ANNAMALAI UNIVERSITY
DEPARTMENT OF HISTORY

M.A. HISTORY
(Five Year Integrated Course)
2018-2019
## M.A. History - Five Year Integrated PG Programme

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**Note:** An Elective Course has to be chosen by a student as per his/her choice. Elective Courses offered by various Departments for the Five Year Integrated PG Programmes from Semester VII to Semester X are enclosed.
M.A. History (Five Year Integrated Course)

Part-I – Language – மொழி

First: ITAC-11 - மற்றும் பெரும் பெருமானும்

Activity-1 - குற்றுருவத்தை

3, 6, 16, 18, 24, 28, 32, 37, 40, 54, 57, 60, 69, 74, 77, 83, 85, 93, 97, 99

Activity-2 - புரணரை

9, 19, 27, 34, 38, 45, 51, 55, 66, 71, 76, 82, 86, 92, 96

Activity-3 - குற்றுருவம்

அண்மைச் செயல்கள், பேருநய அருட்கள்

அல்லுத்துறை, பூச்சியுடன் தேர்வு, அதிகாரியக்கை, புத்தாண்டுத் தேர்வு, தலை, அதிகாரியக்கை (அுடு அதிகாரியக்கை மறுகு)

Activity-4 - பார்வேயனம்

தலைப்பு (அதிகாரியக்கை காலத்தில்)

Activity-5 - தமிழகத்தில்

ம.நாவரசானி தமிழ் - தொடர். பார்வேயனம்தமிழ்

கார்ப்பார்யர்கள் - இடம். தினசரி

பார்வேயனம் குற்றத்தை:

1. குற்றுருவத்தை - 2...தம. பிள்ளையாண்
2. பலரைத்துறை - 2...தம. பிள்ளையாண்
3. குற்றுருவத்தை - பிள்ளையாண் இடம்
4. கார்ப்பார்யர்கள் - அட்சம் காலத்தில் பாஸ்தூரியக்கை பிள்ளையாண்
5. குற்றுருவத்தை தமிழ்
6. குற்றுருவத்தை தமிழ் - இடம். காலத்தில்
7. குற்றுருவத்தை தமிழ் - இடம். தினசரி, தமிழ்த்துறை தளமாக
8. ம.நாவரசானி தமிழ் - தொடர். பார்வேயனம்தமிழ், 
 கார்ப்பார்யர்கள், பிள்ளையாண் 2000
9. கார்ப்பார்யர்கள் - இடம். தினசரி - மற்றும் பெரும் பெருமானும், விளக்கங்கள்
IENC 12 English Through Literature I: Prose

Objective:

To develop the communicative competence of learners in the English Language through training them in the skills of listening, speaking, reading and writing.

Unit I

Bonnie Chamberlain
“The Face of Judas Iscariot”
Swami Vivekananda
“Speech at World Parliament of Religion”

Unit II

Stephen Leacock
“My Financial Career”
Bhimrao Ambedkar
“Speech on 4th November 1948 in the Constituent Assembly”

Unit III

Robert Lynd
“On Forgetting”
Nirad C. Chaudhuri
“Indian Crowds”

Unit IV

A. G. Gardiner
“All about a Dog”
Ruskin Bond
“My Eccentric Guests”

Unit V

Martin Luther King (Jr.)
“I Have a Dream”
Khushwant Singh
“The Portrait of a Lady”

Text Book:

IHIC 13 HISTORY OF INDIA UPTO A.D. 1206

**Objective:** This syllabus is intended to focus on the essential features of Ancient India and Her Cultural Heritage

**Unit I**

**Unit II**
Rise of Jainism and Buddhism – Alexander’s Invasion and its Effects – Sources of Mauryan History – Chandragupta – Bindusara – Asoka and Kalinga War – Patronage to Buddhism – Mauryan Administration - Later Mauryas and Decline of the empire.

**Unit III**

**Unit IV**

**Unit V**
Invasion of Mahamud of Ghazini – Conquests of Muhammad of Ghor – Causes of Muslim Success.

**Text Books**
References:

IHIC 14 ANCIENT CIVILIZATIONS (Excluding India)

Objective: To enable the students understand the glories of the Ancient Civilisations

Unit I Evolution of Civilizations
  Paleolithic and Mesolithic stages - The Neolithic Age - Religion and Art - The uses of Metal and Chalcolithic Cultures - The Urban Culture.

Unit II Ancient Egypt
  Sources of the History of Ancient Egypt - Old Kingdom and Middle Kingdom - The Hykos - The First Kingdom - The Religious Revolution of Iknnation

Unit III Mesopotamia
  Political History of Lower Mesopotamia (c.3000-2000) - Political Organization and material Culture - Some important events of the history of Mesopotamia.

Unit IV Ancient Greece & Rome
  Ancient Greece - Art and Literature - Polity and Society according to Homer - Ancient Rome - Culture – Contributions to European Civilization

Unit V Ancient China
  Cultural Developments - Political Developments - Crafts and Sciences - Chinese Polity and Society under the Chou - The Shangas.

Text Books

Reference Books:
Objective: To introduce the learners to the ecosystem and to create environmental awareness among them. Also the course aims at creating pollution free environment and protecting the natural resources.

Unit: I THE ENVIRONMENTAL SYSTEM
   (1.1) The Services Provided by the Environmental System
   (1.2) Ecosystems: Food Chains, Food Webs, Ecological Pyramids
   (1.3) Biochemical Cycles: Hydrological Cycle, Carbon Cycle.

Unit: II ENVIRONMENTAL DAMAGE - POLLUTION
   Sources and impact of
   (2.1) Air Pollution
   (2.2) Water Pollution
   (2.3) Land Pollution
   (2.4) Municipal Solid Waste
   (2.5) Noise Pollution

Unit: III RESOURCE DEPLETION
   (3.1) Importance of Forests: Causes and Consequences of Deforestation.
   (3.2) Bio Diversity: Meaning and Importance-Reasons and Consequences of Biodiversity Decline
   (3.3) Consequences of Overdrawing Water Resources.

Unit: IV GLOBAL CLIMATE CHANGE
   (4.1) The Science of Climate Change-The Green House Effect
   (4.2) Sources and Impact of Climate Change
   (4.3) Coping with Climate Change

Unit: V SUSTAINABLE DEVELOPMENT
   (5.1) Concepts and Definition of Sustainable Development (Brundtland Commission Definition)
   (5.2) Poverty, Population Growth and Environmental Damage
   (5.3) Policies for Sustainable Development
Text Book:

References:
Objective:
This course deals with the five major constitutions of the world. Each constitution highlights a particular type of system. This course helps the students to understand the fundamental features and functioning of these constitutions from a comparative perspective.

UNIT-I  Britain

UNIT-II  America

UNIT-III  France

UNIT-IV  Switzerland

UNIT-V  China

Text Books:

References:
Part-I – Language – தமிழ்

1. முதல் பக்கத்தில் தமிழில், மூன்றாம் பக்கத்தில் என்று தமிழில் மாற்றும் மற்றும் தமிழில் எழுதப்பட்ட விளக்கத்தை தவறிக்கவில்லை. மூன்றாம் பக்கத்தில் மாற்றும் மற்றும் தமிழில் எழுதப்பட்ட விளக்கத்தை தவறிக்கவில்லை.

2. மூன்றாம் பக்கத்தில் தமிழில், மூன்றாம் பக்கத்தில் என்று தமிழில் மாற்றும் மற்றும் தமிழில் எழுதப்பட்ட விளக்கத்தை தவறிக்கவில்லை. மூன்றாம் பக்கத்தில் மாற்றும் மற்றும் தமிழில் எழுதப்பட்ட விளக்கத்தை தவறிக்கவில்லை.

3. மூன்றாம் பக்கத்தில் தமிழில், மூன்றாம் பக்கத்தில் என்று தமிழில் மாற்றும் மற்றும் தமிழில் எழுதப்பட்ட விளக்கத்தை தவறிக்கவில்லை. மூன்றாம் பக்கத்தில் மாற்றும் மற்றும் தமிழில் எழுதப்பட்ட விளக்கத்தை தவறிக்கவில்லை.

4. மூன்றாம் பக்கத்தில் தமிழில், மூன்றாம் பக்கத்தில் என்று தமிழில் மாற்றும் மற்றும் தமிழில் எழுதப்பட்ட விளக்கத்தை தவறிக்கவில்லை. மூன்றாம் பக்கத்தில் மாற்றும் மற்றும் தமிழில் எழுதப்பட்ட விளக்கத்தை தவறிக்கவில்லை.
5. மகரணா ராமா? நாயக (வேவ். அரு.) புஷ்பந்தை புர்க்கால், நூற்றாண்டு.

6. உ. குருநாதன் - பாகக் கானியல் - எச்சரிய புத்தக நிலையம்-2008, முனைவர்.


8. சாரி. திரவச்செக்கத்துலை, “தியானைம விளக்கக்கிளித் துருவங்களுக்கு” புது விளக்கம், நூற்றாண்டு.

9. ச. சாரத்தாபா - சாரா வில்லியாம், பேராணி புத்தக நிலையம், முனைவர்.(1993)

10. மக. வ. சாரத்தாபா - சாரா வில்லியாம் விளக்கக்கிளித் துருவங்கள், பாதுகாக்கும் புத்தகம், நூற்றாண்டு.


12. சாரி. திரவச்செக்கத்துலை - குலத்து விளக்கக்கிளித் துருவம், இந்தியாவின் புது விளக்கம்-2005


IENC 22 English Through Literature II: Poetry

Objective:

To ensure and enhance:
- the ability of the learner to comprehend and appreciate poems in English
- the competence of the learner in using English language, and
- the interest of the learner in human values and perceptions

Unit I
1. William Shakespeare  “Sonnet 29”
2. William Blake  “A Poison Tree”
3. Robert Bridges  “A Red, Red Rose”

Unit II
4. PB Shelley  “Ozymandias”
5. Alfred Tennyson  “The Brook”
6. HillaireBellock  “Matilda”

Unit III
7. Robert Frost
Snowy  “Stopping by Woods on a Snowy Evening”
8. Walt Whitman  “O Captain, My Captain”
9. Sylvia Plath  “Mirror”

Unit IV
10. Toru Dutt  “The Lotus”
11. A. K. Ramanujan  “A River”
12. Keki N. Daruwalla
Century  “Pestilence in Nineteenth Century Calcutta”

Unit V
13. Gabriel Okara  “Once Upon a Time”
15. Robert Finch  “Peacock and Nightingale”

Text Book:
IHIC 23 Temple Art and Architecture in South India

Objectives

To enable the students to understand the development of temple art and architecture in South India.

Unit I


Unit - II


Unit – III


Unit – IV


Unit – V

Text Books


4. Sivaramamurti, C., Indian Paintings, National Book Trust, India, Delhi, 1970.

5. ____ , South Indian Bronzes, Academic, New Delhi, 1981.

References


4. Sivaramamurti, C., South Indian Paintings, Publications Division, New Delhi, 1994.
IHIC 24 HISTORY OF EUROPE FROM A.D. 1453 TO 1789

Objective: To enable the students to understand the History of Medieval Europe.

Unit I
Introduction – Europe at the close of the Middle Ages – Renaissance

Unit II
Reformation – Martin Luther – Calvin – Counter Reformation – Ignatius Loyola – Voyages and Discoveries.

Unit III

Unit IV
Rise and Decline of Sweden – Gustavus Adolphus – Charles IX – Thirty Years War – Peace of West Phalia.
Rise of Russia – Peter The Great – His Character and Policy – Catharine the Great – Partition of Poland.

Unit V

Text Books
   Private Ltd, New Delhi.

2. Aalalasundaram, *History of Europe* (Tamil) (1453-1815), Podhigai Publisher,
   Pondicherry, 1972.


References:


**IHIC 25 HISTORY OF INDIAN PHILOSOPHY**

**Objective:** To bring an awareness of the heritage of the Indian Philosophy among the students about the values of Indian Philosophy.

**Unit I**

**Unit II**

**Unit III**

**Unit IV**

**Unit V**

**Text Books:**

**References:**
IHIA 26 PRINCIPLES OF POLITICAL SCIENCE

Objective: This is an introductory course in Political Science. It explains the evolution and usage of Political concepts, ideas and theories of Political thinkers.

UNIT-I Introduction

UNIT-II The Nature of the State
Origin, Nature and End of State.

UNIT-III Concepts

UNIT-IV Forms of Government:
Monarchy-Dictatorship-Aristocracy-Democracy-Unitary, Federal, Parliamentary, and Presidential Constitutions: Definitions-Essentials of a good Constitution – Classification of the Constitutions: Evolved and Enacted; Written and Unwritten; Flexible and Rigid.

UNIT-V Organs of Government:

Text Books:

Reference Books:
Part-I – Language – தமிழ்

தலை-3 - ITAC-31 - எளிய அடிப்படை வகுப்பு

திறக்கப்பட்டது: தமிழியலின் பிரதான அடிப்படை கல்விக்கல்வின் சேவையை முழுவதும் கொண்டு தமிழியல் கல்விக்கல்வின் சேவை முடிக்கப்படுகிறது.

அட்ச-1
திறக்கும் விளக்கம் - ஏற்கனவுடன் (ம.க.வ. மாணவிகளுடன்)
திறக்கும் விளக்கம் - வெளிப்புற குற்றகம் - பாடலின் வேளுமுறை - குற்றகம் - இலக்கியம் - வானையை அறிக்கை - பின்புற பாடலுக்கு

அட்ச-2
தகரைகள் - திறக்கும் வேளுமுறை - குற்றகம் - பின்புற பாடலுக்கு - பின்புற - வானையை அறிக்கை

அட்ச-3
ம.க.வ.யுவராசியர்களுடன் - (இளவியல் - திறக்கும் பாடலின் வேளுமுறையுடன்)
மாணவர் பாடலுக்கு - பாடலின் வேளுமுறைக்கும் குற்றகம் - திறக்கும் பாடலின்
குற்றகம் - பின்புற பாடலுக்கு - மாணவிகளுடன்

அட்ச-4
திறக்கும் விளக்கம் - செய்யும் போற்றும் போற்றும் பாடலுக்கு -
பாடலின் வேளுமுறை - குற்றகம் - மாணவிகளுடன் வானையை

அட்ச-5
பாடலுக்கு - எளிய அடிப்படை (இளவியல் - பாடலின் அடிப்படை)

மாணவார்கள்

1. ம.க.வ. மாணவிகளுடன் - திறக்கும் விளக்கம்
   பாடலின் வேளுமுறை, புதுக்கோட்டை 1971
2. திறக்கும் பாடலின் வேளுமுறை &
   பாடலின் வேளுமுண்டுக்கு பாடலுக்கு -
   மாணவர் பாடலின், புதுக்கோட்டை 2000
3. பாடலுக்கு - எளிய அடிப்படை
   பாடலின் வேளுமுறை, மொழிபொறித்தல், மொழிபொறித்தல்,
   புதுக்கோட்டை 2008
   எளிய அடிப்படை, எளிய அடிப்படை
   மொழிபொறித்தல், மொழிபொறித்தல் 92.
IENC 32 English Through Literature III: Drama

Objective:
To enhance the conversational competence of the learner by introducing to him to
dramas in English

Unit I
Stanley Houghton
Kenneth Sawyer Goodman

Unit II
A. A. Milne
Anton Chekhov

Unit III
Arnold Bennett
Arthur Miller

Unit IV
William Shakespeare

King Lear (Act I, Scene i)
Julius Caesar (Act III, Scene ii)

Unit V
Frances Goodrich & Albert Hackett
Betty Keller

The Diary of Anne Frank (Act I)

Text Book:
English Through Literature: Drama
Objective: This study is aimed to know the history of India from the Muslim invasions to the end of Delhi Sultanate

UNIT – I: THE ARAB INVASION OF SIND
Political condition of India on the eve of Arab invasion - Social, economic and religious conditions in the beginning of 8th century – Arab conquest of Sind – cause of fall of Sind – Arab administration of Sind – effect of Arab conquest.

UNIT – II: THE GHAZNAVIDES AND MOHAMMAD GHORI
Account of early Turks – Political condition on the eve of Ghaznavi and Ghori’s invasion – Motive and results of Mahmud’s invasion – Character and personality of Mahmud Ghaznavi – His Successors - Mahmud Ghaznavi and Mohammad Ghori-a comparison and contrast – Causes of success of Muslims against Rajputs.

UNIT – III: THE SLAVE AND KHILJI DYNASTY
Qutab-ud-Din Aibak – Career of Iltutmish and his achievements – Successors of Iltutmish – Achievements of Balban and his contribution towards the Sultanate – Mongol’s invasion – Raziya and the Forty – Jalal-ud-Din Khilji – Ala-ud-Din Khilji and his administration – Economic reforms – The factor responsible for the disintegration of Khilji empire.

UNIT – IV: THE TUGHLAK, SAYYID AND LODHI DYNASTY

UNIT – V: ADMINISTRATION, SOCIAL AND ECONOMIC LIFE OF DELHI SULTANATE
Text Books


References:


IHIC 34 HISTORY OF GREECE

**Objectives**

To make aware of the students about the glories of Ancient Greece and its legacy to the world.

**Unit – I**


**Unit – II**


**Unit – III**


**Unit IV**


**Unit V**


**Text Books**

References

Objective: To familiarize the student with the development in Russia

Unit – I

Unit – II

Unit – III

Unit – IV

Unit – V
Brezeneve – Relation with India – Michal Gorbecheve – Perstorica Glessnot Disintegration of USSR – Development of Science and Technology in Russia.
Text Books


References

ICAC 36 COMPUTER AND ITS APPLICATIONS

COMPUTER AND ITS APPLICATIONS – ICAC 36 (Semester III)
For All the 5 Year Integrated PG Programmes of Arts Faculty

OBJECTIVE: To introduce the students to the fundamentals of both software and hardware of a computer and its application in different fields.

UNIT - I

UNIT - II
Introduction to Operating System: Types of Operating System (DOS, Windows) - Operating System Features – Booting (Warm and Cold Booting) - Introduction to Software: Software Types (System Software, Application Software) - Computer Languages (Machine Language, Assembly Language and High Level Language) – Computer VIRUS, WORMS and Vaccines.

UNIT - III
Personal Productivity Software: Introduction to MS-Office - MS-Word - MS-Excel - MS-Power Point - MS-Access.

UNIT - IV
Data Communication: Elements - Computer Network - Types (LAN, MAN and WAN) - Topology - Transmission Media – Guided Medium (Twisted Pair, Coaxial Cable and Fiber Optic Cable) – Wireless Transmission.

UNIT - V
Introduction to Internet: Browser and Its types - World Wide Web (WWW) - Internet Service Provider (ISP) - HTTP - Electronic Mail - Introduction to Multimedia - HTML - Creation of Web Pages.

TEXT BOOKS:

REFERENCES:
IHIA 37 ELEMENTS OF ECONOMICS

Objectives:
To provide knowledge about the Discipline of Economics for the purpose to Understand Economics functions of a Society

Unit-I: Introduction
Subject matter of Economics
Important concepts in Economics- Scarcity – Opportunity Cost – Marginal Analysis

Unit-II: The Economy as a System
Performance criteria for evaluating an economic system
The Socialist System: Features – Organization - Reasons for collapse of Socialist Economics
The Market Economy - Supply-Demand – Analysis - Consumer sovereignty (No market structures)- Strengths and defects of the market system- Role of the State

Unit-III: Monetary Policies
Functions of Money
The Central Bank and Commercial Banks
Instruments of Monetary Policy

Unit-IV: Fiscal Policy
Union Budget - Sources of Revenue-Tax and Non-tax revenue
Fiscal Federalism in India (Study of Individual Finance Commission not required)
Objectives of Fiscal policies-Growth, Equality and Stabilisation

Unit- V Economic Growth
Measuring Economic Growth
Factors driving Economic Growth -Capital- Human Resources-Technology-Cultural Values

Text and Reference Books
Part-I – Language – தமிழ் -
கைவண: 4 - ITAC-41- தமிழ்கல்வி மறைவு
பார்த்த நூலைகள் :


2. புந்தாகவர்த்தி, -துபுரூ சிறுகதைப் பாடல்கள், அவுதி தெருச்சின் நோய்கறை.


4. பி. பாலையாசங்க பா, -துபுரூ சிறுகதைப் பாடல்கள், பாங்குத்தாவர், தெருச்சின். 1987

5. காமலூர் அக்காங்க்யானி, -துபுரூ சிறுகதைப் பாடல்கள், நோய்கறை, நோய்கறை 1994.

IENC 42 English Through Literature IV: Short Story

Objective:

To develop the communicative competence of learners in the English Language through training them in the skills of listening, speaking, reading and writing

Unit I
1. O’ Henry “After Twenty Years”
2. Ernest Hemingway “A Day’s Wait”

Unit II
1. Flora Annie Steel “Valiant Vicky”
2. Oscar Wilde “The Selfish Giant”

Unit III
2. Shashi Deshpande “I Want”

Unit IV
1. Leo Tolstoy “Where Love is God is”
2. Somerset Maugham “The Ant and the Grasshopper”

Unit V
1. Chinua Achebe “Marriage is a Private Affair”
2. Bessie Head “Heaven is not Closed”

Text Book:
IHIC 43 WOMEN STUDIES (WITH SPECIAL REFERENCE TO INDIA)

Objectives:

- To enable the students to know the significance of the women's role in family, society and in nation building.
- To make the students to realize the problems of women and to identify solutions for the same.

Unit-I Importance of Women Studies

Importance of the Subject matter – Women in Indian Society - Determinents of Gender differences and divide – Position of Women in ancient, medieval and modern periods - Women Personalities.

Unit-II: Women in the Instructions of Family and Marriage

Role of Women in Family System - Position of Women in various religious communities - Kinds of marriages, Self-respect marriage, Laws governing marriage and divorce

Unit-III: Women and Public Life

Women’s participation in Trade Union Movement, Freedom Movement, Electoral Politics - Role in Indian agriculture, Industry and Service Sectors in the post Independent Period

Unit-IV : Women and Legislations

Indian constitution safeguard to women - Legislations - protecting rights of women, Property Rights - Maternity Benefit – Anti – Dowry – Equal wage etc.

Unit-V : Exploitations of Women's Rights and solutions

Text Books


References


IHIC 44 HISTORY OF ROME

Objective:

To enable the students understand to rich heritage of Rome and its legacy to the world.

Unit –I :


Unit – II :


Unit – III :

Rome Becomes World Power – War with Carthage – The Campaigns of Hannibal – Fall of Carthage.

Unit IV :

The Macedonian Wars Provincial Governments – Politics – Society and Economics.

Unit V :


Text Books


References

IHIC 45 INDIAN PAINTING TRADITIONS

Objective:

To enable the students understand the rich heritage of Indian paintings.

Unit I : Origin and Antiquity of Painting in India

Primitive rock paintings of India – Paintings in the Indus valley Civilization – Text on Painting- Painting Galleries.

Unit II : Painter, Style of Indian Paintings

Painter- Painting Raw Materials and Tools - Techniques of Paintings- Styles – Characteristics of Indian Paintings.

Unit III : Painting Traditions in North India


Unit IV : Painting Traditions of South India


Unit V : Paintings of Medieval Eastern and Western India

Paintings of Palas, Senas- Paintings of Orissa- Jain Miniature paintings of Western India- Palm leaf painting traditions of Rajasthan and Gujarat.
Text books
1. Barrett, D., and Gray, Basil, Paintings of India
2. Chandra, Moti, Jain Miniature Paintings from Western India.
3. Kramriseh, Stella, A Survey of Paintings in the Deccan
5. Randhana, M.S., and Galbraith, J.K., Indian Paintings
6. Sivramurtti, C., Indian Paintings

References Books
1. Brown, Percy, Indian Paintings
2. Ghosh, A., Ajanta Murals
4. Mulk Raj Anand, Story of Indian Paintings, Sivaramamurti, C., Western Chalukiyan Paintings at Badami, Ldit Kala, No. 5
OBJECTIVE:
To provide an exposure to students about tourism and inner details involved in its management.

UNIT-I
Tourism – Definition – Meaning and Scope – Importance – Basic Components of Tourism – Elements of Tourism – Kinds of Tourism – History of Indian tourism – Tourism Development in India – Impact of Tourism in India.

UNIT-II

UNIT-III

UNIT-IV

UNIT-V

TEXT BOOKS
References


IHIA 47 INDIAN ECONOMIC DEVELOPMENT

**Objective:** To cater to the needs of students preparing for the Competitive examination of State and All India level Public Service Examination

**Unit-I: Introduction**

Indicators of Economic Development: GDP, Human Development Index, Gender Development Index  
Economic factors in Development  
Non economic factors in Development

**Unit-II: Planning in India**

The rationale for planning  
The objectives of five year plans: growth, modernization, equity, self-sufficiency  
The achievements and failures of five year plans(overall survey, study of individual plans not required)

**Unit-III: Poverty and Unemployment**

Poverty – Causes – Impact of Economic Reforms on Poverty  
Unemployment-Types and causes

**Unit-IV: Contemporary Issues**

Status of women in India  
Fiscal Federalism  
Balance of Trade and Balance of payment

**Unit- V Economic Reforms**

The 1991 crisis and New economic policy  
The rationale for privatization-Globalization and the Indian economy  
The impact of reforms on Indian economy

**Text and Reference Books**

III Year V Semester

IHIC 51 HISTORY OF INDIA FROM AD 1707-1947

Objective: To enable the students to understand History of India under British

Unit-I:

Unit-II:
Robert Clive- the Battle of Plassey and Buxar -Dual Government warren astings- His Reforms- Relations with the native Powers- Regulating Act of 1773- Pitt’s India Act of 1784- Impeachment.

UNIT-III:

UNIT-IV:

UNIT-V:

Text Books:

References
IHIC 52 INDIAN SCULPTURE

Objective:
To understand the origin and development of Sculptural art India in the historical background.

Unit-I: Introduction to Indian Sculptures
Sculpture - Definition and scope - Origin and Development of Sculpture in India - Image worship in India - Basic elements of Indian Sculptural art - Raw materials and techniques - Sculpture as a mode of religious communications - Socio-cultural significance of Indian sculptures.

Unit-II: Puranic and Mythological Background of Indian Sculptures

Unit-III: Iconography and Iconometry

Unit-IV: North Indian Sculptures

Unit-V: South Indian Sculptures
Pre and Proto historic Terracotta and Metal figurines - Sculptures of Satavahanas and Ikshavakus - Chalukyan Sculptures - Sculptures of Pallavas and Rashtrakutas - Chola and Pandya Sculptures - Hoysala Sculptures - Vijayanagar and Nayak sculptures – South Indian Bronzes.
Text Books

Reference Books
IHIC 53 HISTORY OF EDUCATION IN INDIA

Objective: This is to create an awareness among the students to understand the traditional system and evolution of education in India.

Unit – I


Unit – II
Education in south India from 400 AD to 1300 AD; Educational Institutions – Adult Education – Jain and Buddhist Education – Education and Fine Arts – Technical Education – Popular Education – Libraries.

Unit – III
Muslim education – Madrasas – Decline of the ancient Indian educational institutions – Organisation of Islamic education in India – Muslim educational institutions – Development of Literature during the Muslim period.

Unit – IV British Period

Unit – V
Text Books

References
IHIC 54 PRINCIPLES AND METHODS OF ARCHAEOLOGY

Objectives

This is to bring an awareness to the students to know about the latest trends and theories in the discipline of Archaeology.

Unit – I

Definition, Scope and Value of Archaeology – Types of Archaeology – Economic Archaeology, Ethno Archaeology, Marine Archaeology, Aerial Archaeology and Salvage Archaeology – Archaeology and Other Disciplines – History of Archaeology in India.

Unit – II


Unit – III


Unit - IV


Unit - V


Text Books

References

IHIC 55 HISTORY OF CHINA

Objective:
To enable the students understand the importance of the History of China

Unit I

Unit II

Unit III

Unit IV
China – Peoples Republic of China – Mao Tse Tung – His Dominance in the Party and Government – Cultural Revolution – Estimate of Mao

Unit V
Communist China and the World – Chinese Relation with India – USA – USSR and Japan

Text Books

References
Objective: To know about the social transformation of Indian society.

Unit – I

Unit – II

Unit – III

Unit – IV
Emancipation of women – Abolition of Sati – Female infanticide – Child marriage widow remarriage – Purdha system – Devadasi system – Dowry system – Property right – Political participation.

Unit – V

Text Books
References

2. Khare R.S. *Cultural Diversity and Social Discontent*, University of Virginia Charlie tonville, Saga Publications, New Delhi.
III Year VI Semester

IHIC 61 INDIA AND HER NEIGHBOURS

Objective:

To enable the students to understand India’s relationship with the neighbouring countries.

Unit-I

Position of India and Her Neighbours – India’s foreign policy – Policy of non-alignment – Panch Sheel.

Unit-II


Unit-III


Unit-IV


Unit-V

India and South Asia Association for Regional Co-operation – Aims of SAARC – Members of SAARC submit 1986, 1988 – Role of India in SAARC – Peace and good neighbouring policy of India.
Text Books


References


IHIC 62 HISTORY OF JAPAN

Objective:

To enable the students understand the significance of the history of Japan.

Unit - I

Unit – II

Unit - III

Unit - IV

Unit - V

Text Books

References
Objective:

To enable the students to have knowledge about the Indian Epigraphy and Numismatics.

UNIT – I


UNIT – II


UNIT – III


UNIT - IV

Numismatics – Coins as source material to reconstruct the history of India – Evolution of Coinage – Minting – Gold, Silver and Copper Coins.

UNIT – V


Text Books

4. Kasinathan, Natana, Kalvettu Oor Arimugam (tamil), Tamil Nadu State Department of Archaeology, 1980.
**Reference Books**

4. Burnell, a.C., *Elements of South Indian Palaeography* (From 4th to 14th Century, A.D.), New Delhi, 1874.
IHIC 64  SCIENCE AND TECHNOLOGY IN INDIA

Objective:

To understand the growth and development of science and technology in India.

Unit – I


Unit – II


Unit – III

Development of Science and Technology in Mughal Period – Arab Science and its Inception – Unani – Metallurgy – Fire – Arms Technology – Agricultural Technology.

Unit IV


Unit V

Text Books
6. Technology in Ancient and Medieval India, Sundeep Prakashnan Delhi, 1986.

References
IHIC 65 THIRUKKURAL AND ARTHASAstra

(Selected Chapters)

Objective:

To enable the students to understand the Thoughts of Thiruvalluvar and Kautilya.

Selected Chapters from Thirukkural

UNIT – I: Power of Virtue:

Chapter Nos.
4. Righteousness, 8. Love,
11. Gratitude, 12. Impartiality,
13. Self-control, 30. Truthfulness,

UNIT – II: Government – Its Duties and Functions:

Chapter Nos.
39. Sovereignty, 47. Planning,
55. The Right Scapter, 57. Absence of Terrorism,
64. Ministry, 69. Ambassadorship,
74. Prosperous Nation, 75. The Fortification,
77. The Army

UNIT – III: Worldly Affairs:

Chapter Nos.,
40. Education, 43. Wisdom,
45. Having Friendship of Great men,
49. Judging the time, 62. Perseverance,
66. Good Deeds, 72. Understanding the Council
96. Citizenship.

Selected Chapters from Arthasastra

UNIT – IV: Good Governance
First Book: Chapter - XIX - Duties of a King
Second Book: Chapter - IX - Examination of the Conduct of Government Servants.
UNIT – V: Good Family and National Life


Text Books

5. Kundrakudi Adigalar, Thiruvalluvar, Annamalai University, Annamalai Nagar, 1981.

References

4. Shama Sastri, *Kautilya’s Arthasastra*, Translated by Dr. Shama Sastri; With an Introduction and Notes by Dr. J. J. Fleet, Asian Educational Series, New Delhi, 1981.
IVEC 66 VALUE EDUCATION
VALUE EDUCATION - IVEC 66 (Semester VI)

For All the 5 Year Integrated PG Programmes of Arts Faculty

Objective: To teach the students the purpose of life and to instill in them a moral concern for the society.

Unit - I
1. Value education – Meaning – Nature and Purpose
2. Importance of Value Education

Unit – II
1. Basic Features of Rational Ethics
2. Moral Consciousness and Conscience
3. Love – The Ultimate Moral Norm

Unit – III
2. God, Religion and Morality

Unit – IV
1. Social Ethics: Value of Life and Human Beings
2. Liberty, Equality and Fraternity

Unit – V
1. Ethical Issues Today: Religious Ethics, Family Ethics
2. Political Ethics - Business Ethics
3. Ethics and Culture.

References:
IV Year VII Semester

IHIC 71 MAURYAS AND GUPTAS
(With Selected Inscriptions)

Objectives:

1. To enable the students to understand the political and administrative system of
   the Mauryas and Guptas.

2. To make the students to understand the contribution of these two dynasties to
   the cultural enhancement of India.

Unit-1: Sources and Early Mauryan Rulers

Sources of the Mauryan History - Indigenous and foreign - Chandragupta Maurya
- His administration - Bindusara,

Unit-II: Asoka and his Successors

Asoka - The Kalinga War - Asoka and Buddhism - His administration - Later
Mauryas - Decline of the Mauryan Empire.

Unit – III: Mauryan Administration

Mauryan Administration - Social, Religious and Economic conditions - The
Mauryan Art and Architecture.

Unit –IV : The Guptas

Sources of the Gupta history – Chandragupta I-Samudragupta – Chandragupta II
– Kumaragupta and Skandagupta – Decline of the Empire.

Unit-V: Gupta Administration

Social, Economic and Religious conditions under the Guptas - Scientific
Development – Culture -Development of art and architecture.

Inscriptions and Documents – The second Major Rock Edict of Asoka – The
Thirteenth Major Rock Edict of Asoka – The Kalinga Edicts 1 and II – The Allahabad
Pillar Inscription of Samudragupta – Arthasastra – First Book – Chapter XIX – Duties of
a King – Arthasastra – Second Book – Chapter IX-Examination of the conduct of
Government Servants Arthasastra – Third Book – Chapter II ~ Concerning Marriage -
Arthasastra – Fourth Book – Chapter II – Remedies Against National Calamities.
**Texts Books**


**References**


IHIC 72 HISTORY OF INDIA FROM 1526 TO 1707

Objectives:

1. To enable the students to understand the political, economic and social conditions of medieval India.

2. To make the students aware of the transition of the Indian.

Unit-I: Sources

Sources - Babur Nama, Humayun Nama and Akbar Nama - Foreign Accounts - Bernier, Manucci, Sir Thomas Rao, Tavernier, Jesuit missionaris, Sources on Maratha History - Persian letters, Dafter Record.

Babur and Humayun - Political condition of India on the eve of Babur's invasion - From Central Asia to India (1526) - Ibrahim Lodi and Rana Sanga - Significance of the first battle of Panipat - Rise of Afghan Power - Loss of the Empire and Sher-Shah-Suri's administration - Causes of Humayun's Failure.

Unit - II: Akbar

Expansion and Consolidation - Empire Building - Religious Policy - Relationship with Rajputs.

Unit-III: Jahangir, Shahjahan and Aurangazeb

Role of Nurajahan - Imperial policy of Shahjahan - War of Succession - Religious Policy of Aurangazeb - Rise of Sikhs and their relationship with Mughals - Deccan Policy.

Unit-IV: Marathas

Rise of Marathas - Life of Shivaji - Maratha administration and army.

Unit-V: Political Ideas and Institutions - Society, Economy and Culture

Text Books


References

Objectives:

1. To make the students to know about the constitutional development in India.
2. To aware the students about their rights and responsibilities as citizens of India.

Unit-I: Indian Politics and Transfer of Power

Indian Politics and Society - Background - Queen Victoria’s Proclamation - The Government of India Act 1858.

Unit-II: Councils Acts

The Indian Councils Act 1861 - The Indian Councils Act 1892.

Unit-III: Reform Acts


Unit-IV: Government of India Act, 1935


Unit-V: Towards Independence

Text Books


References


IHIC 74 HISTORY OF EUROPE 1789 - 1945

Objectives:

1. To enable the students to understand the contribution of Europe to world humanity.

2. To let the students to understand the important political developments in Europe.

Unit-I: Age of Revolution


Unit-II: Age of Unification

Vienna and other Congresses - Revolutions of 1830 and 1848 - Unifications of Italy and Germany and their Emergence as strong powers - Industrial Progress.

Unit-III: Age of Enlightenment

The Third French Republic - Problems and Achievements - Colonial expansion by Great Britain, France, Germany, Italy and Russia - Assertains by National States - Dual Monarchy in Austria-Hungary - Problems and Achievements.

Unit-IV: Developments in Russia 1870 - 1905


Unit-V: World War I and II

Origin of World War I - Progress and Peace Treaties - Inter War Period – Nazism - Germany - Hitler - Facism - Italy - Mussolini - Origin of World War II - Progress and Peace Treaties - U.N.O.
Text Books


References

Elective Course
IV Year VIII Semester

IHIC 81 INTERNATIONAL RELATIONS SINCE 1945

Objectives:

1. To make aware the students about the significance of international co-operation among the world nations.
2. To create among the students an universal outlook and to enable them to update themselves on international events.

Unit-I: Introduction to International Relations


Unit-II: The U.N.O.


Unit-III: Regional Organizations


Unit-IV: Arms Race and Disarmament

- Arms Race - General Factors in Disarmament and Arms Control - The uses and misuses of nuclear energy - The Impact of Nuclear Weapons on International Politics - The Partial Test Ban Treaty - The Nuclear Non-Proliferation Treaty - The East West Military Confrontation.

Unit-V: The Cold War and Its Aftermath

Text Books


References

IHIC 82 INDIAN NATIONAL MOVEMENT

Objectives:

1. To motivate the students to understand the sacrifices of Indian Leaders who participated in the Freedom Struggle.
2. To know the various stages in the Freedom Struggle of India.
3. To make the students patriotic.

Unit-I


Unit-II


Unit-III


Unit - IV


Unit - V

Text Books


References


IHIC 83 INTELLECTUAL HISTORY OF TAMILNADU

Objectives:

1. To make the students to know the contribution of the intellects to Tamil society.
2. To secure for the personality development of the students.

Unit-I: Importance of Intellectual History and Sangam Age


Unit-II: Role of Religion for Modernisation.

Theosophical Society - Annie Besant - Christian Missionary Activities.

Unit-III: Role of Tamil Scholars for Modernization

Tamil Renaissance - Sundarampillai - Thiru Vi. Ka - Maraimalai Adigal - Pure Tamil Movement.

Unit – IV: Role of Freedom Fighters for Modernization

Bharathi - V.O.C. - Subramanya Siva - Bharathidasan.

Unit-V: Social Reform Movements

Text Books


References

5. Teachers of Tamil Department, 1979. *Thirukkural Sinthanaikal (Tamil)*, Annamalai University.
IHIC 84 INDIAN CULTURAL HERITAGE

Objectives:

1. To enable the students to understand the cultural Glories of India.
2. To let the students to understand their responsibility to preserve such glories.

Unit-I: Introduction

Definition of Cultural Heritage - The Land of India - Evolution of Culture - The Indus Valley Civilization - The Vedic Culture - Evolution of Caste System.

Unit-II: Religion and Philosophy


Unit-III: Education and Literature


Unit-IV: Architecture and Sculpture


Unit-V: Painting, Dance and music

Text Books


References

Elective Course
V Year IX Semester
IHIC 91 HISTORY OF U.S.A. SINCE A.D.1900

Objectives:

1. To familiarize the students about the developments in the history of USA.
2. To enable the students to know the progressive concepts of USA.

Unit-I: USA in the Early 20th Century


Unit-II: USA on the Eve of First World War

Woodrow Wilson - His Internal Policy - USA and the First World War - Wilson's Fourteen Points - The League of Nations and the USA.

Unit-III: USA Between the Two World Wars


Unit-IV: USA on the Eve of Second World War

F.D. Roosevelt and New Deal Policy - His Foreign Policy - America and the Second World War.

Unit-V: Documents of American History

a. Theodore Roosevelt’s Message on Conservation, 1907.

b. Dollar Diplomacy - Extract from Taft’s Annual Message, 1912.

c. F.D. Roosevelt’s Four-Freedom Speech, Annual Message, 1941.
Text Books


References


IHIC 92 HISTORY OF SOUTH INDIA UPTO A.D. 1565

Objectives:

- To make the students to understand the general history of South India.
- To enable the students to know the esthetic and material advancement in South India.

UNIT I

Geographical features of South India – Sources – Pre-historic South India – The Satavahanas – Political History.

UNIT II


UNIT III


UNIT IV


UNIT V

Text Books

1. K.A.Nilakanta Sastri, A History of South India, from Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, New Delhi, Reprint, 2000.

References

1. K.A.Nilakanta Sastri, The Cholas, University of Madras, Reprint, 1975
2. C.Meenakshi – Administration and Social Life under the Pallavas, University of Madras, 1977
5. K.Appadurai, South Indian Traits(Tamil), Meyappan Publications, Chidambaram, 2002
IHIC 93 HISTORIOGRAPHY AND HISTORICAL METHODS

Objectives:

- To train the students on the art of writing history
- To inculcate historical research fervour among the students

UNIT I

Meaning – Nature and Scope – Uses of History – History, Science or Art? – History and Other Social Sciences

UNIT II


UNIT III


UNIT IV


UNIT V

Collection of Data – Analysis – Documentation – Foot Notes – Bibliography – Thesis Arrangements
Text Books


References

5. Sreedharan E., A Text Book of Historiography, Orient Black Swan, New Delhi, 2009
IHIC 94  TOYNBEE'S WORLD CIVILISATIONS

Objectives:

1. To make the students to understand the causes for the rise and fall of human civilizations.

2. To enable the students to realize their responsibility in safeguarding their civilization concerned.

Unit -1: The Unit of Historical Study

The Relativity of Historical Thought - The Comprehensive study of Human affairs - Comparative study of Civilizations - A Survey of Civilizations.

Unit-II: The Genesis and Growth of Civilizations


Unit - III : The Breakdown and Disintegration of civilizations


Unit-IV : The Universal States and Universal Churches

The Boons of Conductivity and Peace -Communications - Languages and Scripts - Capital Cities - Civil Services - Universal Churches - Social Response to an Illusion or Reality - Heroic Ages.

Unit-V: Contacts 'between Civilizations in Space Time

Text Books


References

ISSC 95 Soft Skills

Soft Skills – ISSC 95 (Semester IX)
For All the 5 Year Integrated PG Programmes of Arts Faculty

Objective:
To train students in soft skills in order to enable them to be professionally competent.

Unit 1: Soft Skills and Personality Development
Listening: Types of Listening, Effective Listening and Barriers to Listening – Assertive Communication.

Unit 2: Communication Skills
Non-verbal Communication: Body Language and Proxemics.

Unit 3: Interpersonal Skills
Interpersonal Skills: Relationship Development and Maintenance and Transactional Analysis.

Unit 4: Employability Skills
Goal Setting – Career Planning – Corporate Skills – Group Discussion – Interview Skills – Types of Interview - Email Writing – Job Application – Cover Letter - Resume Preparation.

Unit 5: Professional Skills
References:


Elective Course
V Year X Semester
IHIC 101 HUMAN RIGHTS AND INTERNATIONAL SYSTEMS.

Objectives:

1. To bring an awareness to understand the rights and duties of every citizen.
2. To create an awareness among the students how to combat human right challenges

Unit-I: Historical Background

The Origin and Development of the concept of human rights in Western Political thought, and other Civilizations. First historical Experiences (Magna Carta, French Revolution). The internationalization of human rights, the expansion of humanitarian law (and -slavery drive) - Law of War (Geneva Conventions) and Institution (Red Cross). The Impact of World War II on International Human Rights Concern. Causes of the recent take-off of human rights in International politics.

Unit-II: The International Protection of Human Rights

Survey of Major international documents and declarations, which embody human rights issues. Analysis of the Universal Declaration of Human Rights - International Conventions of Economic and Social Rights - International Conventions of Political and Civil Rights. Optional Protocol and Human Rights committee - Protection of Rights of Woman and Children - UN Commissioner for Human Rights - 50th Anniversary and Categorization into different types of existing violations : Socio, economic, civil and political rights and the violation of the integrity of the Person : the controversy on priorities.

Unit-III : Ideological Issues

Unit - IV: The International Community


Unit-V: Non-Governmental Organizations (NGO's)

NGO’s specialized in human rights, their strategies : and composition: Amnesty International. International ; Commission of Jurists, International League for the Rights of Man, etc., International Committee of the Red Cross’s I work in the field.

Text Books


References


**Journals**


IHIC 102 INDIA SINCE 1947

Objectives:

- To enable the students to know the developments of India after her Independence.
- To make the students to "understand their responsibility towards the nation building.

Unit-I: Constitutional Development


Unit-II Congress Rule

Jawaharlal Nehru - Internal Administration and Foreign Policy - Shastri - Internal Administration and Foreign Policy - Indira Gandhi - Internal administration and Foreign Policy - Rajiv Gandhi - Internal Administration and Foreign Policy - P.V.Narasimha Rao -Internal Administration and Foreign Policy – Manmohan Singh - Internal Administration and Foreign Policy.

Unit-III: Non-Congress Rule


Unit-IV: Planning and Policies


Unit-V: Economic Policies and Welfare Measures

Text Books


2. Bimal Prasad (ed,), *India’s Foreign Policy Studies in Continuity and Changes*,


References


IHIC 103 HISTORY OF TAMILNADU SINCE A.D. 1600

Objectives:

- To let the students to understand the major trends in the history of Modern Tamilnadu
- To enable the students to know about the modernization process in Tamilnadu

UNIT I


UNIT II

Poligar Rebellion – South Indian Rebellion - Vellore Mutiny – Revolt of 1857 - Response of Tamil Nadu – Western Education – Emergence of Political Associations

UNIT III

Social Reform Movements -Vaikuntasamy – Saint Ramalinga - Theosophical Society – Justice Party and Tamil Nationalism- Self Respect Movement

UNIT IV


UNIT V

Text Books

1. K.Rajayyan, Tamilnadu A Real History, Ratna publications, Trivandrum, 2005

References

4. P.Subramanian, Social History of Tamils (since 1800 Ad), DK Print World, New Delhi, 1997
5. V.T.Chellam, History and Culture of Tamilnadu, Manivasagar Publication, Chennai 2006
IHIP 104 Project and Viva-voce
Elective Course