ANNAMALAI UNIVERSITY

ANNAMALAINAGAR

DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

HAND BOOK

M.A., POLITICAL SCIENCE
CHOICE BASED CREDIT SYSTEM (CBCS)
POLITICAL SCIENCE

CHOICE BASED CREDIT SYSTEM (CBCS)

Master’s Programme (Choice Based Credit System – CBCS)

A Master’s Programme consists of two categories of courses in each semester, namely, compulsory courses (Core Courses) and optional courses (Elective Courses).

Core Courses

Core courses are basic courses required for each programme. Each Semester will have 4 core courses.

Elective Courses

Each department shall offer one elective in each semester open to all the students of the three faculties of Arts, Education and Indian Languages. Each student will select an elective from a list of electives offered by other departments.

A course is divided into five units to enable the students to achieve modular and progressive learning.

SEMESTERS

An academic year is divided into two semesters, Odd semester and Even semester. The normal duration of the semesters being:

Odd Semester: July to November (90 Working days)

Even Semester: December to April (90 Working days)

CREDITS:

The term credit is used to describe the quantum of syllabus for various programmes in terms of hours of study. It indicates differential weightage given according to the contents and duration of the courses in the curriculum design.

The minimum credit requirement for a two-year Master’s programme in Political Science shall be 90.

The distribution of credits are as follows:

74 credits for Core Courses and 16 credits for Elective Courses.
COURSES

Each course consists of lectures / tutorials / seminar / project work / practical training / report writing / viva-voce etc., so as to meet effective teaching and learning needs and credits are assigned suitably.

COURSE WEIGHT

Core and Elective courses may carry different weights. For example, a course carrying one credit for lectures will have instruction of one period per week during the semester, if three hours of lecture is necessary in each week for that course then 3 credits will be the weightage. Thus normally, in each of the courses, credits will be assigned on the basis of the lectures / tutorials / laboratory work and other form of learning in a 15 week schedule:

1. One credit for each lecture period per week.
2. One credit for each tutorial per week
3. One credit for every three periods of laboratory of practical work per week
4. One credit for 3 contact hours of project work in a week.
5. One credit for every two period seminar.

ELIGIBILITY FOR ADMISSION

A candidate who has passed the Bachelor’s Degree in any subject including the Professional Courses of this University or an examination of any other University accepted by the Syndicate as equivalent thereto.

GRADING SYSTEM

The term grading system indicates a 10-point scale of evaluation of the performance of students in terms of marks, grade points, letter grade and class.

STRUCTURE OF THE PROGRAMME

The Master’s programme consists of:

1. Core courses which are compulsory for all students.
2. Elective courses which students can choose from amongst the courses approved within the department or in other departments of the Faculty and other Faculties.
3. A Course on “Soft Skills”.
4. Dissertation/Project Work/ Practical Training/ Field Work which can be done on issues/topics which relating to an organisation (Government, Industry, Firm, Public Enterprise etc.,) approved by the concerned department.

ATTENDANCE

Every teaching faculty handling a course shall be responsible for the maintenance of attendance register for candidates who have registered for the course. Those who have earned 80% of attendance can appear for the University Examination.

Those with an attendance of 70% to 79% can appear for university examination after obtaining condonation from the university upon payment of a prescribed condonation fee as prescribed by the university.

Those with less than 70% attendance will not be permitted for the university examination. They shall repeat the course.

The instructor of the course must intimate the Head of the Department at least Seven Calendar days before the last instruction day in the semester about the particulars of all students who have incurred attendance deficiency.

EXAMINATION

There will be Two Sessional assessments and one End-Semester examination in each semester.

Sessional Test-I will be held in the Sixth Week of the Semester.

Sessional Test-I will be a combination of a variety of tools such as class test, assignment, and paper presentation relevant to the course. This requires an element of openness. The students are to be informed in advance about the nature of assessment and the procedures. However the tests are compulsory. Test I may be for two-hour duration. The pattern of question paper will be decided by the respective Faculty. Sessional Test-I will carry 20% of marks of the entire course.

Sessional test –II will be held during Eleventh week of the Semester. Test II may be for a duration of two hours . The pattern of question paper will be decided by the respective Faculty. Sessional Test II will carry 20% of marks of the entire course
There will be one End Semester Examination of 3 hour duration for each course.

The End Semester Examination will cover the entire syllabus and will carry 75% of marks.

**EVALUATION**

Evaluation will be done on a continuous basis. Evaluation may be by objective Type Questions, Quiz, Short Answers, Essays or a combination of these.

The performance of a student in each course is evaluated in terms of percentage of Marks (PM) with a provision for conversion to Grade Point (GP). The sum total performance in each semester will be rated by GPA while the continuous performance from the 2nd Semester onwards will be marked by (OGPA).

**MARKS AND GRADING**

A student cannot repeat the assessment of Sessional Test I and Sessional Test II. However, if for any compulsive reason the student could not attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of Department.

A minimum of 50% marks in each course is prescribed for a pass. A student has to secure 50% minimum in the End Semester Examination.

If a candidate fails to secure a minimum of 50% of marks in a course, he shall be deemed to have failed in that course.

The student can repeat the End Semester Examination when it is offered next in the subsequent Odd/Even Semesters till the regulations are in force.

A candidate who has secured a minimum of 50 marks in all the courses prescribed in the programme and earned a minimum of 90 credits will be considered to have passed the Master’s Programme.
GRADING

A ten point rating scale is used for the evaluation of the performance of the student to provide letter grade for each course and overall grade for the Master's Programme.

<table>
<thead>
<tr>
<th>Marks</th>
<th>Grade point</th>
<th>Letter grade</th>
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<tr>
<td>90+</td>
<td>10</td>
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<tr>
<td>85-89</td>
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<td>D</td>
<td>Distinction</td>
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<tr>
<td>80-84</td>
<td>8.5</td>
<td>D</td>
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<tr>
<td>75-79</td>
<td>8.0</td>
<td>D</td>
<td>Distinction</td>
</tr>
<tr>
<td>70-74</td>
<td>7.5</td>
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</tr>
<tr>
<td>65-69</td>
<td>7.0</td>
<td>A</td>
<td>First Class</td>
</tr>
<tr>
<td>60-64</td>
<td>6.5</td>
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<tr>
<td>55-59</td>
<td>6.0</td>
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<tr>
<td>50-54</td>
<td>5.5</td>
<td>C</td>
<td>Second Class</td>
</tr>
<tr>
<td>49 or Less</td>
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<td>F</td>
<td>Fail</td>
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</table>

The successful candidates are classified as follows:

I-Class – 60% Marks and above in Overall Percentage of Marks (OPM)

II-Class – 50 – 59% Marks in Overall Percentage of Marks.

Candidates who obtain 75% and above but below 90% of marks (OPM) shall be deemed to have passed the examination in First Class (Distinction) provided he/she passes all the courses prescribed for the programme at the first appearance.

Candidates who obtain 90% and above (OPM) shall be deemed to have passed the examination in First Class (Exemplary) provided he/she passes all the courses prescribed for the programme at first appearance.
For the Internal Assessment Evaluation, the breakup of marks shall be as follows:

- Tests (2) 10 Marks
- Assignments (2) 5 Marks
- Case Study/Role play/ Viva/Seminar/ Short Answer etc. 5 Marks
- Attendance 5 Marks

Total – 25 marks

The award of marks shall be as below:

- Faculty of Science Theory & Practicals 2000 Marks
- Faculty of Arts, Indian Language and Education 2000 Marks

COURSE-WISE LETTER GRADES

The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.

A student is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than F. A letter grade F in any course implies a failure in that course. A course successfully completed cannot be repeated for the purpose of improving the Grade Point.

The F grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even Semester in which the candidate has appeared for clearance of the arrears.

A student who secures F grade in any course which is listed as core course, has to repeat it compulsorily when the course is offered next. If it is an elective course, the student has the option to repeat it when it is offered next or to choose a new elective if he/she so desires in order to get a successful grade.

When a new elective is chosen in place of the earlier choice wherein the student has failed, the failure in the elective course earlier chosen will be indicated as dropped in the subsequent grade card.
If a student secures F grade in the Project Work/ Field work/ Practical work / Dissertation, either he / she shall improve it and resubmit it, if it involves only rewriting incorporating the clarifications of the evaluators or he/she can re-register and carry out the same in the subsequent semester for evaluation.

WITHDRAWAL FROM THE COURSE BY THE STUDENT:
Within 2 weeks from the date of commencement of the Semester.

ANNAMALAI UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
M.A. POLITICAL SCIENCE– Two Year PG Programme
2015-2016

<table>
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<td>POSC 101</td>
<td>1. Principles of Political Theory</td>
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<td>3</td>
<td>POSC 103</td>
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<td>Core</td>
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<td>II</td>
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<td>II</td>
<td>7</td>
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<td>2. Modern Indian Political Thought</td>
<td>Core</td>
<td>4</td>
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<td>3. Dynamics of Indian Democracy</td>
<td>Core</td>
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<td>Core</td>
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<td>Core</td>
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<td>13</td>
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<td>3. Government and Politics of Tamil Nadu since 1900</td>
<td>Core</td>
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<td>Core</td>
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<td>SOSC 306</td>
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<td>Core</td>
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<td>POSC 401</td>
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<td>5</td>
<td>Core</td>
<td>75</td>
<td>25</td>
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<tr>
<td>IV</td>
<td>POSC 402</td>
<td>2. Contemporary Political Theory</td>
<td>5</td>
<td>Core</td>
<td>75</td>
<td>25</td>
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<tr>
<td>IV</td>
<td>POSC 403</td>
<td>3. India in World Affairs</td>
<td>4</td>
<td>Core</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td>POSC 404</td>
<td>4. Project and Viva-voce</td>
<td>4</td>
<td>Core</td>
<td>75</td>
<td>25</td>
<td>100</td>
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**Note:** An Elective Course has to be chosen by a student as per his/her choice. Elective Courses offered by various Department for the Two Year PG Programmes from Semester I to Semester IV are enclosed.
REVISED SYLLABI
POS-101-PRINCIPLES OF POLITICAL THEORY

Objectives:

This is an introductory course in Political theory. It seeks to explain the evolution and usage of the concepts, ideas and theories both historically and analytically. The different ideological standpoints with regard to various concepts and theories are critically explained with the purpose of highlighting the differences in their perspectives and in order to understand their continuity and change.

Unit-I Introduction


Unit-II Organisation and function of State:


Unit-III Theories


Unit-IV Political Ideas


Unit-V Political Ideologies


Text Books:

2. Gettell, Raymond Garfield, Political Science, Calcutta.
POSC-102-WESTERN POLITICAL THOUGHT

Objectives:

This is a course on key thinkers who have provided critical interpretations of the political philosophy underlying the ancient and modern way of life. Their ideas it is assumed are a source of enlightenment and guidance for the deconstruction or reconstruction of modernity.

Unit-I

Classical Thought: Plato- Aristotle.

Unit-II

Medieval Political Thought: St. Thomas Aquinas- Niccolo Machiavelli.

Unit-III


Unit-IV


Unit-V

Dialectical Thinkers: Hegel- Kant- Karl Marx.

Text Books:


POSC-103- INDIAN CONSTITUTION

Objectives:
This Course intends to impart a comprehensive outlook about the nature of the Indian constitution, rights and duties of the citizens, political institutions of Central and State governments and its relationship with each other and the organisation and functions of local government. A detailed analysis of the functions of the statutory bodies are incorporated in this course.

Unit-I Introduction

Unit-II Salient Features of Indian Constitution

Unit-III Union Government
President- Prime Minister- Council of Ministers Parliament –Supreme Court-Judicial review.

Unit-IV The State and Local Government
Governor- Chief Minister - Council of Ministers- Legislature- High Court – Rural and Urban Local Government- 73rd and 74th Amendments.

Unit-V Constitutional Issues

Text Books:

Reference Books:
POSC-104- PRINCIPLES OF PUBLIC ADMINISTRATION

Objectives:
This course is designed to introduce the students to the elements of Public Administration. This would help them to obtain a suitable conceptual perspective on Public Administration. Further this course introduces students to the growth of such institution devices as to meet the needs of changing times.

Unit-I
Introduction

Unit-II
Theories of Organization

Unit-III
Principles of Management
Leadership- Policy Formulation Decision Making- Planning- Public Relations- Coordination- Delegation- Communication and Supervision.

Unit-IV
Personnel Administration:
Bureaucracy and Civil Service- Recruitment- Promotion Training- Position Classification- Generalist and Specialist in Administration- Employer- Employee Relations- Integrity in Administration.

Unit-V
Financial Administration
Administration and Finance – Budgetary process Performance Budgeting- Financial Committees of Parliament of India – Audit.

Text Books:
4. Vishnoo Bhogwan, and Vidya Bhushan, Public Administration, New Delhi, S.Chand Company Ltd. 2007.
POSE-105- INDIAN GOVERNMENT AND POLITICS

Objectives:

This Course teaches the political processes and the actual functioning of the political system. It emphasizes local influences that derive from social stratification of caste, language, and religion, ethnic and economic determinants and critically assesses their impact on the political processes.

Unit-I

Introduction


Unit-II

Union Government


Unit-III

State Government

Governor- Chief Minister- Council of Minister- Legislature- High Court- Urban and Rural Local Government.

Unit-IV

Statutory Institutions


Unit-V

Party System

Ideologies and Social base of parties- Fragmentation and regionalization- Pressure Groups- Patterns of Coalition Politics- Role of Opposition Parties.
Text Books:


**POSC-201- COMPARATIVE GOVERNMENT AND POLITICS**

Objectives:

This course deals with the major constitutions of the world. Each constitution highlights a particular type of system. This course helps the students to understand the fundamental features and understand the fundamental features and functioning of these constitutions from a comparative perspective.

**Unit-I Approaches to Study of Comparative Government and Politics**


**Unit-II Britain**

Salient Features- Executive- Legislature- Judiciary – Local Government and Party System.

**Unit-III America**


**Unit-IV France Switzerland & South Africa**


**Unit-V China and Germany**

Text Books:


Reference Books:


**POSC 202 MODERN INDIAN POLITICAL THOUGHT**

Objectives:

The purpose of this course is to generate a critical awareness in the students about the distinctive features of the tradition of socio-religious and political thought in India. Focal theme of the course is the bearing of Indian religious and philosophical systems of thought on social and political ideas. Further the course focuses on the Indian political-philosophical responses to western modernity and imperialism

**Unit-I Ancient and Early Modern Political Thinkers**

Features of Ancient Indian Political Thought – Kautilya- Tiruvalluvar - Features of Medieval Indian Political Thought - Renaissance in India. Raja Rammohan Roy- Dadabhai Naoroji- Dayanandha Saraswathi and Swami Vivekananda.
Unit-II Moderate and Extremist Thinkers

Gopalakrishna Gokhale - Balagangadhar Tilak - Sri Aurobindo

Unit-III Father of the Nation

Mahatma Gandhi

Unit-IV

Hindu and Muslim Political Thinkers

V.D. Savarkar - Muhammad Ali Jinnah - Iqbal

V Socialists and Reformists

M.N. Roy - Jawaharlal Nehru and Jayaprakash Narayan - B.R. Ambedkar – Periyar

Text Books:

1. Jha, M.N., Modern Indian Political Thought, Meerut: Meenakshi Prakashan, 1975
POSC-203 – DYNAMICS OF INDIAN DEMOCRACY

Objectives:

This course deals with the nature, structure and functioning of democracy in India. The fact that India has been surviving democracy despite its relative under development and poverty and in a region where democracy has had a chequered history is considered by many as her unique achievements. The process of democratization, the role of political parties and pressure groups, the initiatives of encouraging grass-roots democracy and the various influences like the caste system, class, religion, regionalism ethnicity, and gender are explained and critically analyzed.

Unit-I Introduction


Unit-II Federalism

Nature of Indian Federalism: Centre – State Relations-Legislative, Administrative, Financial, and Political: Distribution of Powers between Centre and States, Politics of Regional move and National Integration.

Unit-III Political Economy of India


Unit-IV Electoral and Party System


Unit-V Issues

Text Books:

1. Kothari, Rajni, Democratic Policy and Social Changes in India.

POSC-204 INTERNATIONAL POLITICS (THEORY AND PRACTICE)

Objectives:

This course is designed to expose the students to the key concepts, terminology and theories in the field of International Politics. The purpose is to create awareness among the students regarding the study of International Relations as a defined inter-disciplinary oriented field of study.

Unit-I Introduction


Unit-II Concepts


Unit-III Theories

Theories : Marxist- Realist – Systems- Decision Making - Game Theory

Unit-IV Major Issues -I


Unit-V Major Issues -II

Text Books:

4. Sarahadin, India’s Security in Resurgent Asia, Bombay: Amrita, 1993

Reference Books:


POSE-205-POLITICAL SCIENCE (FOR CIVIL SERVICES EXAMINATIONS) – I

Objectives:

The course content is closely modeled on the syllabus for civil service examination and will be useful to the students taking up competitive examinations

Unit-I Introduction

Political Science: Nature and Scope – Relationship with allied disciples: History-Economics - Philosophy- Sociology - Psychology – Approaches to the study of Politics.

Unit-II Key Concepts


Unit-III Democracy and forms of Government

Unit-IV  Political Ideologies


Unit-V  Party System and Political Process

National and Regional Parties – Coalition Politics – Interest- groups and Pressure groups.

Text Books:


POSC-301- MODERN POLITICAL ANALYSIS

Objectives:

This course is designed to make the students to understand the origin, growth and development of Political Science and its relationship with other subjects. Further it gives the details about the methodological aspects involved in the study of Political Science and promises to develop the knowledge of the students on the methodological issues. This subject will enable the students to undertake specialized research in Political Science.

Unit-I  Introduction:


Unit-II  Inter-Disciplinary Approaches


Unit-III  Political Culture

Political Socialisation, Political Participation, Political Recruitment, Political Development, Political Culture.

Unit-IV  Models

Systems Analysis (David Easton) – Structural Functional Analysis (Gabriel Almond) – Communication Theory – Decision making theory.
Unit-V  Group theory
Group Theory – Concept of Political Elite – Power as an organizing principle.

Text Books:


**POSC-302-CONTEMPORARY ISSUES IN INTERNATIONAL POLITICS**

Objectives:

This course is designed to expose the students to the key issues in the field of International Politics. The purpose is to create awareness among the students regarding the study of International Relations in the changing global context.

Unit-I  Introduction

The Modern State: Evolution - the contemporary trends in the advanced industrial countries and the third world.

Unit-II  Cold War

Origin and contemporary relevance of the Cold War- nature of the post-Cold War global order.

Unit-III  Major Issues

Major issues in the contemporary world: Israel- Pakistani issue- Kashmir Carnegie- Srilankan Crisis- Iraq crisis- Afghanistan- Civil War- Iran and North Korea- Oil Crisis

Unit-IV  Changing Global Order

Change of Global order-Global terrorism- North South Divide Change in Unipolar system- Nuclear aggression Globalization.

Unit-V  Economic impact

Text Books:


Reference Books:


**POSC-303- GOVERNMENT AND POLITICS OF TAMILNADU SINCE 1900**

Objectives:

This course is intended to prepare the student to gain an in-depth understanding of the government and politics of a particular state of Indian Union viz., Tamilnadu. An attempt is made to acquaint the student with such major influences as deriving from social stratification of caste and from language, religion, ethnic and economic determinants. The course further provides an understanding of the political perspective the states have been contributing to altering the nature of the federal polity in India.

**Unit-I Significance and Framework**

Significance of the study of state politics – Theoretical framework and problems – Determinants of State Politics.

**Unit-II Non-Brahmin Movement**


**Unit-III Political parties**

Congress-DMK-AIADMK- CPI-CPI (M)-MDMK-PMK-DMDK.
Unit-IV Centre-State Relations


Unit-V Issues

Reservation and Language issue – Communalism – Caste Politics – Prohibition Politics – Agriculture and water policy – River water dispute.

Text Books:


Reference Books:

1. H.Irschik, Tamil Revivalism in 1930s.

POSC-304-LEGISLATIVE PROCEDURES

Objectives:

This course aims to explain the legislative procedures which ensure the orderly conduct of business in our Parliament and state legislative assemblies in India

Unit-I The Political System


Unit-II The Electoral System:

Unit-III Parliamentary Procedures


Unit-IV Parliamentary Etiquette and Privileges


Unit-V Tamil Nadu State Legislative Assembly: Procedures

Assembly- Procedures – Tamil Nadu Legislature-Composition and Duration – Formation of Council Ministers – Speaker and Deputy Speaker – Governor’s Address – Rules to be observed by the Members - Various kinds of Motion-Short Duration Discussions – Point of order- Privileges.

Text Books:


Reference Books:


SOSC305 SOFT SKILL DEVELOPMENT

Objectives:
Soft skills evolve the personality of a person and prepare him/her for competition in the changing employment market elsewhere. A degree from a university is a basic requisite for job but an acquirement of soft skills will boost the employment opportunities of a person. The skills, when acquired, will change the attitude of people and make them approach life with zest.

Unit I Personality Development
Personal effectiveness skills – Managerial and supervisory skills – Leadership skills – Creativity skills – Problem solving skills – Team spirit – culture building

Unit II Effective Listening
Registration of ideas – Crystallization – Listening – What does listening mean? – Why are people inherently poor listeners? – Poor listening habits – Types of listening – Effective and
ineffective listening skills – Pay-offs of effective listening – Barriers to listening – Active and passive listening

**Unit III Interpersonal Communication**

Characteristics of interpersonal relationships – Intimacy in interpersonal relationship – Relationship development and maintenance – Self disclosure in interpersonal relational relationships

**Unit IV Public Speaking**

What is public speaking – The art of public speaking – Language and proficiency in public speaking – Spoken English-Fluency – Awareness of different accents – Interviews – Group discussion – Seminars – Telephone skills

**Unit V Writing Skills**

Business writing of sorts – Common components of business letters – strategies for writing the body of a letter – Writings of other sorts like memos, notes etc. – Business report – Business proposal

References:


**POSE-306-POLITICAL SCIENCE – II**

Objectives:

The course content is closely modeled on the syllabus for civil service examination and will be useful to the students taking up competitive examinations

**Unit-I Bureaucracy**


**Unit-II Theories**
Theories of development: Meaning and various approaches – Concept and theories of underdevelopment Debates in the third world.

Unit-III Social Movement
Meaning – Theories and forms – Role of Environmental, Feminist, Peasant and workers movement – Role of NGO.

Unit-IV Theories of International Relations
Meaning of International relations – Theories: Realist, Marxist, Systems, Decision making and Game Theory.

Unit-V State and the Global order

Text Books:

POSC 401 - RESEARCH METHODOLOGY

Objectives:
This course attempts to introduce the students in a simple way, to the nature of scientific method and its application to the understanding of social reality. Students are taught how to conceptualise and formulate a problem and examine which designs are appropriate. They are expected to know how the relevant data can be collected and processed. The students should be further in a position to arrive at conclusions, if necessary, with the help of statistics. The idea is to help an average P.G. Student to be fairly confident in undertaking and executing small and simple research projects.

UNIT I Introduction

UNIT II Methods and Problems
Methods of Social Science Research: Historical, Comparative and Descriptive methods – Hypothesis – Concepts - Variables.

UNIT III Research Design and Types of Research


UNIT IV Collection of data and Statistical Tools


UNIT V Research Report:


Text Books:


Reference Books:


POSC-402-CONTEMPORARY POLITICAL THEORY

Objectives:

This course is about some of the key issues in Political theory with special emphasis on major political theorists of the twentieth century. Since Political theory in this period is about refining the existing critical formulations, the role of these key theorists is of crucial significance. The course focuses on the trends within political theory after its revival and the future of these
trends for larger political theorizing. Each of these themes is to be critically examined to establish continuity and change with political theorizing.

Unit-I Liberal School

Unit-II Phenomenological School

Unit-III Structuralism School

Unit-IV Hermeneutic School

Unit-V Feminist School

Text Books:

Reference Books:
1. Prasenjitbisws, Post Modern Controversy, Rawat Publication, Jaipure, 2005
POSC-403-INDIA IN WORLD AFFAIRS

Objectives:

This course enables the student to acquire knowledge of India’s participation in world affairs, which is not merely relational but meaningfully explanatory of India’s foreign policy behaviour. The course content is designed in such a way as to form an indispensable first step in the study of any country’s foreign policy.

Unit-I Introduction


Unit-II India in South and South East Asian Affairs

India’s relations with Pakistan – Sri Lanka – Bangladesh - Nepal- SAARC- ASEAN.

Unit-III India in African and Latin American Affairs

India’s relations with major Africa and Latin American countries.

Unit-IV India and the Major Powers

USA-EU-China-Japan - Russia.

Unit-V India and the UN

India’s role in UN peace keeping and global Disarmament – India and the emerging international economic order: Multilateral agencies – WTO – IMF –IBRD - ADB.

Text Books:

4. Bandyobadya, The Making of India’s Foreign Policy ,New Delhi, Allied Publisher, 1975.
5. Preme Arora , India’s Foreign Policy, Geethamahal publishers,2001.


Reference Books:


POSC-404 ISSUES AND POLITICS IN THE UNITED STATES OF AMERICA SINCE 1900

Objectives:

This course focuses on the evolution of the domestic and foreign policies of the United States of America over the past century. The transformation of the United States of America into a mighty world power and the exchanges in the domestic environment that have helped to bring out its role as a dominant global player under different Presidents are surveyed with the help of in-depth readings of some of the important historical documents.

Unit-I  Regime of T-Roosevelt

T-Roosevelt-Domestic and Foreign Policy – Taft-Republican Split.
DOCUMENTS

Roosevelt Corollary to the Monroe Doctrine (Vol.2 Item No.62).
Clayton Anti-Trust Act (Vol.2 Item No.4030).


DOCUMENTS

The Fourteen Points (Vol.2 Item No.423)
National Prohibition Act (Vol.2 Item No.433)
Kellogg Peace Act (Vol.2 Item No.467)

Unit-II  Regime of F.D.Roosevelt

F.D.Roosevelt – New Deal – II World War.
DOCUMENTS

Tennessee Valley Act: (Vol.2 Item No.479)
F.D. Roosevelt’s Four Freedom Speech (Vol.2 Item No.537)
Yalta Agreement Atlantic Treaty
Unit-III  US and World Affairs

DOCUMENTS
Marshall Plan (Vol.2 Item No.557)
Point IV Programme
PL 480
Brown Vs Board of Education of Topaka (Vol.2 Item No.617)
J.F. Kennedy’s Message on the Peace Corps (Vol.2 Item No.652)

Unit-IV  Regime of Nixon

Text Books:

POSE-405-LEGISLATIVE PROCEDURES (Elective)

Objectives:
This course aims to explain the legislative procedures which ensure the orderly conduct of business in our Parliament and state legislative assemblies in India

Unit-I  The Political System

Unit-II  The Electoral System:
Unit-III  Parliamentary Procedures


Unit-IV  Parliamentary Etiquette and Privileges


Unit-V  Tamil Nadu State Legislative Assembly: Procedures

Assembly- Procedures – Tamil Nadu Legislature-Composition and Duration – Formation of Council Ministers – Speaker and Deputy Speaker – Governor’s Address – Rules to be observed by the Members - Various kinds of Motion-Short Duration Discussions – Point of order- Privileges.

Text Books:


Reference Books:


POSE-405-LEGISLATIVE PROCEDURES (Elective)

Objectives:

This course aims to explain the legislative procedures which ensure the orderly conduct of business in our Parliament and state legislative assemblies in India.
Unit-I  The Political System


Unit-II  The Electoral System:


Unit-III  Parliamentary Procedures


Unit-IV  Parliamentary Etiquette and Privileges


Unit-V  Tamil Nadu State Legislative Assembly: Procedures

Assembly- Procedures – Tamil Nadu Legislature-Composition and Duration – Formation of Council Ministers – Speaker and Deputy Speaker – Governor’s Address – Rules to be observed by the Members - Various kinds of Motion-Short Duration Discussions – Point of order- Privileges.

Text Books:


Reference Books:

