<table>
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<th>Semester</th>
<th>Course No.</th>
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<th>University Exam Marks</th>
<th>Internal Marks</th>
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<tr>
<td>I</td>
<td>1.</td>
<td>HISC 101 (1)</td>
<td>Mauryas and Guptas OR History of Ancient India up to 325 B.C.</td>
<td>Core</td>
<td>4</td>
<td>75</td>
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<td>I</td>
<td>2.</td>
<td>HISC 102</td>
<td>History of India from 1526 to 1707</td>
<td>Core</td>
<td>5</td>
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<tr>
<td>I</td>
<td>3.</td>
<td>HISC 103</td>
<td>Constitutional History of India 1858-1947</td>
<td>Core</td>
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<td>100</td>
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<tr>
<td>I</td>
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<td>HISC 104</td>
<td>History of Europe 1789-1945</td>
<td>Core</td>
<td>5</td>
<td>75</td>
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<td>International Relations since 1945</td>
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<td>HISC 202</td>
<td>Indian National Movement</td>
<td>Core</td>
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<td>Intellectual History of Tamilnadu</td>
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<td>Indian Cultural Heritage</td>
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<td>HISC 301 (1)</td>
<td>History of USA from 1773 A.D. to 1900 A.D. OR History of USA since 1900 A.D.</td>
<td>Core</td>
<td>4</td>
<td>75</td>
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<td>12.</td>
<td>HISC 302</td>
<td>History of South India up to A.D. 1565</td>
<td>Core</td>
<td>5</td>
<td>75</td>
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<tr>
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<td>Historiography and Historical Methods</td>
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<td>75</td>
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<td>14.</td>
<td>HISC 304</td>
<td>Toynbee's World Civilizations</td>
<td>Core</td>
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<td>Soft Skills</td>
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<td>IV</td>
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<td>HISC 401 (1)</td>
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<td>HISC 402</td>
<td>India since 1947</td>
<td>Core</td>
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<td>75</td>
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<td>IV</td>
<td>19.</td>
<td>HISC 403</td>
<td>History of Tamilnadu since 1600 A.D.</td>
<td>Core</td>
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<td>75</td>
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<tr>
<td>IV</td>
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<td>HISC 404</td>
<td>Project and Viva-voce</td>
<td>Core</td>
<td>5</td>
<td>75</td>
<td>25</td>
<td>100</td>
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<tr>
<td>IV</td>
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<td>Elective</td>
<td>3</td>
<td>75</td>
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<td></td>
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<td><strong>Total</strong></td>
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<td></td>
<td>22</td>
<td>375</td>
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</tbody>
</table>

**Note:** An Elective Course has to be chosen by a student as per his/her choice. Elective Courses offered by various Departments for the Two Year PG Programmes from Semester I to Semester IV are enclosed.
Common Courses for the Faculty of Arts

(Offered by the Department of History)

M.A History (CBCS) - Elective Papers

I Year I Semester

HISE 105  Tourism and Travel Management

I Year II Semester

HISE 205  Environmental Studies

II Year III Semester

HISE 305  History of Indian Freedom Movement

II Year IV Semester

HISE 405  Human Rights
M.A. HISTORY
Choice Based Credit System (CBCS)

SYLLABUS
FIRST YEAR : FIRST SEMESTER
HISC 101 : MAURYAS AMD GUPTAS
(With Selected Inscriptions)

Objectives:

- To enable the students to understand the political and administrative system of the Mauryas and Guptas.
- To make the students to understand the contribution of these two dynasties to the cultural enhancement of India.

Unit-1: Sources and Early Mauryan Rulers

Sources of the Mauryan History - Indigenous and foreign - Chandragupta Maurya - His administration - Bindusara,

Unit-II: Asoka and his Successors

Asoka - The Kalinga War - Asoka and Buddhism - His administration - Later Mauryas - Decline of the Mauryan Empire.

Unit – III: Mauryan Administration

Mauryan Administration - Social, Religious and Economic conditions - The Mauryan Art and Architecture.

Unit - IV: The Guptas

Sources of the Gupta history - Chandragupta I-Samudragupta - Chandragupta II - Kumaragupta and Skandagupta - Decline of the Empire.
Unit-V: Gupta Administration

Social, Economic and Religious conditions under the Guptas - Scientific Development - Culture - Development of art and architecture.

Unit-VI: Inscriptions and Documents

1) The second Major Rock Edict of Asoka.

2) The Thirteenth Major Rock Edict of Asoka.

3) The Kalinga Edicts 1 and II.

4) The Allahabad Pillar Inscription of Samudragupta

5) Arthasastra - First Book - Chapter XIX - Duties of a King.

6) Arthasastra - Second Book - Chapter IX - Examination of the conduct of Government Servants.

7) Arthasastra - Third Book - Chapter II ~ Concerning Marriage.

8) Arthasastra - Fourth Book - Chapter II - Remedies Against National Calamities.

Texts Books


iii. Romila Thapar, 1961. Ashoka, OUP.


References

i. Havel, The Aryan Rule, OUP.

ii. History of Architecture, III Volumes.

HISC 101 (a): HISTORY OF ANCIENT INDIA UPTO 325 B.C.

Objectives:

1. To enable the students to know about the early human settlements in India and the foundation of Indian Civilization.

2. To understand the fundamental features of early Indian Civilizations.

3. To create and understanding among the students on the cultural merits of Ancient India.

Unit-I: Physical Features and Sources

Physical features of ancient India and its impact on history - Unity in diversity - Sources of ancient Indian history - Literary sources - Religious and Secular - Foreign Accounts - Archaeological sources - Epigraphical, numismatics, monuments and excavations.

Unit - II: Stone and Metal Age / Pre and Proto Historic India

Palaeolithic culture - Mesolithic culture -Prehistoric art - Neolithic culture - Pre Harappan culture - Harappan culture - Tamil civilization.

Unit - III: Vedic Civilization


Unit – IV: Religious Unrest / Jainism and Buddhism

Unit – V: The Rise of Magadha and Persian and Greek Invasions

North India in. the Sixth century B.C. - 16 Mahajanapadas - Rise of Mgardha under Haryanka, Sisunaga and Nanda dynasties - Persian Invasion - India on the eve of Alexander’s Invasion - Alexander’s invasion of India and its impact.

Text Books


References
i. Basham, A.L., 1971, The Wonder that was India, Bombay.


HISC 102 : HISTORY OF INDIA FROM 1526 TO 1707

- To enable the students to understand the political, economic and social conditions of medieval India.
- To make the students to aware of the transition of the Indian.

**Unit-I: Sources**

Sources - Babur Nama, Humayun Nama and Akbar Nama - Foreign Accounts - Bernier, Manucci, Sir Thomas Rao, Tavernier, Jesuit missionaris, Sources on Maratha History - Persian letters, Dafter Record.

Babur and Humayun - Political condition of India on the eve of Babur’s invasion - From Central Asia to India (1526) - Ibrahim Lodi and Rana Sanga - Significance of the first battle of Panipat- Rise of Afghan Power -Loss of the Empire and Sher-Shah-Suri’s administration - Causes of Humayun’s Failure.

**Unit - II : Akbar**

Expansion and Consolidation - Empire Building -Religious Policy - Relationship with Rajputs.

**Unit-III: Jahangir, Shahjahan and Aurangazeb**

Role of Nurajahan - Imperial policy of Shahjahan -War of Succession - Religious Policy of Aurangazeb - Rise of Sikhs and their relationship with Mughals - Deccan Policy.

**Unit-IV: Marathas**

Rise of Marathas - Life of Shivaji - Maratha administration and army.
Unit-V: Political Ideas and Institutions - Society, Economy and Culture


Text Books


References


iii. Guibadan Begum, 1902. HumayunNama, Beveridge A.S., Bengal.

Objectives

- To make the students to know about the constitutional development in India.
- To aware the students about their rights and responsibilities as citizens of India.

Unit-I: Indian Politics and Transfer of Power

- Indian Politics and Society - Background - Queen Victoria's Proclamation - The Government of India Act 1858.

Unit-II: Councils Acts

- The Indian Councils Act 1861 - The Indian Councils Act 1892.

Unit-III: Reform Acts


Unit-IV: Government of India Act, 1935


Unit-V: Towards Independence

Text Books


References


HISC 104: HISTORY OF EUROPE 1789 - 1945

Objectives

- To enable the students to understand the contribution of Europe to world humanity.
- To let the students to understand the important political developments in Europe.

Unit-I: Age of Revolution


Unit-II: Age of Unification

Vienna and other Congresses - Revolutions of 1830 and 1848 - Unifications of Italy and Germany and their Emergence as strong powers - Industrial Progress.

Unit-III: Age of Enlightenment

The Third French Republic - Problems and Achievements - Colonial expansion by Great Britain, France, Germany, Italy and Russia - Assertains by National States - Dual Monarchy in Austria-Hungary - Problems and Achievements.

Unit-IV: Developments in Russia 1870 - 1905


Unit - V: World War I and II

Origin of World War I - Progress and Peace Treaties - Inter War Period - Nazism - Germany - Hitler - Facism - Italy - Mussolini - Origin of World War II - Progress and Peace Treaties - U.N.O.
Text Books


References


Elective Course
FIRST YEAR : SECOND SEMESTER

HISC 201 : INTERNATIONAL RELATIONS SINCE 1945

Objectives

- To make aware the students about the significance of international cooperation among the world nations.
- To create among the students an universal outlook and to enable them to update themselves on international events.

Unit-I: Introduction to International Relations


Unit-II: The U.N.O.


Unit-III: Regional Organizations


Unit-IV - Arms Race and Disarmament

- Arms Race - General Factors in Disarmament and Arms Control - The uses and misuses of nuclear energy - The Impact of Nuclear Weapons on International Politic - The Partial Test Ban Treaty - The Nuclear Non-Proliferation Treaty - The East West Military Confrontation.
Unit-V: The Cold War and Its Aftermath


Text Books


ii. Palmer and Perkins, 1970. *International Relations, New Delhi*


References


HISC 202: INDIAN NATIONAL MOVEMENT

Objectives:

- To motivate the students to understand the sacrifices of Indian Leaders who participated in the Freedom Struggle.
- To know the various stages in the Freedom Struggle of India.
- To make the students patriotic.

Unit-I


Unit-II


Unit-III


Unit - IV

Unit - V


Text Books


References

i. David Arnold, 1977, *The Congress in Tamilnadu*

ii. 2919 -1937, New Delhi, Manohar Publication.


HISC 203 : INTELLECTUAL HISTORY OF TAMILNADU

Objectives:

- To make the students to know the contribution of the intellects to Tamil society.
- To secure for the personality development of the students.

Unit-I: Importance of Intellectual History and Sangam Age


Unit-II: Role of Religion for Modernisation.

Theosophical Society - Annie Besant - Christian Missionary Activities.

Unit-III: Role of Tamil Scholars for Modernization

Tamil Renaissance - Sundarampillai - Thiru Vi. Ka - Maraimalai Adigal - Pure Tamil Movement.

Unit – IV: Role of Freedom Fighters for Modernization

Bharathi - V.O.C. - Subramanya Siva - Bharathidasan.

Unit-V: Social Reform Movements

Text Books


References


v. Teachers of Tamil Department, 1-979. *Thirukkural Sinthanaikal (Tamil)*, Annamalai University.
Objectives

- To enable the students to understand the cultural Glories of India.
- To let the students to understand their responsibility to preserve such glories.

Unit-I: Introduction

Definition of Cultural Heritage - The Land of India - Evolution of Culture - The Indus Valley Civilization - The Vedic Culture - Evolution of Caste System.

Unit-II: Religion and Philosophy


Unit-III: Education and Literature


Unit-IV: Architecture and Sculpture

Unit-V : Painting, Dance and music


Text Books


References


ii. Majumdar, (ed.) 1951-53. *The History and Culture of the Indian People*, 9 Vols., Bharatiya Vidyabhaven, Bombay,


Elective Course
SECOND YEAR :  THIRD SEMESTER

HISC 301 :  HISTORY OF USA FROM 1773 A.D. TO 1900 A.D.

(with Documents)

Objectives:

- To understand the main events of American history.
- To create an understanding on the humanistic and progressive principles of the American Society.

Unit-I: Early history of America


Unit - II: America after Independence


Unit-III: Westward Movement


Unit-IV: Civil war and Reconstruction

- The Civil war - Causes - Course - Results - Abraham Lincoln - Presidential Reconstruction - Congressional Reconstruction - Industrial Revolution - Rise of Big Business - The Spanish American War.
Unit - V: Documents

a. The Declaration of Independence, 1776.
c. The Monroe Doctrine, 1823.
d. The Gettysburg Speech, 1863.

Text Books


References


HISC 301 (a) : HISTORY OF U.S.A. SINCE 1900 A.D.
(with Documents)

Objectives:

- To familiarize the students about the developments in the history of USA.
- To enable the students to know the progressive concepts of USA.

Unit-I: USA in the Early 20th Century


Unit-II: USA on the Eve of First World War

Woodrow Wilson - His Internal Policy - USA and the First World War - Wilson's Fourteen Points - The League of Nations and the USA.

Unit-III: USA Between the Two World Wars


Unit-IV: USA on the Eve of Second World War

F.D. Roosevelt and New Deal Policy - His Foreign Policy - America and the Second World War.

Unit-V: Documents of American History

b. Dollar Diplomacy - Extract from Taft's Annual Message, 1912.
c. F.D. Roosevelt's Four-Freedom Speech, Annual Message, 1941.
Text Books


References


HISC 302 HISTORY OF SOUTH INDIA UPTO A.D. 1565

Objectives:

- To make the students to understand the general history of South India.
- To enable the students to know the esthetic and material advancement in South India

UNIT I

Geographical features of South India – Sources – Pre-historic South India – The Satavahanas – Political History.

UNIT II


UNIT III


UNIT IV


UNIT V

Text Books


References

i. K.A.Nilakanta Sastri, *The Cholas*, University of Madras, Reprint, 1975

ii. C.MeenaKshi – *Administration and Social Life under the Pallavas*, University of Madras, 1977


iv. A.K.Pillai – *Topics on South India*, By the Author, 1975.

HISC 303 HISTORIOGRAPHY AND HISTORICAL METHODS

Objectives:

- To train the students on the art of writing history
- To inculcate historical research fervour among the students

UNIT I

Meaning – Nature and Scope – Uses of History – History, Science or Art? – History and Other Social Sciences

UNIT II


UNIT III


UNIT IV


UNIT V

Collection of Data – Analysis – Documentation – Foot Notes – Bibliography - Thesis Arrangements
Text Books


References


HISC 304 : TOYNBEE’S WORLD CIVILISATIONS

Objectives:

- To make the students to understand the causes for the rise and fall of human civilizations.
- To enable the students to realize their responsibility in safeguarding their civilization concerned.

Unit -I: The Unit of Historical Study

The Relativity of Historical Thought - The Comprehensive study of Human affairs - Comparative study of Civilizations - A Survey of Civilizations.

Unit-II: The Genesis and Growth of Civilizations


Unit - III : The Breakdown and Disintegration of civilizations


Unit-IV : The Universal States and Universal Churches

The Boons of Conductivity and Peace -Communications - Languages and Scripts - Capital Cities - Civil Services - Universal Churches - Social Response to an Illusion or Reality - Heroic Ages.
Unit-V: Contacts 'between Civilizations in Space and Time


Text Books


References


Elective Course
SOSC 306 SOFT SKILLS DEVELOPMENT

Objectives:

- To enable the students to understand the need for the development of communication and writing skills.
- To bring an understanding among the students that a constant practice would do much on mastering a language.

Unit-1: Communication and Writing Skills

Need and methods of communication - Effective speaking, Conversational dialogue - Reading skill, Group Discussion - Body Language - Paralanguage, Introduction to written communication - Writing skills Corporate communication.

Unit-II: Research and Analytical Skill

Collecting references - Quoting reference - Bibliography - Indexing and writing for journals, books, newspapers - report of events - drafting resolutions recording the minutes - Memorandum and Speech, Analysis of large data - Testing the validity of data - inferring conclusion by analyzing the data.

Unit-III: Organizational Skills

Modern office - Functions - Office Procedures - Handling of Mail - Filing and Indexing - Skill of raising Manpower - effective utilization of available financial, manpower of time and other resources, introduction to AICTE, UGC, ICSSR, ICHR and ICMR.

Unit-IV: Computational Skills

Use of Computers, Operating System (Windows), Microsoft - Excel, Power and Internet Use of Web Access.

Unit-V: Educational Skills

Environmental awareness - Environmental hazards - Remedies, pollution - Preventive measures, Bio-conservation and diversity - Health indicators - Health statistics - Human Development Index - Improving indices - Remedial Measures - Institutional involvement.
Text Books


References


SECOND YEAR: FOURTH SEMESTER
HISC 401: HUMAN RIGHTS AND INTERNATIONAL SYSTEMS.

Objectives:

- To bring an awareness to understand the rights and duties of every citizen.
- To create an awareness among the students how to combat human right challenges

Unit-I: Historical Background

The Origin and Development of the concept of human rights in Western Political thought, and other Civilizations. First historical Experiences (Magna Carta, French Revolution). The internationalization of human rights, the expansion of humanitarian law (and-slavery drive) - Law of War (Geneva Conventions) and Institution (Red Cross). The Impact of World War II on International Human Rights Concern. Causes of the recent take-off of human rights in International politics.

Unit-II: The International Protection of Human Rights

Survey of Major international documents and declarations, which embody human rights issues. Analysis of the Universal Declaration of Human Rights - International Conventions of Economic and Social Rights - International Conventions of Political and Civil Rights. Optional Protocol and Human Rights Committee -Protection of Rights of Woman and Children - UN Commissioner for Human Rights - 50th Anniversary and Categorization into different types of existing violations : Socio, economic, civil and political rights and the violation of the integrity of the Person : the controversy on priorities.

Unit-III: Ideological Issues

**Unit - IV: The International Community**


**Unit-V: Non-Governmental Organizations (NGO's)**

NGO's specialized in human rights, their strategies: and composition: Amnesty International. International; Commission of Jurists, International League for the Rights of Man, etc., International Committee of the Red Cross’s I work in the field.

**Unit-VI: The International Community**


**Text books**


**References**


**Journals**


HISC 401 (a): INTELLECTUAL PROPERTY RIGHTS

Objectives:

- To make an understanding about the intellectual property rights.
- To enable the students to know about the legal protection of intellectual property rights in India.

Unit-I: Property Rights


Unit-II: Intellectual Property Rights


Unit - III: Cultural Rights

Intellectual Property as Culture - Art as Cultural Heritage - Cultural Diversity - Cultural Nationalism - Multinational Treaties and the protection of culture.

Unit-IV: Protection of Authorship


Unit-V: Indian Patents Act

Law and Society Indian Copyright Act - Indian Patents Act - The Patent Controversy Medicinal Legacy - Ancient Fields of Ayurveda, Siddha, Unani and Tribal Medicines.
Text Books

i. Ginsburg, 1982. Sabotaging and Reconstructing

ii. History of Comment on the Scope of Copyright Protection in works of History, Copyright Society, USA.


References


Objectives:

- To enable the students to know the developments of India after her Independence.
- To make the students to "understand their responsibility towards the nation building.

Unit-I: Constitutional Development


Unit-II: Congress Rule

Jawaharlal Nehru - Internal Administration and Foreign Policy - Shastri - Internal Administration and Foreign Policy - Indira Gandhi - Internal administration and Foreign Policy - Rajiv Gandhi - Internal Administration and Foreign Policy - P.V.Narasimha Rao -Internal Administration and Foreign Policy-Manmohan Singh – Internal Administration and Foreign Policy

Unit-III: Non-Congress Rule


Unit-IV: Planning and Policies

General Elections - Planning - Centre State Relations - Reservation Policy - Language Policy.
Unit-V : Economic Policies and Welfare Measures


Text Books


ii. Bimal Prasad (ed.), *India’s Foreign Policy Studies in Continuity and Changes*,


References


iii. Menon, V.P., 1962. *Integration of Indian States*, Princeton, USA.


vi. Weiner, M., ed., *State Politics in India*. 
HISC 403 HISTORY OF TAMILNADU SINCE 1600 A.D

Objectives:

- To let the students to understand the major trends in the history of Modern Tamilnadu
- To enable the students to know about the modernization process in Tamilnadu

UNIT I


UNIT II


UNIT III

Social Reform Movements -Vaikuntasamy – Saint Ramalinga - Theosophical Society – Justice Party and Tamil Nationalism- Self Respect Movement

UNIT IV


UNIT V

Text Books

i. K. Rajayyan, *Tamilnadu A Real History*, Ratna publications, Trivandrum, 2005


References


iv. P. Subramanian, *Social History of Tamils (since 1800 AD)*, DK Print World, New Delhi, 1997

HISC 404 Project and Viva-voce
Elective Course