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Note: An Elective Course has to be chosen by a student as per his / her choice. Elective Courses offered by various Departments for the Two Year PG Programmes from Semester I to Semester IV are enclosed.

MHSC-101: POPULATION DYNAMICS (5 CREDIT)

Overall objectives: To impart basic knowledge of Demography and Population Studies; Sources of data; Population Components; Population Growth: Differentials and distribution in the World, Developed, Developing Countries and in India; and population Characteristics and Structure and policies and thus enable to understand the Population dynamics and interdisciplinary nature.

UNIT – I: Demography

Nature and Scope, Interdisciplinary Nature; Determinants of population change; sources of demographic data: Population Census, Registration systems, sample surveys, Secondary sources of data, population growth, population structure and characteristics in India.

UNIT – II: Fertility

Fertility concepts, Basic measures of fertility. Fertility trends and differentials in India. Factors affecting fertility; Davis-Blake and Bong arts models; Theories of fertility: Threshold hypothesis and Social Capillarity theory and Theory of Demographic Transition.

UNIT – III: Mortality

Mortality: concepts, factors, basic measures of mortality; infant mortality: meaning, measures, factors affecting infant mortality; Mortality trends and differentials in India; Life Table: meaning, functions, and uses.

UNIT – IV: Migration and Urbanization

Migration: Meaning, concepts, types of Migration, migration streams, characteristics of migrants, trends in internal migration, Migration theories, urbanization: concepts, measures, levels, trends and differentials; problems of over urbanization.

UNIT – V: Population Policies and Programmes

Population Policy: goals and objectives, Types: Population responsive policies; mortality, migration and fertility influencing policies: Pro-natalist and anti-natalist policies: direct and indirect policies; Population policy in India;
REFERENCES:


*May treated as Text-Books.
UNIT – I: Health Economics-basic concepts
Definitions, meanings, concept and importance of health economics, Dimensions of health, Determinants of health, Input and output Indicators of health

UNIT - II: Health and Development
Concept of wellbeing – PQLI and HDI, Income and health linkages, Poverty and health- Occupational health hazards affecting, fertility, morbidity, mortality and life expectancy, Development of nutrition and health, Mal-nutrition, Under-nutrition

UNIT – III: Health as Investment
Economics of public health, need and importance, Concept of health education and its relevance, Capital formation in health care

UNIT - IV: Micro-Economics of Health Services
Demand for health services- Preference for health care, Health care-Income and price effects, Physician as a price-discriminating monopolist, Health production function with Illustration

UNIT – V: Health in Developing Countries
Significance of health in LDCs, Measuring and Controlling the Burden of Diseases-The concepts DALY and QALYs, challenges for the future

REFERENCES:

MHSC-103: HEALTH SOCIOLOGY (4 CREDIT)

UNIT - I: Medicine and Sociology

   Relationship between medicine and sociology-Social epidemiology- epidemiological measures and development, the relationship between, age, sex, race, social class and health.

UNIT - II: The Interaction & Stress

   The interaction of mind, body and society- Stress-Psycho-Physiological medicine-Social factors and stress. Socio-Demographic variables in the process of seeking medical care.

UNIT – III: Sick-role Illness

   The Sick-role-Illness as deviance-Sociological approach to deviance, Parsons sick role-Labeling theory.

UNIT – IV: The Physician and Society

   The Physician in a changing society-The professionalization and socialization of the physician, Nursing-past, present and future trends and other health practitioners. The hospital as a social institution-Origin, organization, Interpersonal relationship in hospital setting, Primary health centers.

UNIT – V: Medical Social Service and Health Policy

   Medical social services in hospital, Role of Medical Social Worker in health Policy of Government of India and States in health

REFERENCES:

   • Coe Redney, Sociology of Medicine, New York: McGraw Hill, 1870
UNIT – I: Introduction

Community health: Meanings, definitions, concepts scope, objectives and purpose
Determinants of community health, principles of community health, Dimensions of Health, measurement of health.

UNIT-II: Primary Health

Introduction, definition of primary health care, Historical development of Phc’s, components of Phc’s, principles of primary health care, strategies in primary health care, primary health care organisations in India.

UNIT-III: Community Health

Introduction, definition, concepts, objectives, Determinants. Functions of community health workers, principles of community health, community involvement in health, approaches of community health, community health programme in India.

UNIT-IV: Planning for Health Administration

Nature, Methodology, formulation of health plan, planning for nursing services, planning of a nursing unit in a hospital, planning and administration of nursing organization, planning for health man power, Role of expert committees.

UNIT-V: Planning & Management of Health Projects

Meaning, nature and characteristics of health projects, Stages involved in project management, working of indigenous projects, Efficacy and problems of multilateral Technical Assistance health projects, policy making and planning for the health needs of children and women in India.

REFERENCES:

- Nutritive value of Indian foods, Latest edition, National Institute of Nutrition, Hyderabad, ICMR.
- Park J.E, Text Book of Preventive and Social Medicine, Ed-17, Banarasidas Bhanob.
• Public Health Administration, Goel S.l, Sterling Publisher, New Delhi.
• Community health nursing, Mrs M.K. Vasundhara, Jaypee Brothers medical publishers(p)Ltd. New Delhi.

ELECTIVE COURSE
UNIT-I: Social Research

Scientific Method; Types of research: Pure, Applied and Action Research; Theory and facts; Major steps in Social Research; Selection of research problems, Formulation of Hypothesis.

UNIT-II: Research Design and Sampling

Research Design; Sampling techniques: Data collection: methods and tools; data processing, Scaling techniques, qualitative and quantitative methods

UNIT-III: Integrating theory and methods in health research

A Theoretical basis for research on health; Integrating theory and Methods in population health research; age, period and cohort analyses of health-related behaviour; Intraindividual variability: Methodological issues for population health research

UNIT-IV: Index scales and statistical modeling

A methodological approach for assessing the stability of variables used in population research on health; validation of index scales for analysis of survey data: the symptom index; graphical interaction models: a new approach for statistical modeling.

UNIT-V: Interpretation and Report Writing

Interpretation of results and report writing; Purpose of a Report, Writing style and content; Uses of reference materials; Bibliography and its compilation; Research Proposals preparation; Preparation of Manuscripts for a Scientific Journal.

REFERENCES:

- U.V Cocharan, Sampling Techniques (New York: John Wiley and Sons, 1963)
- W.J Goode and Hatt, Methods in Social Research (Tokyo, McGraw Hill Book Co., 1952)
- P.V Young, Scientific Social Survey and Research (New York: Prentice Hall,
UNIT – I: Introduction

Health and well being: Definition, concepts, importance, emergence of health psychology, the changing scenario, biomedical model of Health care, stress & health paradigm, stress & bodies immune system, Domains of health, Psychological factors shaping health & well being in India.

UNIT – II: Mental Health

Introduction, Scope of mental health, Prevention & Promotion of mental health, Indian view of mental health, Mental health program development. Mental disorders in men, women & disabled individuals, its effect on family, family’s coping strategies.

UNIT – III: Health Modernity, Disaster & Trauma

Health Modernity: Introduction, definition, concepts, importance, characteristics of modernity, usages of modernity, Dimensions of modernity.
Disaster and Trauma: Introduction, Trauma victims and symptoms, risk and protective factors, Different theories on causes of trauma, Different phases of intervention programme.

UNIT: IV Stress & Coping

Stress: Introduction, Modern concepts of stress and coping, causes of suffering, consequences of suffering, mediators of suffering
Puberty, Sexuality and Coping: Introduction, Methodological strategy, experience of puberty, body development, bodily changes and allied feelings, sexuality and coping.

UNIT – V: Yoga and Happiness


REFERENCES:

**MHSC-203: ENVIRONMENTAL MANAGEMENT (5-CREDITS)**

**UNIT-I: Introduction**

Basic concepts of ecology, Ecosystem and its Functions, Biosphere; Atmosphere, Hydrosphere and Lithosphere, ecology and environment.

Meaning and concepts of environment, Types of Environment; Physical and cultural environment, Environmental Degradation and Conservation

**UNIT-II: Environmental Hazards**

Hazards; Meaning and types, Causes and effects of environmental hazards, effect of human activities on environment - environmental pollution - global and local (Soil pollution, water pollution, air pollution, noise pollution)
Green House effect – Ozone layer depletion – acid rain, pillar melting, rise of sea level and their implications - El-nino effect.

UNIT- III: Management of Resources

Concept and scope of Environmental Management, Environmental Management of Resources: Water, forest, biological, mineral and agricultural; Environmental management of chemical, mining and manufacturing industries – petroleum, coal, cement, paper, fertilizer.

UNIT-IV: Approaches to Management

Approaches to environmental management, Pollution Management, Waste Management. Waste water treatment process, industrial waste management, Hospital waste management, nuclear waste management, National acid precipitation assessment programmes. Strategies adopted to manage the health problems caused by environmental hazards in India.

UNIT-V: Environmental Policy

History, constitutional provisions and the environment, environmental protection and fundamental rights, judicial remedies and procedures, Emerging environmental issues. Government Agencies & Programs – The Tiwari committee creation of NCEPC, Department of Environment & Forest Function of State Pollution Control Board.

REFERENCES:

- Beychok, Milton R. “A data base for dioxin and furan emissions from refuse incinerators” Atmospheric Environment, January 1987
- Tarr, Joel A, The search for the ultimate sink: urban pollution in Historical perspective, Akron, oh; University of Akron Press, 1996.
UNIT-I: Health

Meaning Concepts, Definition, Importance of Public Health; personal hygiene; various health aspects: curative, Promotive and Preventive; Indicators of Health.

UNIT –II: Environment and Health

Water Supply and Public Hygiene: Household, Community, Industrial; Sanitation, Occupational Health Hazards - physical, Chemical, Biological, Mechanical and Psycho-social.

UNIT –III: Nutrition

Concept of nutrition, process, Nutritients, Functions and Sources; Balanced Diet; Nutritional requirements of special groups, pregnant and lactating women and Infant and children.

UNIT –IV: Malnutrition and Under Nutrition

Factors, Nutritional Deficiency Diseases; Recommended Nutrition Standards; Supplementary Nutritional Programs: Applied Nutrition Programmes; Nutritional feeding Programmes etc.

UNIT – V: Health Education

Health Education: Concepts, definitions, objectives, scope, principles and contents; Health Education Methods; Development of Health Education Programmes; Strategies for Implementation; Agencies involved in the Health Education.

REFERENCES:


* May be treated as text book.

ELECTIVE COURSE
MHSC-301: STATISTICAL TECHNIQUES (5 CREDIT)

Overall objectives: To familiarize some of the statistical procedures and tools for Demographic data collection, processing, analysis, and interpretation of results; use of computer and computer packages in demographic research, and enable to handle statistical tools, procedures and computer packages in Demographic Analyses.

UNIT – 1: Statistical Methods and Computer Applications

Statistical methods: Importance in Population Studies; Organizing a statistical investigation; Type of measurement: Nominal, Ordinal, Interval and Ratio Scales; Types of variables: Qualitative and Quantitative; Discrete and Continuous; Independent and Dependent; Computer: importance and applications; organization of a computer; input, output units: CPU, Hardware and Software; Computer packages for Demographic Analysis.

UNIT – 2: Descriptive Statistics

Measures of Central Tendency: Mean, Geometric mean, and Weighted average; Properties, merits and demerits of averages. Their empirical relationships; Dispersion: Meaning, definition, Uses, Measures: Range, Quartile deviation, Mean deviation and standard deviation; co-efficient of variation, Quartile Co-efficient of variability; Skewness and Kurtosis.

UNIT – 3: Probability Theory and Theoretical Distribution

Probability: Event: Mutually exclusive, equally likely and exhaustive events Additional and Multiplication theorems and simple problems: Theoretical Distributions; Binomial: Assumptions, properties, fitting and simple problems, Poisson: Assumptions properties, fitting and simple problems, Normal Distribution: Assumptions, properties, fitting and simple problems.

UNIT – 4: Correlation and Regression

Correlation: Concepts; scatter diagram and its uses; pearsons co-efficient of correlation; Rank correlation Meaning and spearman co-efficient; partial and multiple correlation; Interpretation of Co-efficients; Regression: Meaning and uses; curve fitting; simple problems; partial and Multiple correlation; simple application, Interpretation of co-efficient; Multiple Regression: Step-Wise, Logit regression analysis and path Analysis.

UNIT – 5: Test of Significance

Test of significance: Meaning and importance; notion of confidence interval; Level of significance; parametric Test P, t and F; Test for mean, proportion and correlation; Non parametric test: Test for categorized data (goodness of fit test): sign test, Median test, and Run test.

REFERENCES:
MHSC-302: GENDER EQUITY AND WOMEN EMPOWERMENT (4 CREDIT)

UNIT –I: Introduction

Gender, Definition, concepts, social construct of feminity, gender inequalities, gender stratification in traditional and modern societies. Women empowerment, Definition, concept, importance, sex ratio and its determinants, age structure, marital status, religious composition, role of women in family and society.

UNIT – II: Gender Based Violence and Human Rights

Social Organization-Society and gender roles, violence against women, sexual abuse, domestic violence, dowry, prostitution, violence and reproductive health problems. Human rights, definition, concepts, importance, legislative measures for women development, reproduction rights.

UNIT – III: Women and Social Development

Growth of women population, female status and autonomy, Gender and social institutions in India, marriage customs and patterns, sex preference. Gender bias in literacy and educational attainment, Women’s technical education, and development. Family life education - goals, gender issues, safe motherhood and quality of life, the impact of education on women empowerment, women empowerment and human development.

UNIT – IV: Women and Economic Development

Women’s economic participation (female participation rate), labor force participation in various sectors of economy. Women and politics - participation in civic bodies, state - and central government. Its effect on women empowerment.
UNIT – V: Women empowerment and Demographic change

Age at marriage, fertility, contraceptive adoption, maternal morbidity and maternal mortality. Family health and nutrition, process of communication relevance of intra spouse communication in decision making, Gender and responsible parenthood, the reproductive health needs of aged women. Policies and programmes for women empowerment in India

REFERENCES:

4. ICSSR, (1975) Status of Women in India, New Delhi : ICSSR.

MHSC-303: REPRODUCTIVE AND CHILD HEALTH (4 CREDIT)

UNIT- I


UNIT- II


UNIT- III
Sexual Behavior, Homosexuality, Extramarital sex, Adolescent Sexuality, Prevalence rate, Medical and Social aspects. Commercial sex workers and other vulnerable groups.

UNIT- IV

UNIT- V
RCH Programmes in India: Major research areas and Research Studies on Reproductive Health.

REFERENCES:


*May be treated as text book.

MHSC-304: POPULATION LAW AND HUMAN RIGHTS (4 CREDIT)

UNIT – I: Population Law
Meaning, definition, nature, and its scope; Relevance of legal studies to population dynamics; Need for population law; Historical and contemporary views; population law: World and in India.

UNIT – II: Constitutional provisions
Constitutional provisions relating to population issues; legislations relating to population issues, Law-making bodies: Parliament and legislative Assembly; functions and obligations.

UNIT – III: Human Rights

Meaning, definition, nature and scope; Basic principles, Historical and contemporary views on Human rights;

UNIT – IV: UN and Human Rights

UN Charter of Human rights; Human rights standard setting; International bodies; Associations and Human rights; Rights and Duties; Citizen, Child, Youth, Adolescent, Adult, Married and the aged; Quality of life; Gender issues.

UNIT – V: Human Rights and Population Dynamics

Human rights and Fertility, Human rights and Mortality, Human rights and Morbidity and Health, Human rights and International Migration, Human rights and Refugees, Human rights and Reproductive Health and Abortion.

REFERENCES:

 -original may be treated as text book.

SOSC -306: SOFT - SKILLS (3 CRERDIT)
UNIT – I: Communication and Writing Skills

Needs and methods of communication – Effective speaking, Conversational dialogue – Reading skill, Group discussion – Body language – Paralanguage, Introduction to written communication writing skills – Corporate communication.

UNIT – II: Research and Analytical Skill


UNIT – III: Organisation Skills

Modern office – Functions – Office Procedures – Handling of Mail – Filling and Indexing – Skill of raising Manpower – effective utilization of available financial, manpower of time and other resources, introduction to AICTE, UGC, ICSSR, ICHR and ICMR.)

UNIT – IV: Computational Skills

Use of Computers, Operating System (Windows), Microsoft – Excel, Power and Internet Use of Web Access.

UNIT – V: Educational Skills


REFERENCES:

- Personal Mangament ( ) C.B. Mamona Himalaya Publishing Hour, Delhi.

ELECTIVE COURSE
MHSC- 401: SEXUALITY AND HIV/AIDS (5 CREDIT)

UNIT -I
History of sexuality; social theories on sexuality; social and cultural construction of gender and sexuality; Gender relations; gender assignment and sexual practice; politics of sex; sexual desire and control; sexual negotiation and power relations; sexual health and rights;

UNIT- II
Sexual Behavior, Homosexuality, Extramarital sex, Adolescent Sexuality, Prevalence rate, Medical and Social aspects. Commercial sex workers and other vulnerable groups.

UNIT-III
Impact of sexuality on reproductive tract infections; sexually transmitted diseases and HIV, reproductive cancer, and infertility; Interventions by Government and non government organisations

UNIT – IV

UNIT –V
An interdisciplinary approach to issues related to HIV infection; socio-cultural, medical, public health and psychological perspectives; social epidemiological questions concerning HIV infection in Asian countries; coping with AIDS/HIV infection, social networks and support.

REFERENCES:

MHSC-402: MORBIDITY AND MORTALITY (5 CREDIT)

UNIT –I Morbidity

Morbidity: Concepts and definition; Diseases: Types: Communicable and non-communicable; incidence and prevalence; Epidemiology of diseases; Agents, Environment and Host Factors; Sources of Infection and Modes of Transmission; Pathogenesis of causes of death; Changing patterns of causes of death in developing and developed countries and in India

UNIT– II: Mortality

Mortality: Importance of study; concepts, definition, data sources and limitations; Factors important in the analysis; Measures: Crude Death Rate, Specific death rates by Age, Sex, Causes of Death, Marital status and other characteristics; Standardization of Death Rates: Comparative Mortality Index and Standardized Mortality Ratio; Lexis Diagram and its Importance.

UNIT – III: Infant, Childhood and Maternal Mortality

Importance of study; Measures; Perinatal, neo-natal and Post-neo-natal mortality rates; child mortality; Causes: endogenous and exogenous; Trends and differentials in developed and developing countries and in India; Prospects of decline; maternal mortality rates: Levels and trends and future prospects.

UNIT – IV: Mortality Levels, Trends and Differentials

Mortality differentials by age, sex, residence and socio-economic characteristics and trends in mortality in developed and developing countries and in India; Prospects of mortality decline in developed and developing countries and in India.
UNIT – V: Life Tables

Life Table: Concepts, definition types, assumptions and columns. Current and Cohort of Construction of Life tables from Age Specific Death Rate: Construction of life table on the basis of Single Census and two Censuses: Conversion of Abridged Life table into complete life table.

REFERENCES:


* May be treated as text book.
MHSC- 403: HEALTH PLANNING AND POLICY (4 CREDIT)

UNIT – I: Health Situation

Historical review of origin of various branches of public Health, Health services in India, Indicators of Health Morbidity & Mortality, Health in the context of development and Five Year Plan.

UNIT – II: Health Planning

Planning process: Decision making, qualitative and quantitative decisions, Policies Strategies, budget: Health planning in India, National Health Policy, goals, objectives and target setting, assessment of Health situation, Resource analysis, priorities, design of programme.

UNIT – III: Health Organization

Design, Structure, Principles, formal/informal types, Coordination within and outside. Span of control, centralization and decentralization, Staffing, job description, outlining role and responsibilities, Training, Placement and Evaluation.

UNIT – IV: Health Care Service

Preventive, promotive and curative services: Approaches adults in health care service: Risk and Epidemiological Health care services for Mother, adults and aged population & Children, industrial workers, Health legislation and social welfare.

UNIT – V: Health Programmes


REFERENCES:

- *Dutt P.R., rural Health Service in India, Primary Health Services (H.E.P, 1965).
- *Park J.E., Park K, Preventive and Social Medicine (Jabalpur Bannersidas Bhanot and company Ltd., 1995).

* May be treated as text book.

**MHSC- 404: PROJECT AND VIVA-VOCE (4 CREDIT)**

**ELECTIVE COURSE**
## Appendix I (A)

**ANNAMALAI UNIVERSITY**
**FACULTIES OF ARTS, INDIAN LANGUAGES AND EDUCATION**

**CHOICE OF ELECTIVE COURSES FOR BOTH SEMESTER I OF THE TWO YEAR P.G.PROGRAMMES AND SEMESTER VII OF THE FIVE YEAR P.G. PROGRAMMES**

2015-2016

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<td>01</td>
<td>English</td>
<td>ENGE 105</td>
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<td>POSE 105</td>
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<td>Indian Constitution</td>
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<td>04</td>
<td>Economics</td>
<td>ECOE 105(1)</td>
<td>Economics of Climate Change</td>
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<td></td>
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<td>ECOE 105(2)</td>
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<td>05</td>
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<td>SOCE 105</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>06</td>
<td>Commerce</td>
<td>COME 105</td>
<td>Banking Practices</td>
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<td>07</td>
<td>Population Studies</td>
<td>POPE 105</td>
<td>Population Dynamics</td>
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<td>08</td>
<td>Library and Information</td>
<td>LIBE 105</td>
<td>Intellectual Property Rights and Right to Information</td>
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<tr>
<td>Science</td>
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<tr>
<td>09</td>
<td>Business Administration</td>
<td>MBAE 105</td>
<td>Management Process</td>
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<td>10</td>
<td>Philosophy</td>
<td>PHIE 105</td>
<td>Basics in Tourism (TM/EM)</td>
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<tr>
<td>11</td>
<td>Centre for Rural Development</td>
<td>RUDE 105</td>
<td>Case Study of Rural Organization: Visit and Observation</td>
</tr>
<tr>
<td>12</td>
<td>Tamil</td>
<td>TAME 105</td>
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<td>13</td>
<td>Hindi *</td>
<td>HINE 105(1)</td>
<td>Basic Hindi-I Andher Nagari</td>
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<td>HINE 105(2)</td>
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<tr>
<td>14</td>
<td>Linguistics</td>
<td>LINE 105</td>
<td>General Linguistics (TM/EM)</td>
</tr>
<tr>
<td>15</td>
<td>Psychology</td>
<td>PSYE 105</td>
<td>Personality Development</td>
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<tr>
<td>16</td>
<td>Physical Education</td>
<td>PEDE 105</td>
<td>History, Principles and Foundations of Physical Education</td>
</tr>
</tbody>
</table>

*There are two options while selecting the Hindi Elective Course:
1. Those students who do not know Hindi can opt for 105(1);
2. Those students who know Hindi can opt for 105(2).*
Appendix I (B)
ANNAMALAI UNIVERSITY
FACULTIES OF ARTS, INDIAN LANGUAGES AND EDUCATION

CHOICE OF ELECTIVE COURSES FOR BOTH SEMESTER II OF THE TWO YEAR P.G.PROGRAMMES AND SEMESTER VIII OF THE FIVE YEAR P.G. PROGRAMMES

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Department</th>
<th>Elective Code</th>
<th>Elective Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>English</td>
<td>ENGE 205</td>
<td>Effective English Speaking</td>
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<tr>
<td>02</td>
<td>History</td>
<td>HISE 205(1)</td>
<td>General History of India</td>
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<tr>
<td></td>
<td></td>
<td>HISE 205(2)</td>
<td>Environmental Studies</td>
</tr>
<tr>
<td>03</td>
<td>Political Science</td>
<td>POSE 205</td>
<td>Political Science-I</td>
</tr>
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<td></td>
<td>PUBE 205</td>
<td>Public Administration-I</td>
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<tr>
<td>04</td>
<td>Economics</td>
<td>ECOE 205(1)</td>
<td>Urban Economics</td>
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<td></td>
<td>ECOE 205(2)</td>
<td>Economics in Everyday Life</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DESE 205</td>
<td>Issues in Development</td>
</tr>
<tr>
<td>05</td>
<td>Sociology</td>
<td>SOCE 205</td>
<td>Sociology of Mass Communication</td>
</tr>
<tr>
<td>06</td>
<td>Commerce</td>
<td>COME 205</td>
<td>Office Management</td>
</tr>
<tr>
<td>07</td>
<td>Population Studies</td>
<td>POPE 205</td>
<td>Tamilnadu Demography</td>
</tr>
<tr>
<td>08</td>
<td>Library and Information Science</td>
<td>LIBE 205</td>
<td>Information Service and System</td>
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<tr>
<td>09</td>
<td>Business Administration</td>
<td>MBAE 205</td>
<td>Marketing Management</td>
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<tr>
<td>10</td>
<td>Philosophy</td>
<td>PHIE 205</td>
<td>Temple Management</td>
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<tr>
<td>11</td>
<td>Centre for Rural Development</td>
<td>RUDE 205</td>
<td>Rural Marketing: Visit and Observation</td>
</tr>
<tr>
<td>12</td>
<td>Tamil</td>
<td>TAME 205</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Hindi *</td>
<td>HINE 205(1)</td>
<td>Basic Hindi</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HINE 205(2)</td>
<td>Kamayani (Modern Poetry)</td>
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<tr>
<td>14</td>
<td>Linguistics</td>
<td>LINE 205</td>
<td>Applied Linguistics (EM/TM)</td>
</tr>
<tr>
<td>15</td>
<td>Psychology</td>
<td>PSYE 205</td>
<td>Health Psychology</td>
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<tr>
<td>16</td>
<td>Physical Education</td>
<td>PEDE 205</td>
<td>Theory and Practice of Cricket and Tennis</td>
</tr>
</tbody>
</table>

2015-2016

* There are two options while selecting the Hindi Elective Course:
1. Those students who do not know Hindi can opt for 205(1);
2. Those students who know Hindi can opt for 205(2).
## Choice of Elective Courses for both Semester III of the Two Year P.G. Programmes and Semester IX of the Five Year P.G. Programmes

2015-2016

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Department</th>
<th>Elective Code</th>
<th>Elective Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>English</td>
<td>ENGE 305</td>
<td>Technical Writing</td>
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<td>02</td>
<td>History</td>
<td>HISE 305(1)</td>
<td>History of Indian Freedom Movement</td>
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<td>HISE 305(2)</td>
<td>Women Studies</td>
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<tr>
<td>03</td>
<td>Political Science</td>
<td>POSE 305</td>
<td>i) Political Science-II</td>
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<td>PUBE 305</td>
<td>ii) Public Administration-II</td>
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<td>Economics</td>
<td>ECOE 305(1)</td>
<td>Economics of Natural Disasters</td>
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<td></td>
<td></td>
<td>ECOE 305(2)</td>
<td>Human Resource Development</td>
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<td></td>
<td></td>
<td>DESE 305</td>
<td>Women Studies and Development</td>
</tr>
<tr>
<td>05</td>
<td>Sociology</td>
<td>SOCE 305</td>
<td>Social Problems and Social Welfare</td>
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<tr>
<td>06</td>
<td>Commerce</td>
<td>COME 305</td>
<td>Business Communication and Report Writing</td>
</tr>
<tr>
<td>07</td>
<td>Population Studies</td>
<td>POPE 305</td>
<td>Health Education and Nutrition</td>
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<tr>
<td>08</td>
<td>Library and Information Science</td>
<td>LIBE 305</td>
<td>Computerized Database and Internet</td>
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<tr>
<td>09</td>
<td>Business Administration</td>
<td>MBAE 305</td>
<td>Training and Development</td>
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<td>10</td>
<td>Philosophy</td>
<td>PHIE 305</td>
<td>Tourism Promotions (EM/TM)</td>
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<td>11</td>
<td>Centre for Rural Development</td>
<td>RUDE 305</td>
<td>Rural Industries: Visit and Observation</td>
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<tr>
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<td>Tamil</td>
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<td>HINE 305(1)</td>
<td>Functional Hindi</td>
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<td></td>
<td>HINE 305(2)</td>
<td>Modern Hindi Satire</td>
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<td>14</td>
<td>Linguistics</td>
<td>LINE 305</td>
<td>History and Structure of Tamil Language (EM/TM)</td>
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<td>15</td>
<td>Psychology</td>
<td>PSYE 305</td>
<td>Counselling Psychology</td>
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<td>Physical Education</td>
<td>PEDE 305</td>
<td>Health Education, Safety Education and First Aid</td>
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<tr>
<td>17</td>
<td>Lifelong Learning</td>
<td>LLEE 305</td>
<td>Communication and Development</td>
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</tbody>
</table>

* There are two options while selecting the Hindi Elective Course:
  1. Those students who do not know Hindi can opt for 305(1);
  2. Those students who know Hindi can opt for 305(2).
<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Department</th>
<th>Elective Code</th>
<th>Elective Course</th>
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<td>Human Rights Gandhian Thought</td>
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<td>POSE 405 PUBE 405</td>
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<td>Labour Economics and Industrial Relations Environmental Audit Globalization and Development</td>
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<td>SOCE 405</td>
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<td>Commerce</td>
<td>COME 405</td>
<td>Principles of Insurance</td>
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<td>POPE 405</td>
<td>Population and Environment</td>
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<td>Library and Information Science</td>
<td>LIBE 405</td>
<td>Documentary and Electronic Information Sources</td>
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<td>NGO: Visit and Observation</td>
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<td>HINE 405(1) HINE 405(2)</td>
<td>Commercial &amp; Business Correspondence in Hindi Hindi Katha Sahitya (Modern Hindi Fiction)</td>
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<td>Language and Mass Communication (EM&amp;T M)</td>
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<td>Comparative Studies in Lifelong Education</td>
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* There are two options while selecting the Hindi Elective Course:
1. Those students who do not know Hindi can opt for 405(1);
2. Those students who know Hindi can opt for 405(2).