 10 | 9 | Performance at work | 10 |
| 5 | Initiative to work | 10 | 10 | Attitude toward learning | 10 |
| **Note:** Hundred marks converted to Ten Marks | | | | **Total Marks** | **100** |

Internal Assessment Criteria (50 Marks)

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| **Field Work** | **Marks** | **Skill Laboratory** | **Marks** | **Street Theatre** | **Marks** |
| Submission of Report | 10 | Active Participation | 03 | Active Participation | 05 |
| Presentation of Field Work | 10 | Report | 01 | Attendance | 05 |
| Attendance for field work | 10 | Attendance | 01 | Presentation of Report | 05 |
| **CIA (40 Marks)** | **30** |  | **05** |  | **15** |

External Evaluation – (50 marks) - External examiner to be appointed by the University from Affiliated College

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| **External Criteria** | **Marks** | **External Examiner (1)** | **External/ Internal Examiner(2)** | **Average Marks** | **ESE (50)** |
| Theoretical Knowledge | 10 | 10 | 10 | 10+10/2=10 | 10 |
| Submission of Report | 10 | 10 | 10 | 10+10/2=10 | 10 |
| Learning from Field Work | 10 | 10 | 10 | 10+10/2=10 | 10 |
| Agency Evaluation | 10 | 10 | 10 | 10+10/2=10 | 10 |
| Street Theater | 10 | 10 | 10 | 10+10/2=10 | 10 |
| **Total** | **50** |  |  |  | **50** |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **M** |
| **CO2** | **S** | **S** | **S** | **M** | **S** |
| **CO3** | **M** | **S** | **S** | **S** | **M** |
| **CO4** | **S** | **S** | **S** | **S** | **S** |
| **CO5** | **S** | **S** | **M** | **S** | **S** |
| **CO6** | **S** | **S** | **M** | **S** | **S** |

**S – Strong M – Medium L - Low**

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| **II Semester**  **Elective - II** | **23PMSWE25-1: ENTREPRENEURSHIP DEVELOPMENT** | **Credit** | **3** |
| **Hours/Week** | **5** |

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| **Learning Objectives** | |
| 1 | To understand the concept of Entrepreneur and Entrepreneurship development in India. |
| 2 | To acquire skills and techniques required for successful entrepreneur. |
| 3 | To develop the ability to critically analyse scope and challenges of entrepreneurship.  To analyze and identify the functions of entrepreneurial activities and its prerequisites under  practical conditions.  To analyze and identify the functions of entrepreneurial activities and its prerequisites under  practical conditions.  To analyze and identify the functions of entrepreneurial activities and its prerequisites under  practical conditions.  To analyze and identify the functions of entrepreneurial activities and its prerequisites under  practical conditions.  To analyze and identify the functions of entrepreneurial activities and its prerequisites under  practical conditions. |
| 4 | To develop and understanding about different schemes and program related to entrepreneurship in India. |
| 5 | To identify the settings and fields to start up a social enterprise for social change. |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1: To be aware about the concept, Entrepreneur and Entrepreneurship development in India.  CO2: To bring a change in the society by applying entrepreneurial tool.  CO3: To relate to theories of entrepreneurship development.  CO4 : To apply the competencies and skills of an entrepreneur in the field.  CO5: To demonstrate the use of different schemes and policies related to entrepreneurship for personal and professional development  CO6 : To create an enterprise to solve a social problem |

**UNIT – I (9 Hours)**

**Introduction to Entrepreneurship:** Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of term ‘Entrepreneurship, Factors influencing entrepreneurship’. Entrepreneurship development in India. Scope of entrepreneur development. Barriers to entrepreneurship

**UNIT – II (9 Hours)**

**Entrepreneur types and characteristics:** Entrepreneur- definition, Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur;

**UNIT – III (9 Hours)**

**Theories of Entrepreneurship:** Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.

**UNIT – IV (9 Hours)**

**Social Entrepreneurship:** Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.

**UNIT – V (9Hours)**

**Entrepreneurship Development and Government:** Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.

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| **Text Books**   1. Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi. 2. Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition. 3. Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011 4. S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009 5. Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources |
| **Books for References**   1. Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice-Hall of India, New Delhi, Latest edition. 2. Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004 3. Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw-Hill, New Delhi, 1995. 4. Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass, 5. Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed. |
| **Web Resources**   1. [**https://www.iare.ac.in/**](https://www.iare.ac.in/) 2. [**https://www.creditmantri.com/**](https://www.creditmantri.com/) 3. [**https://startuptalky.com/**](https://startuptalky.com/) 4. [**https://www.yourarticlelibrary.com/**](https://www.yourarticlelibrary.com/) 5. <https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources> |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **S** | **S** | **L** |
| **CO2** | **S** | **S** | **S** | **M** | **S** |
| **CO3** | **S** | **L** | **S** | **M** | **S** |
| **CO4** | **S** | **S** | **S** | **S** | **S** |
| **CO5** | **S** | **S** | **M** | **M** | **S** |
| **CO6** | **S** | **S** | **S** | **S** | **S** |

**S – Strong M – Medium L – Low**

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| **II Semester**  **Elective - II** | **23PMSWE25-2: GREEN SOCIAL WORK** | **Credit** | **3** |
| **Hours/Week** | **5** |

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| **Learning Objectives** | |
| 1 | To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources. |
| 2 | To analyse the impact of Globalisation, Industrialization, and Urbanization |
| 3 | To enhance the knowledge on various issues on the environment |
| 4 | To enable the professional social workers to understand the roles and responsibilities to protect the Environment. |
| 5 | To gain knowledge about Environment and Management. |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1: To be aware of the concepts of Ecology, Environment and Green Social Work  CO2: To understand the causes of environmental issues and its adverse effects.  CO3: To apply the appropriate measures to control and reduce the issues.  CO4: To analyze the Environmental management systems and justice.  CO5: To implement the roles and responsibilities to preserve and protect our environment  CO6: To deal with environmental issues and apply suitable interventions |

**SYLLABUS**

**UNIT – I (9 Hours)**

**Basic Concepts:** Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.

**UNIT – II (9 Hours)**

**Development and its adverse effects on Environment**: Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.

**UNIT – III (9 Hours)**

**Environmental Issues and Control measures:** Environmental Pollution: Causes, effects  and control of pollutions:  – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management.

Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974,  Wildlife Protection Act,  Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.

**UNIT – IV (9 Hours)**

**Environment Action and Management:** Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13 &15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.

**UNIT – V (9 Hours)**

**Role of Social Worker in Environment Protection and Preservation:** Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement*.*

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| **Text Books**   1. Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd. 2. Agarwal S.K. 1993. Environmental protection, Himalaya Publishers, New Delhi. 3. Aradhana  P.S.  1998.  Environmental  Management. Rajat Publishers. New Delhi. 4. Susila Appadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai. 5. Kannan    1991.    Fundamentals    of    Environmental pollution. S. Chand. New Delhi. |
| **Books for References**   1. Alka Verma (2015) Green Social Work Environmental Protection, Pentagon Press. 2. Andromeda.    1995.    New    Science encyclopedia: Ecology and environment.    Oxford    Publishers. London 3. Aravind   Kumar.   2008.   Environmental   Resource Management. Daya Publishers. New Delhi: 4. Aray    and    Abbasi    1995.    Urbanisation    and    its Environmental Impacts. New Delhi: Discovery 5. Asthana.  D.K.  2001.  Environmental Problems  and solutions. S. Chand publishers. New Delhi. 6. Barrow CJ (2006) Environmental Management for Sustainable Development, Routledge Taylor & Francis Group 7. Dash   Sharma   P.   1998. Environment   Health   and development. Anmol Publishers. New Delhi. 8. [Dominelli](https://www.goodreads.com/author/show/366521.Lena_Dominelli)  L(2012) Green Social Work: From Environmental Crises to Environmental Justice, Polity Press 9. Guha Ramchandra,    1991    The    Un quiet woods, Ecological  Change  and  Peasant Resistance  in  the Himalayas, New Delhi: Oxford University Press 10. Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta. 11. Maharajan    V.S.    1986.    Environment    protection: challenges  and  Issues.  Deep  and  Deep Publishers. New Delhi 12. Mohan   I.   2002.   Environmental Problems   in   21stCentury. Anmol Publishers. New Delhi 13. Mohanty. S.K. 1997. Environment and pollution Law Manual. Universal Publishers. New Delhi. 14. Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi. |
| **Web Resources**   1. <https://www.india.gov.in/official-website-ministry-environment-and-forests-0> 2. <https://moef.gov.in/en/rules-and-regulations/environment-protection/> 3. <http://www.indiaenvironmentportal.org.in/> 4. <http://www.envis.nic.in/> 5. <https://cpcb.nic.in/> 6. https://www.aasw.asn.au/victoria/green-social-work-network |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **M** | **S** | **S** | **S** | **S** |
| **CO2** | **S** | **S** | **S** | **S** | **M** |
| **CO3** | **S** | **S** | **S** | **S** | **S** |
| **CO4** | **S** | **S** | **S** | **S** | **S** |
| **CO5** | **S** | **S** | **S** | **S** | **S** |
| **CO6** | **S** | **S** | **S** | **S** | **S** |

**S – Strong M – Medium L - Low**

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| **II Semester**  **SEC - I** | **23PMSWS26: LIFE SKILLS FOR SOCIAL WORK** | **Credit** | **2** |
| **Hours/ Week** | **3** |

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| **Learning Objectives** | |
| 1 | To learn about Life skills and Self. |
| 2 | To understand the importance of communication & interpersonal relationships. |
| 3 | To equip the student with higher order thinking. |
| 4 | To help the students to handle emotions. |
| 5 | To make the students face the challenges. |

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| **Course Outcomes**  On the successful completion of the course, student will be able:  CO1: To understand their strengths and weaknesses.  CO2: to be a socially competent person.  CO3: To apply life skills to handle situation effectively  CO4: To set Goals and achieve them successfully  CO5: To accomplish Self Competency and Confidence  CO6: To identify, analyse and health the situations using core life skills |

**SYLLABUS**

**UNIT – I (6 Hours)**

**Life skills -Self awareness& Empathy:** Life Skills -Meaning, Significance and overview of WHO Life skills. Self awareness: Definition, concept of self, Techniques used for Self awareness- Johari window and SWOC analysis. Empathy: concept of empathy.

**UNIT – II (6 Hours)**

**Communication and Interpersonal Skills:** Communication – definition, Types, channels and barriers. Transactional analysis. Interpersonal relationship – Definitions, factors affecting relationship, Steps to improve interpersonal relationship.

**UNIT – III (6 Hours)**

**Creative and Critical Thinking:**Creative Thinking: Meaning, Concept, strategies to improve thinking. Critical Thinking:Meaning, Concept, strategies to improve thinking. Functions of Left and right Brain.

**UNIT – IV (6 Hours)**

**Coping skills:** Coping with Stress: Definition, meaning, causes, reaction, types, stress Management. Coping with Emotions: understanding emotions, types, strategies to manage emotions. Importance of IQ and EQ. Resilience: Meaning and its importance.

**UNIT – V (6 Hours)**

**Problem Solving and Decision Making:** Problem solving: concept, steps in problem. Decision making: Goal setting and Time Management, SMART Goals, steps in decision Making and techniques. Conflict: Meaning, Types and ways to resolve Conflict.

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| **Text Books**   1. Dudhade B A (2016), Life Skills Education, Bookman Publishers 2. Mangal S.K. (2008), An Introduction to Psychology, Sterling Publishers Pvt. Ltd., New Delhi. 3. Mahajan G (2022) Life Skill Education, Shipra Publications 4. Mangal SK (2007), Essentials of Educational Psychology,Prentice Hall India Learning Pvt. Ltd. 5. Shalini Verma (2014); “Development of Life Skills and Professional Practice”; First Edition; Sultan Chand (G/L) & Company |
| **Books for References**   1. [Arvind M Nawale](https://independent.academia.edu/DrArvindNawale?swp=tc-au-37333981) , 2018, An Introduction to Life Skills A Textbook for College Students 2. Gowra Mahajan, 2022, Life Skill Education, Shipra Publishers 3. Erin Murphy-Graham, Joan DeJaeghere, 2021, Life Skills Education for Youth,Critical Perspectives, [Springer International Publishing](https://www.google.co.in/search?hl=en&q=inpublisher:%22Springer+International+Publishing%22&tbm=bks&sa=X&ved=2ahUKEwiEmtbp_aX7AhUjSWwGHcQ1DKcQmxMoAHoECAkQAg) 4. Joan De Jaeghere, ‎ Erin Murphy-Graham , 2021, Life Skills Education for Youth: Critical Perspectives 5. Larry James (2016); “The First Book of Life Skills”; First Edition; Embassy Books. 6. [Saravanakumar](https://www.google.com/search?hl=en-GB&biw=1036&bih=562&tbm=bks&tbm=bks&q=inauthor:%22Dr.+A.+R.+SARAVANAKUMAR%22&sa=X&ved=2ahUKEwiI5ebV_aX7AhUtTmwGHWhODlcQ9Ah6BAgHEAU), 2020, Life Skill Education Through Lifelong Learning, Lulu Pub. |
| **Web Resources**   1. <https://www.unicef.org/azerbaijan/media/1541/file/basic%20life%20skills.pdf> 2. <https://www.unodc.org/pdf/youthnet/action/message/escap_peers_07.pdf> 3. <https://aif.org/wp-content/uploads/2018/10/Lifeskills-2018a_MAST.pdf> 4. <http://www.essentiallifeskills.net/> 5. <http://www.unicef.org/lifeskills/index_whichskills.html> 6. <http://www.exforsys.com/career-center/life-skills.html> |

**Mapping with Programme Specific Outcome**

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|  | **PSO1** | **PSO2** | **PSO3** | **PSO4** | **PSO5** |
| **CO1** | **S** | **S** | **M** | **S** | **S** |
| **CO2** | **M** | **S** | **S** | **S** | **S** |
| **CO3** | **S** | **S** | **S** | **S** | **S** |
| **CO4** | **S** | **S** | **S** | **S** | **S** |
| **CO5** | **S** | **S** | **S** | **S** | **S** |
| **CO6** | **S** | **S** | **S** | **S** | **S** |

**S – Strong M – Medium L - Low**