

MANAGEMENT STUDENT'S INSIGHT TOWARDS ONLINE LEARNING

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Abstract

Online Learning is on its peek after Covid'19 Lockdown. Online education is becoming very prevalent everywhere whether it is village or city. One can join online education anywhere in the country or abroad. Today online education is proving to be very beneficial for students says Bastwati Devi (2021). Moreover, the New National Education Policy 2020, released by the Ministry of Education (MoE), strongly emphasises digital and online learning to make education accessible to every child in India. Leveraging the power of modern technology in education, NEP Policy 2020 aims to completely transform the Indian education system and make the country a "Global Knowledge Superpower" by 2030 explains Anuj Kumar Jha (2022). Advances in information technology have presented new challenges and opportunities for teaching and learning in traditional higher education institutions Ma, Y (2004). On the basis of the above, an attempt has been made to study the insight of the students, especially among the management students of Kanyakumari District.

Index Terms: Online Learning, NEP, Blended Learning, Higher Education.

INTRODUCTION

Online learning has seen its dawn during the rise of Covid'19 lockdown when the educational institutions pulled down its entrances for the student community and teaching fraternity. This situation forced the educational institution of the nation to implore the help of media and other related technologies for learning as well as teaching. After adopting online teaching and learning, the nation has seen a considerable development in education, where the mode of instruction has been changed from teacher-centric education to student-centric education says Zakaryia Almahassees (2021) in his study. In teacher-centric education the teacher plays a prime role and the entire teaching – learning ideologies revolve round the teacher, but in the student-centric education, the students are considered to be the important factor; and all the teaching –learning activities revolve round the students. Hancock (2002) explains that student-centered instruction has currently benefited many technologies by using the internet and other advanced technological tools to share, transfer and extend knowledge.